Vita
Melissa M. Jones, Ph.D.

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EDUCATION

Ph. D.	Educational Leadership, Miami University, Oxford, 2001 Curriculum and Instruction - Disability Studies
Certification	Supervision of Educational Programs, University of Cincinnati, 1997
M.ED.	Special Education, University of Cincinnati, 1991 Learning Disabilities and Severe Behavior Handicaps
Certification	Multi-handicaps, University of Cincinnati, 1989
B.S.	Special Education, University of Cincinnati, 1988 Developmental Handicaps

PROFESSIONAL CREDENTIALS

Ohio Teaching Certificate, Education of the Handicapped (K-12)
Professional: Developmental Handicap (K-12) & Multi-handicap
Ohio Teaching Certificate, Supervisor; Professional

PROFESSIONAL EXPERIENCE

Professor	Northern Kentucky University Highland Heights, Kentucky August 2001-Present (Tenure and Promotion to Associate Professor 8/2007) (Promotion to Professor 8/2013)	
Assistant Chair	Northern Kentucky University Department of Teacher Education and School Leadership Highland Heights, Kentucky	August 2007 – July 2008
Educational Consultant	Southwestern Ohio Special Education Regional Resource Center Cincinnati, Ohio	1995-2001
Adjunct Faculty	Miami University Oxford, Ohio	1998-2000

Supervisor of Programs for Students with an Emotional Disturbance	Clermont County Educational Service Center Batavia, Ohio	1992-1995
Teacher for Learners with Multiple Disabilities	Clermont County Educational Service Center Clermont Northeastern Intermediate School Batavia, Ohio	1989-1992
Program Manager, QMRP	Butler County Board of Mental Retardation and Developmental Disabilities Fairfield Center Fairfield, Ohio	1988-1989
Recreation Specialist	Butler County Board of Mental Retardation and Developmental Disabilities Fairfield Center Fairfield, Ohio	1987-1988

TEACHING

Courses Taught at Northern Kentucky University

* Graduate Faculty Status granted 5/22/02 and renewed 5/08

EDU 466 *Collaborative Consultation*, 1 credit hour
EDU 492 *Supervision of Student Teaching Elementary/Special Education*
EDU 493 *Supervision of Student Teaching Middle Grades/Special Education*
EDU 493 *Supervision of Student Teaching Middle Grades/Special Education*
EDU 594 *Beginning Sign Language,* 2 credit hours
EDS 322 *Instructional Planning for Inclusive Elementary Classrooms*, 3 credit hours
EDS 324 *Instructional Planning for Inclusive Secondary Classrooms*, 3 credit hours
EDS 360 *Children with Exceptionalities in the Schools*, 3 credit hours
EDS 362 *Applied Behavior Analysis*, 3 credit hours
EDS 364 *Characteristics of Learning and Behavior Disorders*, 3 credit hours
EDS 364 *Characteristics of Learning Disabilities*, 3 credit hours
EDS 365 *Characteristics of Emotional/Behavioral Disorders*, 3 credit hours
EDS 472 *Special Education Methods*, 3 credit hours
EDS 473 *Special Education Field Experience*, 3 credit hours
EDS 570 *Working with Families of Students with Disabilities*, 3 credit hours
EDS 572 *Secondary Special Education Programs*, 3 credit hours
EDS 588 *Professional Laboratory Experience in Special Education* 3 credit hours
EDG 660 *Learning and Behavior Disorders*, 3 credit hours
EDG 664 *Procedures and Materials for Remediating Learning and Behavior Disorders*, 3 credit hours
EDG 665 *Transdisciplinary Collaboration for Students with Moderate and Severe Disabilities*, 3 credit hours
EDG 666 *Introduction to the Education of Students with Exceptionalities,* 3 credit hours
EDMT 621 *Students with Exceptionalities in Regular Middle and Secondary*

Classrooms, 2 credit hours
EDMT 621 / EDG 666 combined course online, 3 credit hours
EDD 811 *Qualitative Research*, 3 credit hours
EDD 849 Dissertation Seminar, 3 credit hours
EDD 894 Introduction to Disability Studies, 3 credit hours
EDD 898 Dissertation Credits/LSC

SCHOLARSHIP

Grants

Jones, M.M. (2020-2022). *Supported Higher Education Partnership of Northern Kentucky: Student Supports*, Human Development Institute/University of Kentucky, Kentucky Legislature Award for Supporting Inclusive Postsecondary Education in Kentucky, $65,000 annually. *Funded and Renewed*

Jones, M.M. (submitted July 8, 2020). *The Enhancement and Expansion of the Supported Higher Education Project at Northern Kentucky University*, Transition Programs for Students with Intellectual Disabilities in Higher Education, Department of Education Federal Grant, $925,303 over five years. *Not funded.*

Harrison, B., Sheppard-Jones, K., Jones, M.M., & Kleinert, H. (2010-2015). *Supported Higher Education Project*, Transition Programs for Students with Intellectual Disabilities in Higher Education, Department of Education Federal Grant Award, $424,923.00 annually for five years. *Funded*

PUBLICATIONS

Books

Jones, M.M. (2004). *Whisper writing: Teenage girls talk about ableism and sexism in school.* New York, NY: Peter Lang Publishing, Inc.

Jones, M.M. (1998). *Within our reach: Behavior prevention and intervention strategies for learners with mental retardation and autism*. Reston, VA: The Council for Exceptional Children, MRDD.

Chapters in Edited Books

Hart, D., Boyle, M., & Jones, M. (2018). Foundational skills for college and career success. In Meg Grigal, Joseph Madaus, Lyman Dukes III, & Debra Hart, (Eds.). *Navigating the Transition from High School to College for Students with Disabilities,* (p.p. 83-103), NY: Routledge.

Jones, M.M. (2016). Michelle Fine, Framing dropouts: Notes on the politics of an urban public high school. In Joseph DeVitis (Ed.). *Popular Educational Classics,* (pp. 231-240). NY: Peter Lang Publishing Co.

Jones, M. M., Winterman, K.G. & Rosas, C.E. (2014). Least Restrictive Environment. In Kathleen G. Winterman & Clarissa E. Rosas (eds.), *The IEP Checklist: Your guide to creating meaningful and compliant IEPs* (pp. 103-122). Baltimore, MD: Paul H. Brookes Publishing Co., Inc.

Jones, M.M. (2010). If you're good at nothin', what are ya good for? Disability and identity. In Joseph L. DeVitis & Linda Irwin-Devitis (eds.), *Adolescent Education: A Reader* (pp. 369-378). New York: Peter Lang Publishing.

National Policy Papers and Briefs

Jones, M.M., Boyle, M., May, C.P., Prohn, S., Updike, J., & Wheeler, C. (2015). Building Inclusive Campus Communities: A Framework for Inclusion. *Insight: A Think College Brief on Policy, Research, & Practice. (26),* https://thinkcollege.net/resource/campus-membership-assessment-program-development/building-inclusive-campus-communities-a

Sheppard-Jones, K., Reilly, V., & Jones, M.M. (2013). The importance of collaborating on concurrent work and education opportunities: Kentucky experiences, *Insight: A Think College Brief on Policy, Research, & Practice,* (*22*), http://www.thinkcollege.net/images/stories/Insight_22_F.pdf

Kearns, J., Kleinert, H., Harrison, B., Sheppard-Jones, K., Hall, M. & Jones, M. (2011). What does 'College and career ready' mean for students with significant cognitive disabilities? *Policy Paper, National Alternate Assessment Center*. http://www.naacpartners.org/publications/CareerCollegeReadiness.pdf

Jones, M., Weir, C., & Hart, D. (2011). Impact on teacher education programs of students with intellectual disabilities attending college, *Insight: A Think College Brief on Policy, Research, & Practice,* (6), http://www.thinkcollege.net/images/stories/Insight6_F.pdf

Refereed Journal Articles

Jones, M.M., Budke, K., Brown, O., Caldwell, R., Claybern, C., Jacobs, R., & Robinson, M. (2020). Building inclusive communities through peer mentoring: A tool for change, *Journal of Inclusive Postsecondary Education, 2*(2), 1-19. https://journals.gmu.edu/index.php/jipe/issue/current
Doi: https://doi.org/10.13021/jipe.2020.2

Jones, M. M., Harrison, B., Harp, B., & Sheppard-Jones, K. (2016). Teaching college students with intellectual disability: What faculty say about the experience, *Inclusion*, *4*(2), 89-108. **doi:** http://dx.doi.org/10.1352/2326-6988-4.2.89

Harte, H.A., Jones, M.M., & Wray, F. (2015). Little by little the bird builds its nest: First steps in cross cultural curriculum training, *Journal of Inquiry and Action in Education, 6*(2), *119-137.* http://digitalcommons.buffalostate.edu/jiae/vol6/iss2/6/

Jones, M.M. (2013). The 'Othered' sister: Family secrets, relationships, and society. The *Review of Disability Studies: An International Journal, 9*(2 & 3), 30-40.

Jones, M.M. & Goble, Z. (2012). Creating effective mentoring partnerships for students with intellectual disabilities on campus, *Journal of Policy and Practice in Intellectual Disabilities, 9*(4), 270-278.

Kleinert, H.L., Jones, M.M., Sheppard-Jones, K.A., Harp, B., & Harrison, B.M. (2012). Students with intellectual disabilities going to college? Absolutely!, *Teaching Exceptional Children*, *44*(5), 26-35.

Jones, M.M. (2011). Awakening teachers: Strategies for deconstructing disability and constructing ability. *Journal of Ethnographic and Qualitative Research*, *5*(4), 218-229.

Rosas, C., Winterman, K., Kroeger, S., Jones, M.M. (2009). Using a rubric to

assess individualized education programs, *International Journal of Applied Educational Studies*, *4*(1), 48-58.

Larison, I., & Jones, M.M. (2008)). Developing effective teaching practices of new teachers: Competence through the peer review process, *Kentucky English Bulletin*, *57*(2 & 3), 30-35.

Jones, M.M. (2007). An ethnographic exploration of narrative methodologies to promote the voice of students with disabilities, *Journal of Ethnographic & Qualitative Research, 2*(1), 32-40.

Jones, M.M. (2006). Teaching self-determination: Empowered teachers, empowered students, *Teaching Exceptional Children*, *39*(1), 12-17.

Poetter, T.S., Everington, C., Jetty, R., Angelo, M., Bargerhuff, M.E., Hoce, J., Jones, M., Koch-Jantzen, A., & Miller, B. (2001). Curriculum deliberation in action: Preparing school leaders for inclusion. *Journal of Curriculum and Supervision*, *16*(2), 162-182.

Jones, M., & Carlier, L. (1995). Creating inclusionary opportunities for learners with multiple disabilities: A team-teaching approach. *Teaching exceptional children*, *7*(3), 23-27. *

* Reprinted in:

Frieberg, K.L. (ed.) 1998. *Annual editions: Educating exceptional children*, (10th ed.) Guilford, CT: Dushkin / McGraw-Hill.

Frieberg, K.L. (ed.) 1997. *Annual editions: Educating exceptional children*, (9th ed.) Guilford, CT: Dushkin Publishing Group / Brown & Benchmark Publishers.

Non Refereed Journal Articles

Soled, S. W., Jones, M. M., Doerger, D. W., Gilbert, J. L., & Eisenhardt, S. K. (2009). A collaborative for mentoring new faculty. *The Department Chair*, *19*(3), 22-23.

Eisenhardt, S.K., Gilbert, J.L., Jones, M.M., Soled, S.W., & Doerger, D.W. (2008). New thoughts on supporting new faculty, *Academic Leader*, *24(11), 1, 5.*

Invited Newsletter

Jones, M.M. (2005). Girls matter too: Addressing the under representation of girls receiving special education services, *National Dropout Prevention Center / Network Newsletter*, *17*(3), 8.

Published State Grant Evaluation

Basford, C., Janson, M., Ketcham, L., Oppenheimer, M., Heizman, C., & Jones, M. (March, 2004), *Success for All Students: Supporting parents & teachers – A project evaluation*. Success for All Students Grant, Project Evaluation Committee, Ohio Department of Education.

Scholarship in Progress

Jones, M. M. (in draft). *Adolescence, Identity and Disability: Teaching Students in Secondary Special Education Programs.*

PROFESSIONAL PRESENTATIONS

Invited International Lecturer Paper Presentations

Jones, M.M. (2005, Feb.). *Special Support Educational System in the US – The Crux of Forming the Special Support Educational System in the Classroom and Reforming School System*, Current Enhance Special Support Education in the UK, the USA and Japan – for the Students with LD, ADHD, High Functioning Autism and Asperger Syndrome. Rissho University, Tokyo, Japan.

Jones, M.M. (2005, Feb.). *The Function of Behavior*, Current Enhance Special Support Education in the UK, the USA and Japan – for the Students with LD, ADHD, High Functioning Autism and Asperger Syndrome. Rissho University,Tokyo, Japan.

Referreed Paper Presentations

International Level

Jones, M. M. (2014, May). *Postsecondary Access: What Mentors Gain from Partnering with College Students with an Intellectual Disability.* Paper presented at the Pacific Rim International Conference on Disability and Diversity, Hawai'i Convention Center, Honolulu, Hawaii.

Jones, M.M., & Harp, B. (2011, May). *Post Secondary Education: Cultivating Inclusive Campus Communities for Students with Intellectual Differences*. Paper presented at the 11th Annual Second City Conference on Disability Studies in Education: Rethinking Accessibility for the Next Decade of DSE, National College of Education, National-Louis University, Chicago, Illinois.

Jones, M.M. (2009, July). *Overcoming Ability Barriers: Creating Inclusive University Campuses for Students with Intellectual Disabilities*. Paper presented at the annual International Association of Special Education Conference, Alicante, Spain.

Jones, M.M., Kroeger, S., Rosas, C., & Winterman, K. (2009, July). *Writing IEPs: Using an Assessment Guide to Support Personnel with IEP Preparation.* Paper presented during a poster session at the annual International Association of Special Education Conference, Alicante, Spain.

National Level

Jones, M. M. (2014, November). *Service learning in teacher education: What preservice teachers gain from mentoring college students with an intellectual disability*. Paper presented at the Teacher Education Conference, Division of the Council for Exceptional Children, Indianapolis, Indiana.

Goble, Z., Jones, M. M. (2012, June). *Skills for Success in Postsecondary Education: Intellectual Disabilities Edition*. Paper presented at the 24th Annual Ethnographic and Qualitative Research Conference, Cedarville University, Cedarville, Ohio.

Jones, M. M. (2010, June). *Awakening Teachers: Deconstructing Ability and Constructing Ability.* Paper presented at the 22nd Annual Ethnographic and Qualitative Research Conference, Cedarville University, Cedarville, Ohio.

Jones, M. & Besnoy, L. (2010, February). *Students with Intellectual Disabilities: How Universal Design for Learning Enhances the Postsecondary Education Experience.* Interactive poster session presented at the Virtual Conference on Universal Design for Learning in Postsecondary Education, 3C Project for

Creating a Culture of Inclusion in Education, National-Louis University online conference.

Jones, M.M., Birkenhauer, M., Casper, A., Kirby, H., Mavriplis, R., & Weghorn, S. (2009, July) *Mentoring Partnerships: A Proactive Approach for Overcoming Ability Barriers for Students with Intellectual Differences on Campus.* Paper presented at AHEAD 2009 Global Access: Opening a World of Opportunity, The 32nd Conference of the Association on Higher Education and Disability, Louisville, KY.

Jones, M.M., Gora, J., Radt, J., Link, J., & Sunderland, S. (2009, July) *A Regional Approach to College Access for Students with Intellectual Disabilties.* Paper presented at AHEAD 2009 Global Access: Opening a World of Opportunity, The 32nd Conference of the Association on Higher Education and Disability, Louisville, KY.

Soled, S. W., Jones, M., Gilbert, J. L.., Eisenhardt, S. K., & Doerger, D. D. (2009, April). *The Enculturation of New Higher Education Faculty.* Paper presented at the annual meeting of the American Educational Research Association (AERA), San Diego, CA.

Soled, S.W., Jones, M. M., Gilbert, J.L., & Eisenhardt, S.K. (2009, February). *Retaining Talent Through Collaborative Mentoring*. Paper presented at the annual conference of Academic Chairpersons, Orlando, FL.

Winterman, K.W., Jones, M.M., Kroeger, S., & Rosas, C. (2008, November). *Quality IEPs: Using an Assessment Guide to Support Personnel with IEP Preparation.* Paper presented at the Annual Conference of the Teacher Education Division (TED) of the Council for Exceptional Children, Dallas, TX.

Soled, S.W., Jones, M. M., Gilbert, J., Doerger, D., Rowley, E., & Eisenhardt, S. (2008, May). *Developing a New Faculty Collaborative*. Paper presented at the annual conference of the Teacher Professor, Kissimmee, FL.

Jones, M.M. (2007, June). *Creative Inquiry: Exploring Narrative Methodologies to Help Students with Disabilities Find Their Voice*. Poster session, 19th Annual Ethnographic and Qualitative Research in Education Conference, Cedarville University, Cedarville, OH.

Jones, M.M. (2005, November). *Awakening Teachers, Empowering Students: Strategies for Deconstructing Disability and Constructing Ability*. Paper presented at the Teacher Education Division / Technology and Media Division Conference, Council for Exceptional Children, Portland, Maine.

Jones, M.M. (2002, June). *Personal Life Presentations: Providing Volume to the Voice of Students with Disabilities*, Paper presented at the Second City Conference on Disability Studies and Education, Special Interest Group of the American Education Research Association (AERA), Chicago, IL.

State & Regional

Jones, M. M., Fenwick, R., & Moore, B. (2009, March). *Opening Doors to Students with Intellectual Differences Through Mentoring Partnerships*. Presentation made at the annual meeting of the American Colleges of Teacher Education (ACTE) & Ohio Association of Colleges and Schools of Education, Columbus, OH.

Jones, M.M., & Larison, I.W. (2008, September). *Peer Review: A Constructive Process*

for Supporting and Evaluating New Teachers, Paper presented at the Annual State Conference of the Kentucky Association of Teacher Educators, Education: The Gateway to Your Future, Georgetown, KY.

Gora, J., Sunderland, S., Link, J., Jones, M.M., Radt, J., Mattheis, M., White, J., McKinley, K. (2008, April). *Opening Doors: Postsecondary Education for Students with Intellectual Disabilities.* Paper presented at the Multiple Perspectives Conference, Columbus, OH.

Jones, M.M. (2002, March). *Personal Life Presentations: Helping People to Find their Voice*. Paper presented at the 2nd Annual Miami University Graduate Student and Faculty Conference on Culture, Leadership, and Schooling, Miami University, Oxford, OH.

Jones, M.M. (1998, December). *Unprepared for War: One School Community's Approach to Alternative School Development*. Paper presented at the Ohio Linking Conference - Providing Links from Theory to Practice, Ross, OH.

SERVICE

UNIVERSITY SERVICE

University Committees and Service

2021-2022 Graduate Council Representative
2020-Present Service Learning E-Designator Committee Member
2021 Faculty/Staff Awards Committee Member
2019 NKU Foundations Board Meeting Presentation
2019, 2021 University Awards Selection Committee Member
2014-2018 Faculty Senate Peer Review Hearing Committee
2017 New Student Convocation Speaker
2017 Project Search Liaison
2017 Faculty Honors and Awards Selection Committees (2 separate committees)
2016 December Graduation Speaker
2016 August Convocation Speaker
2016-2017 New Student Convocation Planning Sub-Committee
2016-2017 Inclusive Excellence Subcommittee on Student Diversity
2015-2017 Learning Management System Workgroup
2016 New Faculty Orientation panel presenter: Scholarship and Creative Activity
2015- Committee Member, Provost/Executive Vice President of Academic Affairs Search Committee
2015 New Faculty Orientation panel presenter: Navigating Academic Relationships
2012-2014 University Electronic Portfolio Committee Co-Chair
2011-2012 International Study Scholarship Committee
2011 Meet, Greet, and Grab a Seat: Sharing Best Practices in Teaching: A Colleague-To-Colleague Conference, Planning Committee Member
2010-2011 Teaching Effectiveness Conference Planning Committee
2010-2011 General Education Needs Assessment and Analysis Work Group
2010-2011 ProFac Committee
2010 Reviewer for University Faculty Excellence Awards
2008 Search Committee Member, Disability Services Director Search Committee
2006-2008 Faculty Senate

2006-2008 Faculty Senate Benefits Committee
2005-2007 Strategic Enrollment Management Team
2004-2005 Wall of Oppression Film Facilitator, November 17, 2004
2002-2004 University Curriculum Committee, General Education Subcommittee
2001-2003 University Curriculum Committee, Department Representative

College Committees, Teams and Responsibilities

2007-Present Supported Higher Education Project Director
2021-2022 College Policies and Procedures Committee Member
2021 College Structure Committee Member
2020-2021 Strategic Team 2: Recruitment/Retention of Diverse Students Committee Member
2020-2021 CAEP Standard 2 Committee Member
2020 College Book Talks on Diversity Co-Facilitator
2019-2020 Dean Search Committee
2018-present TEC Committee Member
2018-2019 Educational Leadership Search Committee
2019 Supported Higher Education Project Coordinator Search Committee Chair
2007- present Supported Higher Education Project Director
2017 Project Search NKU Liaison
2017 Supported Higher Education Project Search Committee Chair
2015-2017 Faculty and Staff Awards Committee
2015-2016 Think Tank Planning Team: Let me show you what I can do.
2015- College RPT Policies Review Team
2013-2014 Diversity Team
2012-2013 College Professional Development Coach
2012-2013 Dean Search Committee
2011-2013 Faculty/Staff Awards Committee
2001-2015 Faculty Peer Review Totals: 30
2009-2011 Continuous Assessment Committee
2009-2010 Leadership Team
2009-2010 Chair Search Committee, Counseling, Social Work, & Leadership
2009-2010 Ed.D. Program Director Search Committee
2007-2008 Long Range Planning Team, Facilitator
2005-2007 Team Council
2005-2007 Faculty/Staff Development Team, Facilitator
2005-2007 Indirect Cost Funds Committee
2002-2005 College of Education Long Range Planning Team
2004-2005 College of Education Diversity and Student & Faculty Recruitment and Retention Team
2003-2004 College of Education Design Team, Subcommittee for the Long Range Planning Team
2002-2004 Scholarship Committee
2002-2003 Senior Awards Committee
2001-2003 College of Education Curriculum Committee, Department Representative
2001-2003 Planning Committee for the intercollegiate mini-conference *Linking Content*

and Pedagogy: Strengthening Teacher Education
2001-2002 Grade Appeal Committee, College of Education, Department Representative

Department Committees, Teams and Administrative Role

2021-2022 Ed.D Program Director
2021 Special Education Tenure-Track Faculty Search Committee - Chair
2021 ASL Lecturer NTTR Search Committee - Chair
2021 Department Chair Search Committee Member – Teacher Preparation & Educational Studies
2021 Advanced Qualitative Research Seminar Co-Facilitator
2020-2021 Ed.D Program Team
2020; 2021 EDD Summer Writing Boot Camp Co-Facilitator/Facilitator
2001-Present Special Education Program Team

- 2018-Present Program Team Facilitator
- 2019 CEC Accreditation Program Submission – graduate program (Lead)
- 2016-2017 CEC Accreditation Program Submission – undergraduate program
- 2008-2009 CEC Accreditation Program Submission
- 2008-2009 EPSB Program Submission (Lead)

2007-2017, 2019 Reappointment, Promotion and Tenure Committee member
(Chair 2008, 2009, 2013, 2014, 2015, 2017, 2019)
2019 – Peer Review Committee Chair, Teacher Education/Educational Leadership
2018-2021 Foundations Team Committee Member
2017 – Faculty Workload Committee Member, Teacher Education
2017 – Peer Review Committee Chair, Teacher Education
2017 – Peer Review Committee Member, Counseling, Social Work & Leadership
2015-2017 CAEP Standard 2 Committee
2015-2017 Reappointment, Promotion and Tenure Teacher Education Policies and Procedures Development Team, Chair
2015- MAED Program Team
2015- Peer Review Committee Member, Kinesiology
2014-2016 Reappointment, Promotion and Tenure Committee Member for consideration of promotion to Professor Committee Member, Department of Counseling, Social Work and Leadership & Department of Teacher Education
2013-2016, 2017-2018 IECE Program Team
2013-2014 Gifted and Talented Recommendation Committee
2013-2015 & 2010-2012 Early Childhood Program Team
2012-2013 Search Committee Chair, Special Education faculty position
2012-2013 Elementary Program Team Member
2011-2013 Ed.D. Program Team
2008-2009 & 2004-2007 Secondary Program Work Team
2007-2008 Assistant Chair, Department of Teacher Education and School Leadership
2007-2008 Grow Your Own Diversity Recruitment Committee
2007-2008 Search Committee member, Elementary Generalist faculty position
2005-2006 Search Committee member, Special Education faculty position
2004-2005 Search Committee Chair, Curriculum & Instruction / Urban Education faculty
2004-2005 Search Committee Chair, Special Education faculty position

2002-2003 Department Chair Search Committee, Department of Education Specialties
2001-2002 Search Committee for IECE faculty, Department of Education Specialties
2001-2002 Search Committee for Educational Psychology faculty, Elementary-Middle-Secondary Education Department

SERVICE TO THE PROFESSION

National Service

Jones, M.M. (2010 – present). *ThinkCollege.* Requested consultation for inclusive postsecondary programs throughout the country. Institute for Community Inclusion, University of Massachusetts – Boston.

Jones, M.M. (2019, June). *Inclusive models of peer mentoring*. Invited presenter at the Massachusetts Inclusive Concurrent Enrollment Initiative, Westborough, Massachusetts.

Jones, M.M. (2019, June). *Strategies for promoting inclusive values and practices*. Invited presenter at the Massachusetts Inclusive Concurrent Enrollment Initiative, Westborough, Massachusetts.

Jones, M.M. & Boyle, M. (2016, July). Roundtable Discussion Facilitator, *Inclusive Courses and Foundational Skills*, Think College Project Directors Meeting and Conference, Indianapolis, Indiana.

Jones, M.M., & Boyle, M. (2010-2015). Co-facilitated a Special Interest Group for Think College: Building Inclusive Campus Communities.

Jones, M.M. (2015, June). *Inclusive Campuses: A Vision for Institutional Change in Higher Education,* Invited Keynote presentation, Emerging Trends: A Conference on High-Impact Transition Practices, Inclusive Concurrent Enrollment Initiative, Westfield, Massachusetts.

Jones, M.M. (2015, June). *Supporting the Movement Toward Inclusion: Looking Within and Planning Ahead*, Invited session, Emerging Trends: A Conference on High-Impact Transition Practices, Inclusive Concurrent Enrollment Initiative, Westfield, Massachusetts.

Jones, M.M. (2015, June). *Building Inclusive Campus Communities Through Peer Mentoring,* Invited presentation, Capacity Building Institute, Think College, Institute for Community Inclusion, University of Massachusetts, Boston.

Jones, M.M., & Boyle, M. (2015, March). *Building Inclusive Campus Communities*, Invited webinar, Think College, Institute for Community Inclusion, University of Massachusetts, Boston.

Jones, M.M. (2014, February). *Peer Supports for Inclusion in High Education*, Invited Panel Presentation, Syracuse University, Syracuse, New York.

Jones, M.M., Boyle, M., & Weir, C. (2013, July). *Inclusive campus communities: What do they look like?* Presentation at the Association of Higher Education and Disability conference (AHEAD), Baltimore, Maryland.

Jones, M.M. (2013, July). *Training and supporting peer mentors*. Invited presentation at The Annual Project Director's Meeting for the Transition to Postsecondary Education for Students with Intellectual Disability (TPSID) federal grant, Think College, Baltimore Maryland.

Jones, M.M., & Boyle, M. (2013, July). *Building Inclusive Campus Communities*, Special

Interest Group Poster Session at The Annual Project Director's Meeting for the Transition to Postsecondary Education for Students with Intellectual Disability (TPSID) federal grant, Think College, Baltimore Maryland.

Jones, M.M. (2012, February). *The role of Schools and Colleges in Supporting Nontraditional Postsecondary Students.* Invited panel participant for the American Association of Colleges for Teacher Education (AACTE) Annual Meeting, Chicago, Illinois.

Jones, M.M., & May, C. (2012, January). *The Ins and Outs, Ups and Downs of Mentoring*, ThinkCollege Webinar co-presenter.

Jones, M.M. & Boyle, M. (2011-present). Building Inclusive Postsecondary Opportunities, ThinkCollege Online Special Interest Group co-facilitator.

State-Wide Service

Supported Higher Education Partners (SHEP) Kentucky Grant Reviewer, Human Development Institute, University of Kentucky, 2021-2022

Supported Higher Education Project (SHEP) member, Human Development Institute, University of Kentucky, 2010-2016; 2019-2022

- Facilitated the development of a college mentor training video: http://www.youtube.com/watch?v=zlGTd8xB_Ag
- Hosted site visit for Murray State University

Postsecondary Education Collaborative Workgroup member, University of Kentucky Institute of Human Development, Lexington, KY, 2009-2016

Council for Exceptional Children Kentucky Chapter, Member at Large, 2012-2013

University Representative, Institutes of Higher Education Consortium, Spring 2002

Positive Behavior Supports Statewide Planning Committee Member - Ohio Department of Education, Office For Exceptional Children, 1999-2001

Statewide Planning Committee Member, Autism State Task Force - Ohio Department of Education, Office For Exceptional Children, 1999-2001

Co-Facilitator, State Initiatives Work Group - Ohio Department of Education, Office For Exceptional Children, 1996-1998

Collaborator and Writer for the Behavior Intervention Planning Committee - Ohio Department of Education, Office For Exceptional Children: writing committee for Appendix F of the Ohio Model Policies and Procedures for Educating Students with Disabilities, *Technical Assistance for Implementation of the Behavior Intervention Process: Functional Behavior Assessment; Behavior Intervention Planning in the IEP*; Behavior Intervention Plan Addendum, 1996-1998

Statewide Planning Committee Member, Ohio Classroom Management System – Ohio Department of Education, Office For Exceptional Children, 1995-1999

Regional Trainer, Autism and TBI Training Network - Ohio Department of Education, Office For Exceptional Children, 1993-1995

Regional Committees

Faces of Autism Nominations Committee, Autism Advisory Board of Cincinnati, Spring 2012 - 2013

Regional Postsecondary Education Collaborative, Down Syndrome Association of Greater Cincinnati, Cincinnati, Ohio, Spring 2007-2012

Teen Law Clinic Advisory Committee, Children's Law Center, Covington Kentucky, Spring 2006 - 2007
Regional Training Team (RITT) Member, Northern Kentucky Cooperative of Educational Services, Spring 2006 – 2007
Regional Planning Committee Member, Positive Behavior Supports, Southwest Ohio Regional Planning Committee, 1998-2004
Planning Committee Member, Regional Autism Training Task Force of Southwest Ohio, 1999-2000

Reviewer

Reviewer, *Inclusion*, 2020-present
Reviewer, *Journal of Inclusive Postsecondary Education*, 2019-present
Reviewer, *Journal of Social Inclusion*, 2014
Reviewer, Ethnographic and Qualitative Research Conference, Cedarville, OH, Spring, 2008, 2010
Reviewer, *Teacher Education Quarterly*, 2009, 2012
Grant Reader and Evaluator: Alternative Schools, Ohio Department of Education, Columbus, Ohio, January 2000

Kentucky Teacher Internship Program

Teacher Educator for two Intern Teachers, Kentucky Teacher Internship Program, 2005-2006, *pilot project*
Teacher Educator for two Intern Teachers, Kentucky Teacher Internship Program, 2004-2005
Teacher Educator for one Intern Teacher, Kentucky Teacher Internship Program, 2003-2004
Teacher Educator for four Intern Teachers, Kentucky Teacher Internship Program, 2002-2003
Teacher Educator for four Intern Teachers, Kentucky Teacher Internship Program, 2001-2002

PROFESSIONAL SERVICE TO THE COMMUNITY

International Service

2010-2013 Haitian Curriculum Committee Member

- Co-designed a curriculum on Respect to be adopted by the Haitian Education Ministry for the purpose of eradicating childhood slavery (Restavec) in Haiti.
- Co-authored a unit of instruction consisting of five lesson plans for kindergarten students
- Wrote and illustrated a children's book as a supportive material for the curriculum
    - Jones, M.M. (2011). *Inequality eats at my heart, equality makes me proud*, Haitian Curriculum Committee, University of Cincinnati / Blue Ash College
- Co-created teaching materials and book to support the Respect curriculum
    - Harte, H.A., Jones, M.M., Cadet, J.R. VanHook, M., Brock, O. (2011). *The rights of the child*, Cincinnati, OH: Visual Fluency.
- Co-facilitated trainings of Haitian teachers in Haiti on the implementation of the

curriculum and materials use (2011, December).

Professional Development Presentations / Inservices Facilitated

Jones, M.M. (2019, August). *Differentiation and Student Engagement*, Presentation, Regional Schools Program, Northern Kentucky Cooperative of Educational Services, Cold Spring, Kentucky.

Jones, M.M. (2019, August). *Curriculum-Based Assessment and Progress Monitoring*, Presentation, Regional Schools Program, Northern Kentucky Cooperative of Educational Services, Cold Spring, Kentucky.

Jones, M.M., & Prather-Jones, B. (2017, August). *Universal Design and Lesson Planning*, Presentation, Phoenix Program, Northern Kentucky Cooperative of Educational Services, Cold Spring, Kentucky.

Jones, M. M., & Prather-Jones, B. (2017, January) *Trauma Informed Care*, Phoenix Program, Northern Kentucky Cooperative of Educational Services, Cold Spring, Kentucky.

Larson, K., & Jones, M.M. (2016, October). *Breaking Down the Walls of the Ivory Tower: How Northern Kentucky University is Moving Toward a Truly Inclusive Community*, Presentation, Forging Partnerships for Inclusive Excellence Symposium, Northern Kentucky University, Highland Heights, Kentucky.

Hatchett, G., Jones, M.M., & Wasicsko, M. (2014, August). *Responsibility, Accountability and Holding Students to High Standards (or the Academic "F" Word)*, Presentation, Meet Greet and Grab a Seat, METS Center, Northern Kentucky University, Highland Heights, Kentucky.

Jones, M. M. (2014, May). *Facilitating and Supporting Mentoring Partnerships*, Indiana Partnership for Postsecondary Education and Careers, Huntington University, Huntington, Indiana.

Jones, M.M., & Brown, D. (2013, November). *Developing a SHEP Program at Morehead State University*, Program development facilitation, Morehead State University, Morehead, KY.

Jones, M.M., Bradford, J., & Matlock, P., (2012, November). *College and Career Accessibility for Students with Intellectual Disabilities,* Presentation at the Kentucky Council for Exceptional Children conference, Louisville, Kentucky.

Jones, M.M., Allen, L., Daugherty, J., Hester, M., Hoffman, A., Hughes, A., Klein, S., Mavriplis, R., McVey, J., Sarver, A., & Smith, R. (2012, November). *Transitioning to College: What Students with Intellectual Disabilities Need to Know to Prepare for College*, Presentation at the Kentucky Council for Exceptional Children conference, Louisville, Kentucky.

Jones, M.M. (2012, June). *Supported Higher Education and Facilitated Transition Planning for Individuals with Intellectual Disabilities*, Invited Lecturer, LEND Scholars Program, Children's Hospital Medical Center, Cincinnati, Ohio.

Jones, M.M., & Willeroy, W. (2012, March). *Supported Higher Education Project*, Human Development Institute Professional Development Series, University of Kentucky, Lexington, Kentucky.

Jones, M.M. (2011, September). *Creating Inclusive Campus Communities*. Invited presentation at What's Next? Hailstones Hall, Xavier University, Cincinnati,

Ohio.

Jones, M. M. (2011). *Preparing for College*. Invited presentation at Simon Kenton High School, Kenton County School District, Kentucky.

Jones, M.M., Mattheis, M., & Mattheis, M. (2011, February). *Mac's Educational Journey Paving the Way at NKU.* Presented at the PEAK 2011 Conference on Inclusive Education: Expand Your Toolbox and Create New Possibilities, Denver, Colorado.

Jones, M.M. (2010, October). *Supporting Students with Intellectual Disabilities on College Campuses*. Invited presentation to the Ohio Association for Higher Education and Disabilities (AHEAD) Fall Drive-in Conference, Kent State University, Kent, Ohio.

Link, J., & Jones, M.M. (2010, March). *Enhancing the Classroom: The Inclusion of Students with Intellectual Disabilities at the Postsecondary Level.* Invited presentation to the faculty of the University of Cincinnati, Clermont College, Batavia, Ohio.

Jones, M.M. (2009, November). *Regional Universities and Colleges Supporting Individuals with Intellectual Disabilities*. Panel participation at the Promoting Postsecondary Education Opportunities for Students with Intellectual Disabilities, University of Cincinnati, Cincinnati, OH.

Jones, M.M. & Buus, S., & Bradford, J. (2009, November). *Postsecondary Education: Creating Opportunities for Diverse Learners – First Hand Accounts*. Panel presentation at the regional Promoting Postsecondary Education Opportunities for Students with Intellectual Disabilities, Cincinnati, Ohio.

Jones, M.M. (2007, August). *Collaboration and Co-Teaching*. Inservice presentation to the teachers at Sharp Middle School, Pendleton County Local School District, Pendleton County, KY.

Jones, M.M. (2007, July). *Response to Intervention*, Inservice presentation to the Campbell County Local School District, Campbell County, KY.

Jones, M.M. (2006, August). *Different Abilities, Different Styles*, Academic Tutoring Training, Disability Services, Northern Kentucky University, Highland Heights, KY.

Strausbaugh, G., Jones, M.M., & Walker,S. (2006, April). *Leveling the Playing Field: Understanding and Accommodating Students with Special Needs*, Disability Services and the Professional and Organizational Development Center (POD), Northern Kentucky University, Highland Heights, KY.

Fox, D., Strausbaugh, G., Jones, M.M., & Walker, S. (2006, March). *The ADA and You*, *Accommodating Students with Disabilities*, Disability Services and the Professional and Organizational Development Center (POD), Northern Kentucky University, Highland Heights, KY.

Jones, M.M. (2005, January). *Developing Behavior Intervention Plans*, 6th Annual Building a Learning Community Middle Level Conference, Nagel Middle School, Cincinnati, Ohio.

Jones, M.M., & Carlier, C., (2005, January). *Monitoring Student Progress*, 6th Annual Building a Learning Community Middle Level Conference, Nagel Middle School, Cincinnati, Ohio.

Jones, M.M. (2004, October). *Including Student's with Disabilities: Let's Talk!* 2004

Kentucky Art Educator Association Conference, Northern Kentucky University, Highland Heights, Kentucky.

Jones, M.M. (2004, April). *Understanding Our Learning Styles*, School for the Creative and Performing Arts (parent meeting), Cincinnati, Ohio.

Jones, M.M. (2004, March). *The Manifestation Determination Process*, Inservice for special education teachers, St. Bernard-Elmwood Place School District, Cincinnati, Ohio.

Jones, M.M. (2004, February). *The Manifestation Determination Process*, Inservice for administrators, St. Bernard-Elmwood Place School District, Cincinnati, Ohio.

Jones, M.M. (2003, November). *Behavior Intervention Planning*, Terry's Montessori Preschool, Cincinnati, Ohio.

Jones, M.M. (2003, October). *Behavior Intervention Planning*, Terry's Montessori Preschool, Cincinnati, Ohio.

Jones, M.M. (2003, October). *Discipline and the Function of Behavior*, Genesis Center and the Childhood Educational Center, Clermont County Educational Service Center, Batavia, Ohio.

Jones, M.M. (2003, August). *Understanding What Little Ones are Saying: The Communicative Intent of Behavior*, Terry's Montessori Preschool, Cincinnati, Ohio.

Stonewater, B., & Jones, M.M. (2002, May). *Beginning the Process: An Opportunity for Collaboration*, Linking Content and Pedagogy: Strengthening Teacher Education, Northern Kentucky University, Highland Heights, Kentucky.

Jones, M.M. (2002, May). *Behavior Issues and the Collaborative Problem Solving Process*, Network Convention, SWO SERRC, Cincinnati, Ohio.

Jones, M.M. (2002, May). *Progress Monitoring*, Northwest Local Schools, Cincinnati, Ohio.

Jones, M.M. (2001, October). *An Introduction To Data Collection*, SWO SERRC, Cincinnati, OH.

Jones, M.M. (2001, October). *Behavior Intervention Strategies for Learners with Autism Spectrum Disorder and Other Disabilities*, SWO SERRC, Cincinnati, Ohio.

Jones, M.M. (2001, October). *Making Curriculum Accommodations*, Facilitator in collaboration with Miami University, Madeira City Schools, Cincinnati, Ohio.

Jones, M.M. (2001, October). *Grading and Progress Monitoring*, Facilitator in collaboration with Miami University, Madeira City Schools, Cincinnati, Ohio.

Jones, M.M. (2001, September). *Positive Behavior Supports*, SWO SERRC, Cincinnati, Ohio.

Jones, M.M. (2001, May). *Intervention Based Assessment - A Case Study*, Network Convention, RSVP Conference Center, Loveland, Ohio.

Jones, M.M. (2001, April). *Behavior Intervention Strategies for Adolescent Learners with Autism Spectrum Disorder and Other Disabilities*, SWO SERRC, Cincinnati, Ohio.

Jones, M.M. (2001, April). *Intervention Based Assessment*, SWO SERRC, Cincinnati, Ohio.

Jones, M.M. (2001, April), *Behavior Intervention Planning* (parent meeting), Sycamore Community Schools, Cincinnati, Ohio.

Jones, M.M. (2001, April). *Positive Behavior Supports for Learners with Intense Needs*,

Altercrest School for Adjudicated Youth, Cincinnati, Ohio.

Jones, M.M. (2001, March). *The Parent's Role in the IEP Process*, Vision Connections, Cincinnati Association for the Blind - parent organization, Cincinnati, Ohio.

Jones, M.M. (2001, March). *Due Process Procedures for Students with Disabilities*, Southwest Ohio Teacher's Association, Cincinnati, Ohio.

Jones, M.M. (2001, March). *Classroom Management Strategies*, Guest lecturer, College of Mt. St. Joseph, Cincinnati, Ohio.

Jones, M.M. (2001, March). *Alternate Assessment and Proficiency Testing*, Special Center for Learning, Norwood, Ohio.

Jones, M.M. (2001, February). *Behavior Intervention Planning*, West Clermont Local Schools, Cincinnati, Ohio.

Stollar, S., Schaeffer, K., Poth, R., Bitsko, S., & Jones, M.M. (2001, February). *Intervention Based Assessment*, SWO SERRC, Cincinnati, Ohio.

Jones, M.M. (2001, February). *Gentle Teaching: A Non-Aversive Approach to Managing Challenging Behavior* SWO SERRC, Cincinnati, Ohio.

Jones, M.M. (2001, February). *Crisis Prevention and Intervention Training*, SWO SERRC, Cincinnati, Ohio.

Jones, M.M. (2001, February). *Restitution*, SWO SERRC, Cincinnati, Ohio.

Jones, M.M., Stollar, S., Skelton, S., & Bookser, S. (2001, January). *Intervention Based Assessment*, SWO SERRC, Cincinnati, Ohio.

Jones, M.M. (2001, January). *Alternate Assessment and Proficiency Testing*, West Clermont Local Schools Cincinnati, Ohio.

Jones, M.M. (2001, January). *Transition Planning for Students with Disabilities*, Cincinnati Public Schools, Cincinnati, Ohio.

Jones, M.M. (2001, January). *Alternate Assessment and Proficiency Testing*, Clermont Northeastern Local Schools, Owensville, Ohio.

Jones, M.M. (2000, October). *Understanding the Collaboration Process*, Kings Junior High School, Kings Local School District, Kings-Mills, Ohio.

Jones, M.M. (2000, October). *The Parent's Role in the IEP Process*, Spina Bifida Regional Conference, Cincinnati, Ohio.

Jones, M.M. (2000, October). *Understanding the Communicative Intent of Behavior*, Guest Lecturer, University of Cincinnati.

Jones, M.M. (2000, October). *The Social Construction of Disability*, Guest Lecturer, University of Cincinnati, Raymond Walters Campus.

Jones, M.M. (2000, August). *Discipline and Behavior Intervention Planning for Teachers*, West Clermont Local School District, Cincinnati, Ohio.

Jones, M.M. (2000, August). *Behavior Intervention Planning for Students with Autism*, Loveland City Schools, Loveland, Ohio.

Jones, M.M. (2000, August). *Policies and Procedures for Educating Students with Disabilities*: Principal's Inservice, West Clermont Local Schools, Cincinnati, Ohio.

Jones, M.M. (2000, August). *Policies and Procedures for Educating Students with Disabilities*: Special Education Teacher Inservice, Kings Local School District, Kings-Mills, Ohio.

Jones, M.M. (2000, June). Collaborative Problem Solving for Intervention Design, Guest Lecturer, University of Cincinnati, Raymond Walters Campus, Cincinnati, Ohio.

Jones, M.M. (2000, May). *Data Collection and Extended School Year*, Early Childhood Inservice, Mercer Elementary, Forest Hills Local School District, Cincinnati, Ohio.

Jones, M.M. (2000, April). *Policies and Procedures for Educating Students with Disabilities*: Teacher Inservice, Cincinnati Public Schools, Cincinnati, Ohio.

Jones, M.M. (2000, March). Understanding the Communicative Intent of Behavior, Miami University, Oxford, Ohio.

Jones, M.M. (2000, March). *Writing Effective Behavior Plans*, Princeton City Schools, Cincinnati, Ohio.

Jones, M.M., Oppenheimer, M., & Schaeffer, K. (2000, December). *Positive Behavior Supports*, SWO SERRC, Cincinnati, Ohio.

Oppenheimer, M., Shepard, D., Jones, M.M., & Schaeffer, K. (2000, December). *Positive Behavior Supports: Making Connections Across Policies and Procedures*, Statewide Training for SERRC Consultants, Columbus, Ohio.

Shepard, D., & Jones, M.M. (2000, November). *Positive Behavior Supports*, Miami Valley SERRC, Dayton, Ohio.

Jones, M.M. & Shepard, D. (2000, November). *Positive Behavior Supports*, SWO SERRC, Cincinnati, Ohio.

Jones, M.M. & Sontag, J. (2000, October). *Analyzing Student Work Samples for Progress Monitoring*, SWO SERRC, Cincinnati, Ohio.

Jones, M.M., & Shepard, D. (2000, October). *Behavior Intervention Planning*, North Central Ohio SERRC, Mansfield, Ohio.

Burdge, M., Jones, M.M., & Lair, M. (2000, June). *Including Students with Intense Needs*, SWO SERRC, Cincinnati, Ohio.

Jones, M.M. (2000, April). *The Practical Application of Functional Behavior Assessment*, Hopewell SERRC, Hillsboro, Ohio.

Oppenheimer, M., & Jones, M.M. (2000, April). *Understanding the Behavior Planning Process*, SWO SERRC, Cincinnati, Ohio.

Jones, M.M. (2000, March). *Understanding the Behavior Planning Process*, East Central Ohio SERRC, Cincinnati, Ohio.

Shepard, D., & Jones, M.M. (2000, March). *Understanding the Behavior Planning Process*, CEC, OCCBD division, Columbus, Ohio.

Jones, M.M., & Shepard, D. (2000, March). *Understanding the Behavior Planning Process*, Superintendent's Advisory Summit, Ohio Department of Education. Presentation to University Faculty state-wide, Columbus, Ohio.

Jones, M.M., & Riegel, P. (2000, February). *Evaluating the Effectiveness of Your Special Education Programs*, SWO SERRC, Cincinnati, Ohio.

Jones, M.M. (2000, February). *Behavior Planning, Functional Behavior Assessment, and Manifestation Determinations*, West Clermont Local School District, Cincinnati, Ohio.

Jones, M.M. (1999, November) *The Relationship Between Communication and Behavior*, OSSPEAC, Columbus, Ohio.

Jones, M.M., et.al. (1999, November). *Intervention Based Assessment*, SWO SERRC, Cincinnati, Ohio.

Jones, M.M. (1999, November). *Functional Behavioral Assessment and Behavior Planning*, Princeton City Schools, Cincinnati, Ohio.

Jones, M.M. (1999, November). *Understanding the Communicative Intent of Behavior*, Guest Lecturer, Miami University, Oxford, Ohio.

Jones, M.M., et. al. (1999, October). State-wide Model Policies and Procedures Training for SERRC consultants, Columbus, Ohio.

Jones, M.M. (1999, October). *The IEP Process*, Guest Lecturer, Miami University, Oxford, Ohio.

Jones, M.M. (1999, August). *Making Modifications for Learners with Disabilities in Inclusive Settings*, Miami East-North Elementary School, Miami City, Ohio.

Jones, M.M., & Bookser, S. (1999, August). *Addressing Behavior Issues within the IEP*, SWO SERRC, Cincinnati, Ohio.

Schaeffer, K., & Jones, M.M. (1999, August). *IDEA '97 and the Suspension and Expulsion of Students with Disabilities*, co-presented with Karen Schaeffer, SWO SERRC, Cincinnati, Ohio.

Jones, M.M. (1999, August). *Behavior Planning and the IEP*, Kings Local School District, Kings-Mills, Ohio.

Jones, M.M. (1999, August). *Progress Monitoring*, Sycamore Community School District, Cincinnati, Ohio.

Jones, M.M. (1999, August). *Understanding the Function of Behavior*, Loveland City School District, Loveland, Ohio.

Jones, M.M. (1999, June). *Including Students with Intense Needs*, SWO SERRC, Cincinnati, Ohio.

Jones, M.M., Schaeffer, K., & Skelton, S. (1999, June). Karen Schaeffer, and Seena Skelton, Charter School Training, Columbus, Ohio.

Jones, M.M., Oppenheimer, M., Shepard, D., & Erickson, C. (1999, May). Preparing for Change, Ohio Classroom Management Showcase Conference, Columbus, Ohio.

Jones, M.M. (1999, April). *Assessing Students with Special Needs*, Guest Lecturer, Miami University, Oxford, Ohio.

Jones, M.M. (1999, April). *Understanding the Communicative Function of Behavior*, Guest Lecturer, Miami University, Oxford, Ohio.

Jones, M.M., Bookser, S., Stollar, S., Bitsko, S., Burns, S., Ketcham, L., & Poth, R. (1999, March). *Intervention Based Assessment*, Hartwell Center, Cincinnati, Ohio.

Schaeffer, K., & Jones, M.M. (1999, March). *Suspension and Expulsion Issues for Students with Disabilities*, SWO SERRC, Cincinnati, Ohio.

Jones, M.M., et. al. (1999, February). *Continuous Improvement Planning*, SWO SERRC, Cincinnati, Ohio.

Jones, M.M., et. al. (1999, February). *Intervention Based Assessment*, SWO SERRC, Cincinnati, Ohio.

Jones, M.M. (1999, February). *Collaborative Problem Solving for Intervention Design*, Amelia Middle School, West Clermont Local School District, Cincinnati, Ohio.

Jones, M.M., et. al. (1998, November). *Continuous Improvement Planning*, SWO SERRC, Cincinnati, Ohio.

Jones, M.M. (1998, October). *Behavior Prevention and Intervention Strategies*, Clermont County Board of Mental Retardation and Developmental Disabilities, Batavia, Ohio.

Jones, M.M. (1998, October). *Collaborative Problem Solving for Individual Learners*,

SWO SERRC, Cincinnati, Ohio.

Jones, M.M., Shepard, D., Bregar, C., & Oppenheimer, M. (1998, September). Ohio Classroom Management System, Ohio Department of Education, Office for Exceptional Children, Columbus, Ohio.

Jones, M.M. (1998, September). *Behavior Plans and the IEP*, Ohio Association of Supervisors and Work Study Coordinators, Cincinnati, Ohio.

Jones, M.M. (1998, August). *Collaborative Problem Solving, Functional Behavioral Assessment, and Manifestation Determinations*: Inservice for Principals, Forest Hills Local School District, Cincinnati, Ohio.

Jones, M.M. (1998, August). *Understanding the Behavior Planning Process*, Ohio Vocational Association, Columbus, Ohio.

Jones, M.M., & Shepard, D. (1998, August). *Ohio Classroom Management System*, Miami Valley SERRC, Dayton, Ohio.

Jones, M.M. (1998, June). *Intervention Based Assessment*, Marshall Elementary, Talawanda City School District, Oxford, Ohio.

Jones, M.M. (1998, May).*Functional Behavioral Assessment and Behavior Planning*, Ohio Classroom Management System, Showcase Conference, Ohio Department of Education, Office for Exceptional Children, Columbus, Ohio.

Jones, M.M., & Stollar, S. (1998, April). *Co-Teaching*, Franklin High School, Franklin City School District, Franklin, Ohio.

Jones, M.M., & Bateman, S. (1998, April). *Behavior Planning and Functional Behavioral Assessment*, Kings Local School District, Kings-Mills, Ohio.

Jones, M.M. (1998, March). *Teaching in Inclusive Classrooms*, Guest Lecturer, Miami University, Oxford, Ohio.

Jones, M.M. (1998, March). *Individualized Education Programs*, Sycamore Community Schools, Cincinnati, Ohio.

Shepard, D., & Jones, M.M. (1998, March). *Ohio Classroom Management System*, Miami Valley SERRC, Dayton, Ohio.

Shepard, D., & Jones, M.M. (1998, March). *Understanding the Behavior Planning Process*, CASE Conference, Columbus, Ohio.

Jones, M.M., et. al. (1998, March). *Continuous School-Wide Improvement*, SWO SERRC, Cincinnati, Ohio.

Jones, M.M. (1998, March). *Designing Effective Intervention Strategies*, SWO SERRC, Cincinnati, Ohio.

Shepard, D., & Jones, M.M. (1998, March). *Functional Behavioral Assessment*, SWO SERRC Governing Board, Cincinnati, Ohio.

Jones, M.M. (1998, February). *Discipline Versus Punishment*, Oyler Elementary, Cincinnati Public Schools, Cincinnati, Ohio.

Jones, M.M. (1998, January). *Collaborative Problem Solving and Intervention Based Assessment*, Holbrook Elementary, Lebanon City School District, Lebanon, Ohio.

Jones, M.M. (1998, February). *Behavior Planning and Functional Behavioral Assessment*, Butler County Task Force, Butler County Educational Service Center, Fairfield, Ohio.

Jones, M.M. (1998, February). *Functional Behavioral Assessment*, Clermont County Teacher's Federation, Batavia, Ohio.

Jones, M.M. (1998, February). *Functional Behavioral Assessment and Manifestation*

Determinations, Hamilton County Task Force, Hamilton County Educational Service Center, Cincinnati, Ohio.

Bookser, S., & Jones, M. (1998, February). *Behavior Planning*, SWO SERRC, Cincinnati, Ohio.

Jones, M.M. (1998, February). *Behavior Planning*, Ohio Association of Supervisors and Work Study Coordinators, Live Oaks Vocational School, Cincinnati, Ohio.

Jones, M.M. (1998, January). *Understanding the Behavior Planning Process*, Clermont County Educational Service Center, Batavia, Ohio.

Shepard, D., & Jones, M.M. (1997, December). *Understanding the Behavior Planning Process*, Miami Valley SERRC, Dayton, Ohio.

Jones, M.M. (1997, December). *Intervention Based Assessment*, Glen Este Middle School, West Clermont Local School District, Cincinnati, Ohio.

Jones, M.M., et. al. (1997, November). *The Ohio Classroom Management System*, Hopewell SERRC, Hillsboro, Ohio.

Jones, M.M. (1997, October). *Collaborative Problem Solving and Data Collection*, SWO SERRC, Cincinnati, Ohio.

Jones, M.M., & Shepard, D. (1997, October). *Understanding the Behavior Planning Process*, SWO SERRC, Cincinnati, Ohio.

Shepard, D., & Jones, M.M. (1997, October). *Behavior Intervention Planning and Collaborative Problem Solving*, Miami Valley SERRC, Dayton, Ohio.

Jones, M.M. (1997, October). *Intervention Based Assessment*, West Clermont Local School District, Cincinnati, Ohio.

Jones, M.M. (1997, October). *Behavior Interventions for Learners with Autism*, Amelia Middle School, West Clermont Local School District.

Jones, M.M. (1997, October). *Gentle Teaching in the Preschool Classroom*, West Clermont Local Schools, Cincinnati, Ohio.

Jones, M.M. (1997, September). *Developing a School Vision and Mission*, Ohio Classroom Management System, Columbus, Ohio.

Jones, M.M. (1997, August). *The Collaborative Problem Solving Process*, Fair Acres Family Resource Center, Fairfield, Ohio.

Jones, M.M. (1997, August). *Developing Effective IEPs*, Sycamore Community School District, Cincinnati, Ohio.

Jones, M.M. (1997, August). *Data Collection and Various Assessment Techniques*, Middle Town City Schools, Middletown, Ohio.

Jones, M.M. (1997, June). *Intervention Based Assessment*, Sycamore Community School District, Cincinnati, Ohio.

Jones, M.M. (1997, June). *Behavior Intervention Planning and the IEP Process*, Child Advocacy Center, Cincinnati, Ohio.

Jones, M.M. (1997, June). *Discipline versus Punishment & Understanding the Communicative Intent of Behavior*, SWO SERRC, Cincinnati, Ohio.

Jones, M.M. (1997, June). *Behavior as it Related to Learners with Autism*, Butler County Task Force, Cincinnati, Ohio.

Jones, M.M. (1997, May). *Teaching Social Skills in the Severe Behavior Handicap (SBH) Classroom*, Talawanda City Schools, Oxford, Ohio.

Jones, M.M. (1997, May). *Overview of the Intervention Based Assessment Process*, Louisa Wright Elementary, Lebanon City School District, Lebanon, Ohio.

Jones, M.M. (1997, April). *Behavior Intervention Planning*, Ohio Association of Supervisors and Work Study Coordinators, Columbus, Ohio.

Jones, M.M. (1997, April). *Tools for Individual Progress Monitoring*, SWO SERRC, Cincinnati, Ohio.

Jones, M.M. (1997, April). *Classroom Management Strategies for Inclusion*, Central Fairmount Elementary, Cincinnati Public School District, Cincinnati, Ohio.

Jones, M.M. (1997, March). *Alternative Service Delivery Options*, SWO SERRC, Cincinnati, Ohio.

Jones, M.M. (1997, March). *Behavior Interventions*, Cincinnati Public School District, Cincinnati, Ohio.

Jones, M.M. (1997, February). *Inclusive Practices*, Guest Lecturer, Clermont College Alumni Reunion, Clermont College, Batavia, Ohio.

Jones, M.M. (1997, February). *Intervention Based Assessment*, Amelia Middle School, West Clermont Local School District, Cincinnati, Ohio

Shepard, D., Bregar, C., & Jones, M.M. (1997, February). *Ohio's Behavior Intervention Planning Process*, Columbus, Ohio.

Jones, M.M. (1997, February). *Identifying a Concern as part of the Collaborative Problem Solving Process*, Dunlavy Elementary, Lebanon City School District, Lebanon, Ohio.

Jones, M.M. (1997, January). *Intervention Based Assessment*, Wildwood Elementary, Middletown City School District, Middletown, Ohio.

Jones, M.M. (1997, January). *Connecting the Curriculum and IEP Goals and Objectives*, Amelia Middle School, West Clermont Local School District, Cincinnati, Ohio.

Jones, M.M. (1997, January). *Overview of the Intervention Based Assessment Process*, Mayfield Elementary, Middletown City School District, Middletown, Ohio.

Jones, M.M. (1996, December). *Behavior Management Strategies*, SWO SERRC, Cincinnati, Ohio.

Jones, M.M. (1996, November). *They're Telling Us Something: Understanding Behavior As Communication*, Council of Exceptional Children State Conference, Cincinnati, Ohio.

Jones, M.M. (1996, November). *Grading Issues for Junior High School Teachers*, Princeton Junior High School, Princeton City School District, Cincinnati, Ohio.

Jones, M.M. (1996, November). *An Overview of the Intervention Based Assessment Process*, Dunlavy Elementary, Lebanon City School District, Lebanon, Ohio.

Jones, M.M. (1996, November). *An Overview of the IEP Process*, Berry Middle School, Lebanon City School District, Lebanon, Ohio.

Jones, M.M. (1996, October). *Curriculum and Instruction Adaptations to Support Learners with an IEP*, West Clermont Local School District, Cincinnati, Ohio.

Jones, M.M. (1996, October). *Progress Monitoring for Evaluating Intervention Effectiveness*, Holbrook Elementary, Lebanon City School District, Lebanon, Ohio.

Jones, M.M. (1996, October). *Developing Effective IEPs Using Curriculum Interventions*, Sycamore Community School District, Cincinnati, Ohio.

Jones, M.M., et. al. (1996, October). *Seven Legal Questions in the IEP Process*, SWO SERRC, Cincinnati, Ohio.

Bregar, C., Shepard, D., & Jones, M.M. (1996, September). *The Behavior Planning*

Process, Statewide Inservice Sponsored by the Ohio Department of Education, Office of Special Education, Columbus, Ohio.

Jones, M.M. (1996, September). *Progress Monitoring for Evaluating Intervention Effectiveness*, Brantner Elementary, West Clermont Local Schools, Cincinnati, Ohio

Jones, M.M. (1996, August). *Designing Effective Discipline Plans*, Middletown City School District, Middletown, Ohio.

Jones, M.M. (1996, August). *Developing Effective IEPs*, Sycamore Community School District, Cincinnati, Ohio.

Jones, M.M. (1996, August). *Behavior Management in Schools*, Middletown City School District, Middletown, Ohio.

Jones, M.M. (1996, August). *Understanding the IEP Process*, Middletown City School District, Middletown, Ohio.

Jones, M.M. (1996, June). *Understanding the IEP Process*, SWO SERRC, Cincinnati, Ohio.

Jones, M.M. (1996, June). *Interventions for Learners with Autism Who Are Included in the General Education Classroom*, Kramer Elementary, Talawanda City School District, Oxford, Ohio

Jones, M.M. (1996, May). *Addressing Discipline Problems in School*, Oneida Elementary, Middletown City School District, Middletown, Ohio.

Jones, M.M. (1996, May). *The Multifactored Evaluation Process*, Mt. Healthy City School District, Cincinnati, Ohio.

Jones, M.M. (1996, May). *Non-traditional Approaches to Behavior Management*, Teacher Inservice through Wright State University, Dayton, Ohio.

Jones, M.M. (1996, May). *Intervention Strategies for Learners with Autism*, Ohio School Psychology Association Spring Conference, Columbus, Ohio.

Jones, M.M. (1996, April). *Co-teaching and Inclusion*, Ohio Teaching and Learning Conference, Columbus, Ohio.

Jones, M.M. (1996, April). *Behavior and How it Relates to Instruction*, SWO SERRC, Cincinnati, Ohio.

Jones, M.M. (1996, April). *A Non-traditional Approach to Behavior Management*, SWO SERRC, Cincinnati, Ohio.

Jones, M.M. (1996, April). *Extended School Year Services*, West Clermont Local School District, Cincinnati, Ohio.

Jones, M.M. (1996, April). *Making Good IEP Decisions*, Scarlet Oaks Vocational School, Cincinnati, Ohio.

Jones, M.M. (1996, April). *Developing a Philosophy for Grading and Making Curricular Accommodations*, Miami Elementary, Milford Local School District, Milford, Ohio.

Jones, M.M. (1996, April). *Discipline Versus Punishment*, Amelia Middle School, West Clermont Local School District, Cincinnati, Ohio.

Jones, M.M. (1996, March). *Communication and it's Relationship to Behavior*, Colerain High School, Northwest Local School District, Cincinnati, Ohio.

Jones, M.M. (1996, March). *Understanding the Communicative Intent of Behavior*, Symmes Elementary, Sycamore Community School District, Cincinnati, Ohio.

Jones, M.M., Voluse, A., & Philipps, M. (1996, March). *Helping Staff, Students, and*

Parents Deal with "Societal Ills," Central School, Middletown City School District, Middletown, Ohio.

Jones, M.M. (1996, March). *Supporting Learners with Autistic-Like Behaviors*, Hamilton County Board of Mental Retardation and Developmental Disabilities, Cincinnati, Ohio

Jones, M.M. (1996, March). *De-escalation Strategies*, Sycamore Community School District, Cincinnati, Ohio.

Jones, M.M. (1996, March). *Overview of the Intervention Based Assessment Process*, Middletown City School District, Middletown, Ohio.

Jones, M.M. (1996, March). *Transition Planning and the IEP*, West Clermont Local School District, Cincinnati, Ohio.

Jones, M.M., & Voluse, A. (1996, March). *Understanding the IEP Process*, SWO SERRC, Cincinnati, Ohio.

Jones, M.M., & Voluse, A. (1996, February). *Writing Goals and Objectives as Part of the IEP Process*, SWO SERRC, Cincinnati, Ohio.

Jones, M.M. (1996, February). *Behavior Management Strategies*, Mason High School, Mason City School District, Mason, Ohio.

Jones, M.M. (1996, February). *IEP Writing*, North College Hill Local School District, Cincinnati, Ohio.

Jones, M.M. (1996, February). *Planning for Inclusion*, Washington Park Elementary, Cincinnati Public School District, Cincinnati, Ohio.

Jones, M.M. (1996, February). *Policies and Procedures for Educating Students with Disabilities - the Behavior Planning Process*, Butler County Task Force, Fairfield, Ohio.

Jones, M.M. (1996, February). *From Curriculum to IEPs*, North College Hill Local School District, Cincinnati, Ohio.

Jones, M.M. (1996, January). *Understanding the IEP Process*, North College Hill Local School District, Cincinnati, Ohio.

Jones, M.M. (1996, January). *Understanding the IEP Process*, West Clermont Local School District, Cincinnati, Ohio.

RECOGNITION AND AWARDS

Awards

2001-2021Office of Student Affairs recognition by a graduating senior (most every semester since Fall, 2001)

2017 Acorn Award Nominee for Outstanding Faculty of Kentucky, Council on Postsecondary Education

2016 Greater Cincinnati Consortium of Colleges and Universities Excellence in Teaching Recognition

2016 Frank Sinton Milburn Outstanding Professor Award

2016 Critic's Choice Book Award of the American Educational Studies Association (AESA) for the book *Popular Educational Classics**
(*authored a chapter in this book)

2011 Critic's Choice Book Award of the American Educational Studies Association (AESA) for the book *Adolescent Education: A Reader**
(*authored a chapter in this book)

2009 Faculty Excellence Award for Sustained Excellence in Outreach or Public Engagement, Northern Kentucky University
2006 Flame Honoree, Northern Kentucky University

Sabbaticals, Fellowships and Monetary Awards

2018 Faculty Senate Sabbatical
Adolescence, Identity and Disability: Teaching Students in Secondary Special Education Programs
2017 Faculty Senate Summer Fellowship
Adolescence, Identity and Disability: Teaching Students in Secondary Special Education Programs
2011 Faculty International Travel Award for Travel to Haiti, December, 2011
2009-2010 Faculty Senate Sabbatical
Creating Inclusive Campus Communities: Developing Mentoring Partnerships to Foster Independence
2007 Faculty Senate Summer Fellowship
Creating Bridges Between High Schools and NKU: A Service Learning Project
2004 Faculty Senate Summer Fellowship
Personal Life Presentations

PROFESSIONAL MEMBERSHIPS

Council for Exceptional Children (CEC)
Divisions:

- Council for Children with Behavior Disorders (CCBD)
- Division of Developmental Disabilities (DDD)
- Division for Learning Disabilities (DLD)
- Teacher Education Division (TED)

American Educational Research Association (AERA)

- Division of Curriculum
- Division of Teacher Education
- Special Interest Group Membership: Disability Studies