

Amy E. Bacevich
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Education

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|------|-------|---|
| 2010 | Ph.D. | University of Michigan Ann Arbor, Michigan Teaching & Teacher Education |
| 2001 | M.Ed. | University of Virginia Charlottesville, Virginia Education Policy |
| 1997 | B.A. | Saint Mary's College Notre Dame, Indiana Elementary Education |

Professional Experience

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| 2015-present | Clinical Faculty Northern Kentucky University Highland Heights, KY |
| 2010-2012 | Adjunct Assistant Professor Baldwin Wallace College Berea, OH |
| 2004-2008 | Graduate Student Instructor and Research Assistant University of Michigan Ann Arbor, MI |
| 2002-2004 | Research Associate American Institutes for Research Washington, DC |
| 1997-2002 | Teacher Grade 5, Walpole Public Schools, MA Grade 5, Loudoun County Public Schools, VA Kindergarten, Prince George's County Public Schools, MD |

Courses Taught

Northern Kentucky University
EDG 701 Supervision of Field & Clinical Experiences
EDG 615 Instructional Design & Curriculum

EDU 495/494/492/491/390 Field/Clinical Experience
EDU 314 Classroom Management for Elementary Teachers
EDMT 694/693/692 MAT Field/Clinical Experience
EDMT 610 Foundations of American Schooling

Baldwin Wallace College

EDU 481X Clinical Practice
EDU 211D Exploring Education in a Diverse Society

University of Michigan

EDUC 604 School Curriculum
EDUC 431 Teaching Social Studies in the Elementary School
EDUC 307 Practicum in Elementary Education
EDUC 303 Student Teaching in Elementary Education
EDUC 211 Introduction to Teaching

Selected Publications

Bacevich, A. (2021). Revising 'field experience' in the pandemic period and beyond. *Mid-Western Educational Researcher*.

Bacevich, A. (2021). Conceptualizing clinical supervision in an era of clinically-based teacher education. *Northwest Journal of Teacher Education*.

Peters, C., Birdyshaw, D. & Bacevich, A. (2016). *Teaching disciplinary literacy: Using video records of practice to improve secondary teacher preparation*. Teachers College Press.

Bacevich, A., Dodman, S., Hall, L. & Ludwig, M. (2015). Building a research agenda and developing solutions for challenges in clinical experiences in preservice teacher preparation. In E. Hollins (Ed), *Rethinking field experiences in preservice teacher education: Meeting new challenges for accountability*. Routledge.

Selected Presentations

Tosolt, B., Bacevich, A., Bills, P., Kasten, S. & Childs, D. (2018). A framework for developing responsive teaching practices in an embedded urban preparation program. Presented at the annual meeting of the Midwestern Educational Research Association, Cincinnati, OH.

Bacevich, A. (2017). Structuring video-based discussions of preservice teachers' own teaching of core literacy practices. Paper presented at the annual meeting of the American Educational Research Association, San Antonio, TX.

Sherry, T., Resing, L., Bacevich, A. & Krebs, N. (2016). Embedding professional study in an elementary classroom. Presentation at the summer meeting of the Association of Teacher Educators, Louisville, KY.

Ludwig, M., Hall, L., Bacevich, A. & Dodman, S. (2013). Studying clinical experience: Developing solutions and building a research agenda. Interactive symposium presented at the annual meeting of the American Association of Colleges for Teacher Education, Orlando, FL.

Bacevich, A., Lampert, M., Scott, S. & Stull, M. (2009). Novice teacher learning through rehearsal cycles. Poster presented at the Center for Learning and Teaching Annual Poster Session, University of Michigan.

Krumm, A., Bacevich, A., Birdyshaw, D. & Peters, C. (2009). Using video records of practice in secondary teacher education: Implications for structure, instructors, and curriculum. Paper presented at the Annual Meeting of the American Association of Colleges for Teacher Education, Chicago, IL.

Service

College/Departmental Service

Facilitator, Elementary Program (2020-present)

Member, Dean's Strategic Team (2020-present)

Member, Teacher Education Committee (2020-present)

Member, Indirect Cost Committee (2021-present)

Member, Graduate Program Team (2019-2020)

Member, MAT Program Team (2018-2020)

Member, Elementary Program Team (2015-present)

Member, One-Year Embedded MAT Program Development Team (2016-2018)

Member, CAEP Standard 2 Committee (2015-2018, 2020-present)

Member, University Clinical Educator Advisory Committee (2015)

Professional Service

Reviewer, *Northwest Journal of Teacher Education* (2020-present)

Reviewer, *The Teacher Educator* (2013-2020)

Reviewer, *Journal of Teacher Education* (2012-2018)

Reviewer, *Educational Studies* (FA17)

Member, Full Day Kindergarten Planning Committee, Forest Hills School District (FA16)