



COUNCIL ON SOCIAL WORK EDUCATION

Commission on Accreditation (COA)
Department of Social Work Accreditation (DOSWA)
Baccalaureate and Master's Social Work Program Accreditation

2022 EPAS

Form AS M5.0.1(d) | Public Reporting of Assessment Outcomes

Northern Kentucky University Master of Social Work Program

Generalist Practice | Summary of Plan

Competency	Instrument	Instrument: Expected Level of Achievement	Competency: Expected Level of Achievement for Competency
Competency 1: Demonstrate Ethical and Professional Behavior	Instrument 1: Learning Contract	4 of 5 for each practice behavior	80%
	Instrument 2: Cumulative Exam	3 of 5 questions correct	
Competency 2: Advance Human Rights and Social, Racial, Economic, and Environmental Justice	Instrument 1: Learning Contract	4 of 5 for each practice behavior	80%
	Instrument 2: Cumulative Exam	3 of 5 questions correct	
Competency 3: Engage Anti-Racism, Diversity, Equity, and Inclusion (ADEI) in Practice	Instrument 1: Learning Contract	4 of 5 for each practice behavior	80%
	Instrument 2: Cumulative Exam	3 of 5 questions correct	
Competency 4: Engage in Practice-informed Research and Research-informed Practice	Instrument 1: Learning Contract	4 of 5 for each practice behavior	80%
	Instrument 2: Cumulative Exam	3 of 5 questions correct	

Competency	Instrument	Instrument: Expected Level of Achievement	Competency: Expected Level of Achievement for Competency
Competency 5: Engage in Policy Practice	Instrument 1: Learning Contract	4 of 5 for each practice behavior	80%
	Instrument 2: Cumulative Exam	3 of 5 questions correct	
Competency 6: Engage with Individuals, Families, Groups, Organizations, and Communities	Instrument 1: Learning Contract	4 of 5 for each practice behavior	80%
	Instrument 2: Cumulative Exam	3 of 5 questions correct	
Competency 7: Assess Individuals, Families, Groups, Organizations, and Communities	Instrument 1: Learning Contract	4 of 5 for each practice behavior	80%
	Instrument 2: Cumulative Exam	3 of 5 questions correct	
Competency 8: Intervene with Individuals, Families, Groups, Organizations, and Communities	Instrument 1: Learning Contract	4 of 5 for each practice behavior	80%
	Instrument 2: Cumulative Exam	3 of 5 questions correct	
Competency 9: Evaluate Practice with Individuals, Families, Groups, Organizations, and Communities	Instrument 1: Learning Contract	4 of 5 for each practice behavior	80%
	Instrument 2: Cumulative Exam	3 of 5 questions correct	

Generalist Practice | Summary of Outcomes

Assessment Data Collected on: 06/25

Competency	Competency: Expected Level of Achievement Inclusive of All Instruments	Aggregate Actual Outcomes: All Program Options n = (196)	Program Option 1 Outcomes: Hybrid Program Option n = (30)	Program Option 2 Outcomes: Online Program Option n = (166)
Competency 1: Demonstrate Ethical and Professional Behavior	80%	97.6%	100%	95.2%
Competency 2: Advance Human Rights and Social, Racial, Economic, and Environmental Justice	80%	93.6%	96.7%	90.5%
Competency 3: Engage Anti-Racism, Diversity, Equity, and Inclusion (ADEI) in Practice	80%	94.9%	96.7%	93%
Competency 4: Engage in Practice-informed Research and Research-informed Practice	80%	92.1%	96.7%	87.4%
Competency 5: Engage in Policy Practice	80%	93.2%	96.7%	89.7%
Competency 6: Engage with Individuals, Families, Groups, Organizations, and Communities	80%	98.1%	100%	96.1%
Competency 7: Assess Individuals, Families, Groups, Organizations, and Communities	80%	94.0%	96.7%	91.2%
Competency 8: Intervene with Individuals, Families, Groups, Organizations, and Communities	80%	94.5%	96.7%	92.3%
Competency 9: Evaluate Practice with Individuals, Families, Groups, Organizations, and Communities	80%	92.4%	96.7%	88%

Specialized Practice | Summary of Plan

Area of Specialized Practice: Clinical Behavioral Health & Community Practice

Competency	Instrument	Instrument: Expected Level of Achievement	Competency: Expected Level of Achievement for Competency
Competency 1: Demonstrate Ethical and Professional Behavior	Instrument 1: Learning Contract	4 of 5 for each practice behavior	80%
	Instrument 2: Cumulative Exam	3 of 5 questions correct	
Competency 2: Advance Human Rights and Social, Racial, Economic, and Environmental Justice	Instrument 1: Learning Contract	4 of 5 for each practice behavior	80%
	Instrument 2: Cumulative Exam	3 of 5 questions correct	
Competency 3: Engage Anti-Racism, Diversity, Equity, and Inclusion (ADEI) in Practice	Instrument 1: Learning Contract	4 of 5 for each practice behavior	80%
	Instrument 2: Cumulative Exam	3 of 5 questions correct	
Competency 4: Engage in Practice-informed Research and Research-informed Practice	Instrument 1: Learning Contract	4 of 5 for each practice behavior	80%
	Instrument 2: Cumulative Exam	3 of 5 questions correct	
Competency 5: Engage in Policy Practice	Instrument 1: Learning Contract	4 of 5 for each practice behavior	80%
	Instrument 2: Cumulative Exam	3 of 5 questions correct	
Competency 6: Engage with Individuals, Families, and Groups	Instrument 1: Learning Contract	4 of 5 for each practice behavior	80%
	Instrument 2: Cumulative Exam	3 of 5 questions correct	
Competency 7: Assess Individuals, Families, and Groups	Instrument 1: Learning Contract	4 of 5 for each practice behavior	80%
	Instrument 2: Cumulative Exam	3 of 5 questions correct	

Competency	Instrument	Instrument: Expected Level of Achievement	Competency: Expected Level of Achievement for Competency
Competency 8: Intervene with Individuals, Families, and Groups	Instrument 1: Learning Contract	4 of 5 for each practice behavior	80%
	Instrument 2: Cumulative Exam	3 of 5 questions correct	
Competency 9: Evaluate Practice with Individuals, Families, and Groups	Instrument 1: Learning Contract	4 of 5 for each practice behavior	80%
	Instrument 2: Cumulative Exam	3 of 5 questions correct	

Specialized Practice | Summary of Outcomes

Area of Specialized Practice: Clinical Behavioral Health & Community Practice

Assessment Data Collected on: 06/25

Competency	Competency: Expected Level of Achievement Inclusive of All Instruments	Aggregate Actual Outcomes: All Program Options n = (196)	Program Option 1 Outcomes: Hybrid Program Option n = (30)	Program Option 2 Outcomes: Online Program Option n = (166)
Competency 1: Demonstrate Ethical and Professional Behavior	80%	98.2%	100%	96.3%
Competency 2: Advance Human Rights and Social, Racial, Economic, and Environmental Justice	80%	96.3%	95.9%	96.6%
Competency 3: Engage Anti-Racism, Diversity, Equity, and Inclusion (ADEI) in Practice	80%	97.1%	100%	94.1%
Competency 4: Engage in Practice-informed Research and Research-informed Practice	80%	89.2%	90%	88.3%
Competency 5: Engage in Policy Practice	80%	95.5%	100%	90.9%
Competency 6: Engage with Individuals, Families, and Groups	80%	97.2%	100%	94.4%
Competency 7: Assess Individuals, Families, and Groups	80%	94.2%	94.2%	94.2%
Competency 8: Intervene with Individuals, Families, and Groups	80%	95.6%	98.4%	92.8%
Competency 9: Evaluate Practice with Individuals, Families, and Groups	80%	93.8%	94.2%	93.4%