

CHASE

**WHY CHASE
ALUMNI SUCCEEDED
IN POLITICS**

ALSO

Student-Designed Apps | Winning Appellate Arguments

THIS IS MORE THAN A DIPLOMA



**IT'S A
CHASE DIPLOMA**

Your gift to the Chase Annual Fund before June 30
will help ensure there will be more Chase diplomas in
the legal profession in the future.

Give online at supportnku.nku.edu/CHS
or use the envelope in this issue



The Lawyer's School is also the leadership school

A CHASE EDUCATION INVOLVES MORE THAN THE OBVIOUS FOR PRACTICING LAW

Names are important to an identity, and the name of Salmon P. Chase College of Law clearly identifies what students are learning here, but they are also learning about more than law. By nurturing an environment that emphasizes legal knowledge and experiences outside the classroom, Chase is preparing students to become lawyers *and* leaders – leaders in practices, the profession, business, government, communities, and anywhere people have a common goal.

Some of our lessons for leadership are in black-letter law, to be sure. They are in the cases cited by names of appellants and appellees and in the names of judges who decided them. Outside of Nunn Hall, the lessons are identified with names of students who immerse themselves in opportunities to develop both lawyering skills and strategies to work cooperatively with people of varied backgrounds and interests. From those combined experiences, students learn to understand their strengths, their development paths, and their perspectives that guide their leadership.

This past spring, for example, graduating 3L Brittany Grigery was second-chair in a murder trial with the San Diego County (California) Public Defender. She participated in trial preparation, directed client communications, and examined witnesses as an extern through our experiential learning program. The rigors of the Chase classroom, she tells people, prepared her to experience the type of courtroom leadership she will utilize in the public defender's office after graduation.

Sabre Price, another graduating 3L, this past summer stood before a three-judge panel of the United States Court of Appeals for the Sixth Circuit and argued the case of a prisoner she represented through the Chase Constitutional Litigation Clinic. Like Brittany, her classroom preparation was her foundation for a career-building opportunity in leadership.

"Structurally, I believe I was prepared for my argument, and intellectually I believe I was prepared, and that was because of my classroom experience," she wrote.

Preparing students through classroom and other activities to be leaders permeates a Chase education. Each student completes fifty hours of pro bono work – such as writing wills for police officers or teaching at-risk youth about legal rights – all designed to enhance legal skills and develop self-confidence. Students in experiential learning programs complete additional, non-law-related volunteer work to expand awareness and social-interaction skills. They do it in activities such as volunteering at an underserved kindergarten, working with recovering drug abusers, or helping with a youth basketball team.

Through the combination of classroom preparation, pro bono work, and experiential learning, Salmon P. Chase College of Law is more than the name of a law school. It is a law school from which we are proud to graduate lawyers *and* leaders.

Michael Whiteman

INTERIM DEAN AND PROFESSOR OF LAW



CONTENTS

CHASE

NKU SALMON P. CHASE
COLLEGE OF LAW
NORTHERN KENTUCKY UNIVERSITY

In this issue

The Interim Dean's Message

Chase is preparing students to be lawyers and leaders through experiences in and out of the classroom

1

News from Chase

Michael Whiteman is serving as interim dean

3

The law library goes retro for a movie cameo

3

A 3L student plays a key role in a murder defense

4

Chase stages a pre-ABA Techshow seminar

5

Barbara Wagner steps away from clinic role

5

Cover Story

Chase alumni are using their experience to run for elected offices

8

Chase offers its expertise in a national continuing legal education program

6

A law review symposium explores racial profiling

7

Anniversaries

A fortieth: The first graduation class of day and evening students builds on four decades of experience that began at Chase

13

The 125th: A memoir recalls how Chase came to be – and almost didn't

16



Education

Alumni who are adjunct professors learned their lessons at Chase

18

Developing law-related computer apps takes its place with briefing cases

20

Intense preparation steels students for appellate court appearances

22

Alumni

Alumni make notable gifts

25

Two alumni receive Northern Kentucky University awards

26

CLASS ACTION

Professional and personal accomplishments

27

Alumni stay connected to Chase

30

Faculty

FACULTY NEWS

Publications and presentations

31

Professor Ursula Doyle receives tenure

32

CHASE is published by Salmon P. Chase College of Law, through the Office of Communications in the Office of the Dean. Please send change of mailing address and alumni news to CHASE magazine, Salmon P. Chase College of Law, Northern Kentucky

University, 100 Nunn Drive, Highland Heights, KY 41099 or by email to brunj1@nku.edu. CHASE is edited by Kerry Klumpe, Chase director of communications, and designed by Paul Neff of Paul Neff Design.

LEADERSHIP

Michael Whiteman will be Interim Dean

Michael Whiteman, who has been Chase College of Law co-acting dean since November, will serve as interim dean, effective June 1.

In announcing his appointment, Northern Kentucky University Provost Sue Ott Rowlands said, "I believe that with Mike in the role of interim dean Chase will benefit from a continuity of stable leadership and forward-facing energy."

Dean Whiteman, who has taught criminal law and legal research and is associate dean for law library services and information technology, has been a faculty member since July 2002. His range of experiences – teaching, chairing committees, and overseeing aspects of day-to-day operations – will allow him to have immediate impact in guiding the college through the

upcoming 2018-19 academic year.

"We can be confident of the future for Chase because of how involved our faculty and alumni are in helping to shape it," Dean Whiteman says. "Their dedication helps ensure that the next academic year will be another year of achievement for students and the college."

Dean Whiteman has spoken at national and regional conferences on topics involving law libraries and legal research, and has published law review articles in the *Northwestern Journal of Technology and Intellectual Property* and the *UCLA Law Review Discourse*. He holds a Juris Doctor from the University of Louisville, a Master of Science in Library and Information Science from Simmons College, and a Bachelor of Arts from Concordia



Michael Whiteman

University. He was admitted to practice in Massachusetts.

A committee of Chase and Northern Kentucky University professors and administrators, a Chase graduate, and a Chase student will conduct the search for a dean. An appointment is expected to be made for the 2019-20 academic year.

FACILITIES

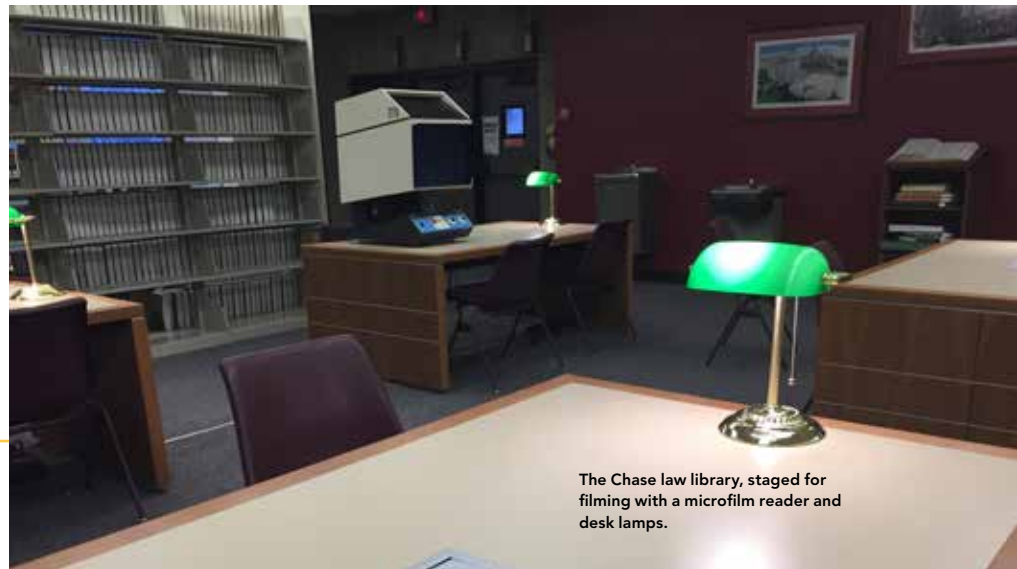
Library Takes on Retro Look for Movie Role

The Chase College of Law library will make a cameo appearance in a movie, starring Zac Efron and Lily Collins, which was filmed this past winter in Northern Kentucky and Cincinnati.

A section of the library was staged to stand in for a 1970s law school library – cue the bulky microfilm reader – for a scene in the movie about serial killer Ted Bundy, told from the perspective of his girlfriend, Elizabeth Kloepfer. Efron, best known for the "High School Musical" franchise, portrays Bundy in "Extremely Wicked: Shockingly Evil and Vile." Collins, who was Snow White in "Mirror Mirror," is Kloepfer.

Other scenes shot at Northern Kentucky University used the exterior of Steely Library and a snow-covered

hillside. Filming has been completed, but no release date has been set. Bundy was executed in 1989 in Florida.



The Chase law library, staged for filming with a microfilm reader and desk lamps.

Extern has Key Role in Murder Trial Defense

EDUCATION

Experiential learning does not get much more real than this: 3L Brittany Grigery this past March sat second-chair in a murder trial, working with the lead lawyer from the San Diego County (California) Public Defender. She examined witnesses, managed client communication, and assisted with trial strategy and preparation.

The public defender's office selected Brittany for the trial through a competitive process involving other externs from other law schools. "At Chase, I gained the mental endurance that is necessary not only to gain a Juris Doctor, but also apparently to finish a month-long trial," she says. "Staying focused, organized, and diligent for such a long period of time was key to our success. Chase prepared me well for this experience."



Brittany Grigery

The trial ended in a hung jury, with ten jurors voting for acquittal.

STUDENTS

Student Bar Association Leadership Achieves a First

With a predominantly female enrollment this past academic year, Chase College of Law students elected women to all of the Student Bar Association offices for the upcoming year, apparently a first in the college's history.

The 2018-19 officers, and their upcoming class years, will be: Tarah Rémy, 3L, president; Sarah Hall, 3L, vice-president/full-time student; Sheree Weichold, 4L, vice-president/part-time student; Emily Robbins, 2L, secretary; Kati Massey, 2L, treasurer; and Hope LeMaster, 2L, ABA representative.

The 2017-18 Chase enrollment of 397 students was composed of 201 women, or 51 percent, and 196 men, or 49 percent.



Tarah Rémy,
2018-19 Student Bar
Association president

COMPETITIONS

Student Teams Rise in Regional, National Contests

Chase College of Law students tested their emerging lawyering skills this past winter against students from other law schools in regional competitions and a national championship:

A team of 3L Alex Cardosi and 1L Katelynn McDaniel placed in the top twelve among more than 110 teams from more than sixty law schools in the national championships of the ABA

Client Counseling Competition. They reached the championships at Durham, North Carolina, by finishing second in regional competition in February. A team of 4L Rich Lom and 3L Tina Keller placed third in the regional, giving Chase back-to-back finishes. Ryan Wheeler, who was graduated from Chase in 2017 and is an associate in the Cincinnati firm of Thompson Hine, coached the teams.

Both teams in the National Trial Competition advanced to the regional semifinal round at Knoxville, Tennessee. Each dominated preliminary rounds with teams from law schools in Kentucky, Tennessee, Arkansas, and Missouri. One team was composed of

3Ls Michael Bromell, Tory Finley, and Alex McKenzie, and one team was made up of 2Ls Molly Bramble, Demi Messer, and Tanner Duncan. Professor Jack Harrison coached the teams, with additional coaching by adjunct professors Zac Anderson, Melissa Bodner, Ken Foisy, Mark Gerano, Ian Mitchell, Tim Spille, Carrie Masters Starts, Jesse Taylor, and Del Weldon.

A team of 3Ls Bill Wilson and Jason Rainey won the in-person negotiating sessions of the regional Transactional LawMeets competition in Chicago. Barbara Wagner, former director of the Chase Small Business and Nonprofit Law Clinic, coached the team.

FACULTY

Small Business Clinic Director Turns to New Role

Barbara Wagner, who was director of the Small Business and Nonprofit Law Clinic and an assistant professor of law for five and a half years, has resigned from the full-time faculty to teach as an adjunct professor and to work with the Pro Bono Partnership of Ohio to provide free legal advice to nonprofit organizations.

The clinic enrolled about ninety students during her time as director and provided more than 7,000 hours of legal work to about 200 small businesses, nonprofits, or start-ups. She also oversaw the Transactional Law Practice Center, directed the Business Boot Camp program to give students an immersion in business

basics, and taught courses in ethics for transactional lawyers.

"I talked with students a lot about client service, and how the 24-hour rule [to respond] is evolving into a 24-minute rule," she says. "Students needed to learn how to manage client expectations and to keep clients informed about the status of their work. I tried to impress that slow service when they are in practice would not lead to a lot of repeat business. The students who managed to turn drafts quickly (often those with full-time jobs and other law school courses) always impressed me."

Prior to joining the faculty in 2012, she practiced for more than thirty years as a corporate and securities lawyer, including ten years in private practice and more than twenty years as an in-house lawyer with Chiquita Brands International, in Cincinnati. While

at Chiquita, she was also a vice president, associate general counsel, assistant secretary, and chief compliance officer.

She has been succeeded as clinic director by Robert Furnier, who is also director of the W. Bruce Lunsford Academy for Law, Business + Technology.



Barbara Wagner and 2014 clinic students Lauren Van Sickle '15 and Joseph Schwamb '15.

Chase Professor is Outstanding University Professor



David Singleton

Professor David Singleton has been recognized with the Northern Kentucky University outstanding professor award for his work that reflects the university's mission.

His selection for the Frank Sinton Milburn Outstanding Professor Award for 2018 spotlights his accomplishments as a law clinic mentor and a classroom professor. As director of the Chase Constitutional Litigation Clinic, in which students gain courtroom experience by representing prisoners and former prisoners in claims of civil rights abuses, he prepares students so

thoroughly for appellate oral arguments that judges rarely ask them questions they had not anticipated. In the classroom – this past year he taught Voir Dire Strategies and Criminal Procedure – he is known for engaging students with examples from contemporary, high-profile cases.

The university award was created in 1970 and later endowed by Dr. Carol Swarts Milburn, a Northern Kentucky oncologist, and renamed the Frank Sinton Milburn Outstanding Professor Award to honor the life of her husband, an entrepreneur and inventor.

TECHNOLOGY

Lunsford Academy Takes Stage with ABA Techshow

Like the corporate glass ceiling, female lawyers and entrepreneurs are facing a silicon ceiling in law-related technology. To help crack it, the W. Bruce Lunsford Academy for Law, Business +

Technology at Chase College of Law organized a companion program to the ABA Techshow this past March in Chicago to help women become developers of law-related computer applications and lawyers for technology companies.

The advice from nine speakers – including technology-related in-house

counsel, innovators, private-practice lawyers, and educators, including Chase Adjunct Professor Helen Bukulmez – was straightforward: Develop mentors, build a team, do not be intimidated. For men who want to help women break through the ceiling, the advice was to believe the experiences of women and to invite their opinions.

Chase Offers its Expertise to Lawyers Nationwide

A continuing legal education program in Florida provides training for practice, business, and technology

The lessons of the W. Bruce Lunsford Academy for Law, Business + Technology at Chase College of Law are as important for lawyers as they are for law students. The academy, which emphasizes multidisciplinary training for problem-solving, took some of its core subject matter to St. Pete Beach, Florida, this past winter to offer lawyers from throughout the nation three days of continuing legal education.

Just as the academy's name defines its focus on law, business, and technology, the CLE sessions concentrated on related topics such as legal ethics in a digital age, understanding financial statements, working with in-house lawyers, online client development, and efficiently using law-related technology. Here is some of the ground Chase faculty covered in various sessions:



Business Basics Professor Chris Gulinello

Lawyers and business clients must utilize the same business terms and fundamental skills. For lawyers, that may mean knowing what a balance sheet shows about a business, and where to look in it for information such as assets, liabilities, and equity. Other good-to-have knowledge: how to understand a company's valuation, what present value and future value mean, and how to read a graphic representation of a general ledger account, known as a T account.



Ethics for Transactional Lawyers | Working with In-House Counsel Adjunct Professor Barbara Wagner

Lawyers with a corporate client represent the corporation, but interact with employees, officers, or directors. That means issues of confidentiality and of an individual's role in a corporation can arise. For an effective working relationship between outside counsel and in-house counsel, outside counsel must understand the client's business environment, pay attention to the budget for legal services, and maintain regular and timely communication.



Online Marketing Essentials | Ethics Adjunct Professor Helen Bukulmez

Even though the screens on devices potential clients might use to view information about a lawyer are often small, it is important to remember the big picture of client development online: provide helpful information on a website, utilize social media, and pay attention to online reviews. That big picture might need fine-tuning to comply with ethics rules. In Kentucky, for example, a lawyer may not solicit professional employment by real-time electronic means.



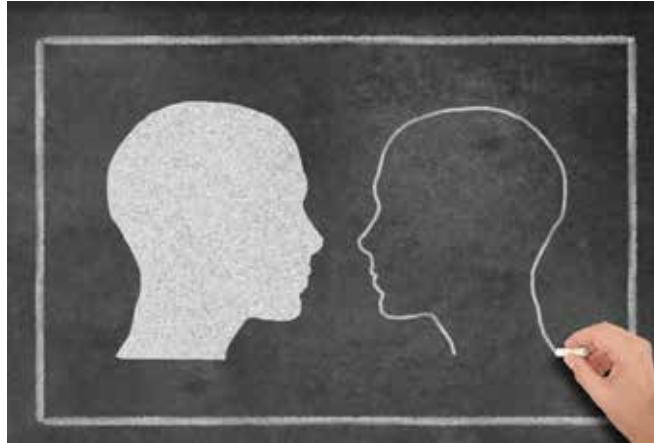
Effective Use of Technology Adjunct Professor William Lunceford

Being a lawyer in the digital age involves gathering information, managing information, and presenting information. Knowing how to use common information-processing software can simplify those tasks and complete them more efficiently. In the evolution of technology, computing power is increasing dramatically – there is more in a smartphone than in early manned space missions – and is costing less.

Symposium on Racial Profiling Explores Far-Reaching Impact

The ramifications can divide families and strain perceptions

Racial profiling has a lot of faces. It is faces of people of color. It is faces of immigrants and people who look like they might be immigrants. It is a face of technology that can help constrain it.



The Chase College of Law *Northern Kentucky Law Review* let people look at those faces during a symposium in early March at Northern Kentucky University. Symposium panels brought together eight lawyers from law schools, private practice, and a nonprofit law center. Among them were Chase alumna Janaya Trotter Bratton, Northern Kentucky immigration lawyer Alexandria Lubans-Otto, and Robert Furnier, director of the W. Bruce Lunsford Academy for Law, Business + Technology at Chase. Here are the faces each put on aspects of racial profiling:

JANAYA TROTTER BRATTON '08, ASSOCIATE IN THE CINCINNATI FIRM OF GERHARDSTEIN & BRANCH, ON RACIAL PROFILING OF BLACK CHILDREN AND TEENAGERS

“The immediate impact of ‘growing up a suspect’ through racial profiling of black youth is a society that sees and treats black children as adults at a very early age. This translates into a juvenile justice system in which black children are overrepresented. The profiling of black children not only impacts whether they go through the system, what they are charged with, and their sentences, but it has dire consequences for their health. The suicide rate among black children has increased as rates for children of other races have declined or remained steady.

“We all have implicit biases that can cause us to treat people differently, even if consciously we would never discriminate against another person. Everyone who has the opportunity to impact a child’s life has to be cognizant of his or her unconscious decision-making. Treating black children like adults and second-class citizens has long-term consequences.”

ALEXANDRIA LUBANS-OTTO, A SOLO PRACTITIONER, ON PROFILING OF IMMIGRANTS

“It affects people born outside the United States in everything from access to basic needs to their ability to maintain custody of their children. Too many Americans rely on the ‘sound bite’ regarding immigrants in this country and overlook the contributions of, and necessity of, immigrants.

“Taxpayer monies are directed to detaining, processing, and removing noncriminal immigrants at a time when our economy feels strained, and there are more useful and compassionate ways to direct these funds.”

ROBERT FURNIER, ACADEMY DIRECTOR, ON TECHNOLOGY AND RACIAL PROFILING

“Polls show that a significant percentage of African Americans believe that racial profiling is real and, worse, that explicit racism is behind police decision-making. Although police target African Americans disproportionately during traffic stops, they do not believe that racism drives their decisions to pull drivers over.

“Technology like Hello, Officer – a virtual traffic stop app that permits officers and drivers to use smartphone video communication to conduct traffic stops without police or citizens leaving their vehicles – has a greater chance of decreasing the use of racial profiling during policing than non-technological means because videoconferencing captures interactions in real time and gives citizens and police the ability to preserve interactions. This allows for the real-time collection of data so that individual police officers, or their departments, can better understand whether African Americans are being disproportionately targeted and, if so, under what circumstances. Because profiling is likely the product of implicit bias – by its nature, an unconscious process – police officers will not appreciate, or correct, their behavior without a tool to help them appreciate when implicit biases have translated into conscious decision making.”





THE CAMPAIGN TRAIL FOR ALUMNI ON BALLOTS THIS YEAR BEGINS AT CHASE

Ten years after graduation from Chase College of Law, Graham Trimble decided the time is right to run for elected office. He wants to become Commonwealth's Attorney for McCreary and Whitley counties, in southeast Kentucky.

Mr. Trimble, who was graduated in 2008, is approaching the campaign with perspective and purpose. "Elections are costly, both financially and in time away from family and friends. If someone is going to step into the political arena, the desire to make an office better needs to be the driving force," he says.

Venturing into politics places him in the long history of Chase alumni seeking and holding elected public offices. Alumni serve, or have served, in the United States House of Representatives, in state legislatures, on state supreme courts, appellate courts, and trial courts, as prosecutors, and in just about any local office for which citizens have a vote.

Now, in a year of surging political interest, more than seventy alumni, most of them in Kentucky and Ohio, are seeking election as legislators, judges, or prosecutors. Some are first-time candidates; many are incumbents. For each of them, the map for the campaign trail begins at Chase.

Putting aside the obvious connection between having a personal interest in law and the legislation that creates it or law and the administration of it, law school in general and aspects of Chase in particular are ideal preparation for elected service. There are experiences in identifying and communicating issues, understanding responsibility for a greater good, refining leadership traits, and developing lawyering skills that also apply to a political campaign.

From law school to Election Day, Chase professors and alumni with political involvement explain on the following pages how experiences at Chase prepare alumni for the fast track of the campaign trail.

THE CHASE POLITICAL ADVANTAGE

Civic engagement begins early

What Professor Jennifer Kinsley, director of experiential learning, says:

"Chase emphasizes civic engagement through its outstanding clinics, where law students work on real cases, ranging from child victim protection to government accountability to small business start-ups. In this way, Chase brings the community into its classrooms and sends its students out into the community. Students are taught from day one that lawyers exist to serve society, so by the time they graduate, the idea of public leadership is deeply ingrained in who they are as professionals and as people."

Leadership training runs throughout courses

Professor Kinsley:

"Chase prepares students for participation in public life by providing diverse curricular offerings that allow students to hone their leadership skills. For example, Chase offers a panoply of simulation courses, ranging from trial advocacy to client counseling, that encourage students to hone their communication skills, to work with stakeholders from all walks of life, and to build consensus through persuasive advocacy."

Tensions between what the law is and ought to be help forge commitments to a cause

Professor John Bickers, who teaches Constitutional Law:

"Successful law students are invariably both smart and hard working. Some of them, though, have a passionate sense of 'what the law ought to be' that you can hear when they participate in discussions about 'what the law is.' It is those students who I often see moving into government, whether by running for office themselves or helping those who do."

Knowing how to connect with a jury works for voters, too

Professor Jack Harrison, trial team coordinator and previously a congressional staff member and campaign manager:

"One of the most important skills from law school, particularly for attorneys who have done trial work, is the ability to connect with an audience through story. Attorneys must effectively communicate with clients and with juries in much the same way a political candidate must connect with potential voters. These are skills that are developed throughout law school, from first-year oral arguments through trial advocacy classes through competing as a member of a moot court or mock trial team. One pitfall that law students and lawyers in practice and lawyers in politics always struggle to avoid is 'sounding like a lawyer.' Luckily, law school professors, law school classmates, clients, judges, and constituents are always present to remind us to talk like a normal human being – something lawyers are not always good at doing."



Attention to nuance helps avoid policy and issue pitfalls

Professor Michael Mannheimer, author of numerous law review articles on constitutional interpretation:

"Criminal Law – for most law students, their first encounter with the art of reading and drafting statutes – is largely about statutory interpretation. One of my main goals for the class is having students discover how minor changes in the language, syntax, or punctuation of a statute can have tremendous real-world consequences. Some of my favorite moments in criminal law come from having students try to re-draft statutory language. Hopefully, those who end up in legislatures carry this skill with them."



Networking lessons pay off in a campaign

Joe Cunningham '14, candidate for the U.S. House of Representatives in South Carolina:

"Through different cases and clients, practicing attorneys build extensive networks throughout the community and various fields of employment. These relationships allow attorneys to ask for advice from professionals that, if not for the law field, would not be available. This has benefited my campaign greatly. It has allowed me to gain new perspectives on community issues, as well as seek guidance on how to better serve my future constituents."

Training in scholarship and decision-making carries forward for judges

Judge Karen Thomas '85, Campbell County (Kentucky) District Court:

"There is more to becoming a judge than running for election. To be a good judge not only do you have to be willing to be a constant student of the law and strong enough to make the hard decisions, but to a large degree temperament plays a huge part in what makes a good judge. A judge must be able to represent the fair and impartial nature of justice while tempering that justice with compassion and respect for each individual who appears before her."

Clinic experiences make public service second-nature

Professor Amy Halbrook, director of the Children's Law Center Clinic:

"Students who gain real-life experience with clients and the public – whether in clinics or in pro bono positions – begin to develop their lawyering skills, their professional identities and their commitment to justice. Students become, as one clinic student noted, 'public service minded.' Their preparation and their abilities to think practically and critically will help them serve as competent and ethical elected officials."


The rigors of law school are preparation for handling a campaign and a career

Wil Schroder II '08, Kentucky state senator and practicing lawyer:

"Law school helped prepare me for being able to manage my time. As a third-year law student, I was president of the Student Bar Association and Christian Legal Society, and was also a member of the trial advocacy team. Learning how to balance the demands of a hectic and often stressful schedule has benefited me greatly in my career.

Running for office is a major commitment, not only for the candidate, but also those around him or her. When deciding to run for office, the most important and first vote you need to get is from your spouse, if you have one. A close second is that of your firm or colleagues. Having the support back home and at the office is crucial to being able to have the flexibility to campaign and hold an elected position."

Alumni seeking federal or state offices



ALUMNI ON THE BALLOT

These Chase alumni who filed to seek federal or state offices in 2018 were identified in Kentucky through an online database of candidate filings made with the Kentucky Secretary of State, in southwest Ohio through filings with boards of elections in Butler, Clermont, Hamilton, Montgomery, and Warren counties, and elsewhere through an online politics database, in which candidates could be identified as Chase graduates, and through news reports in which a candidate was identified as a Chase graduate. The list is not exhaustive, and does not include candidates for municipal or county offices for which candidates filed with a county clerk or board of elections in any of the 120 counties in Kentucky or 88 counties in Ohio or elsewhere. An (i) following a name in the list indicates an incumbent and a (j) indicates a judge seeking a different judgeship.



U.S. House

Steve Chabot '78, Cincinnati (i)

Joe Cunningham '14, Charleston, South Carolina

Kentucky legislature

Abigail Barnes '09, House District 4 (Western Kentucky)

Greg Coulson '10, House District 78 (Northern Kentucky)

Chris Harris '96, House District 93 (Eastern Kentucky)

C. Ed Massey '92, House District 66 (Northern Kentucky)

Diane St. Onge '01, House District 63 (Northern Kentucky) (i)

Wil Schroder II '08, Senate District 24 (Northern Kentucky) (i)

Robin Webb '86, Senate District 18 (Eastern Kentucky) (i)

Ohio legislature

Adrienne Buckler '15, House District 90 (Southern Ohio)

Matthew Robinson '00, House District 28 (Northeast Hamilton County)

Kentucky Commonwealth's Attorney

Ronnie Bowling '12, District 34 (McCreary, Whitley)

Adam Cart '10, District 46 (Breckinridge, Grayson, Meade)

J. Kelly Clarke '94, District 19 (Bracken, Fleming, Mason) (i)

Sean Fitzgerald '06, District 16 (Kenton) (i)

John Gardner '04, District 43 (Barren, Metcalfe)

Samuel Herald '99, District 39 (Breathitt, Powell, Wolfe)

Melvin Leonhart '00, District 20 (Lincoln, Pulaski, Rockcastle)

Louis Kelly '07, District 54 (Boone, Gallatin)

Rob Sanders '98, District 16 (Kenton) (i)

Michelle Snodgrass-Deimling '98, District 17 (Campbell) (i)

Jackie Steele '01, District 27 (Knox, Laurel) (i)

Graham Trimble '08, District 34 (McCreary, Whitley)

Judicial

Kentucky Court of Appeals

Kevin Sinnette '88, District 7 (Eastern Kentucky)

Larry E. Thompson '87, District 7 (Eastern Kentucky) (j)

Kentucky Circuit Court

Derek R. Durbin '03, Circuit 17 (Campbell)

Daniel Zalla '74, Circuit 17 (Campbell) (i)

Kentucky Circuit Court, Family

Dawn Gentry '86, District 16 (Kenton) (i)

Pete Roush '02, District 16 (Kenton)

Terri King Schoborg '85, District 16 (Kenton)

Kentucky District Court

Howe Baker '89, District 24 (Johnson, Lawrence, Martin)

Don Blair '75, District 21 (Bath, Menifee, Montgomery, Rowan) (i)

John Chafin '81, District 24 (Johnson, Lawrence, Martin) (i)

Elizabeth Chandler '96, District 15 (Carroll, Grant, Owen) (i)

Brian Crick '04, District 45 (McLean, Muhlenberg) (i)

Deborah Hawkins Crooks '85, District 52 (Graves) (i)

David Curlin '08, District 51 (Henderson)

Tracy Davis '12, District 30 (Jefferson)

Kenneth L. Easterling '88, District 16 (Kenton) (i)

Joe Friend '81, District 35 (Pike)

Thomas M. Funk '81, District 15 (Carroll, Grant, Owen) (i)

Kenneth Goff II '88, District 46 (Breckinridge, Grayson, Meade) (i)

Douglas J. Grothaus '87, District 16 (Kenton) (i)

W. "Skip" Hammons '91, District 27 (Knox, Laurel) (i)

Charles W. "Chuck" Hardin '96, District 25 (Clark, Madison) (i)

Jarrold Jackson '05, District 56 (Caldwell, Livingston, Lyon, Trigg)

Luke Lawless '10, District 11 (Green, Marion, Taylor, Washington)

James M. Lawson '82, District 40 (Clinton, Russell, Wayne) (i)

William "Bo" Leach '03, District 23 (Estill, Lee, Owsley) (i)

Keith McMain '89, District 54 (Boone, Gallatin)

Bill Oliver '88, District 13 (Garrard, Jessamine, Lincoln) (i)

Billy L. Oliver '87, District 39 (Breathitt, Powell, Wolfe)

Sam C. Potter '84, District 8 (Warren) (i)

Dennis B. Prater '00, District 36 (Knott, Magoffin) (i)

William "Willie" Roberts '84, District 21 (Bath, Menifee, Montgomery, Rowan) (i)

Ann Ruttle '84, District 16 (Kenton) (i)

Jeff Schumacher '92, District 19 (Bracken, Fleming, Mason) (i)

Karen A. Thomas '85, District 17 (Campbell) (i)

Marcia Thomas '93, District 54 (Boone, Gallatin)

Don Thompson Jr. '87, District 51 (Henderson)

H. Rupert Wilhoit III '91, District 37 (Carter, Elliott, Morgan) (i)

Robert F. Wright '95, District 35 (Pike)

Robert "Robby" Yoakum '99 District 44 (Bell) (i)

Ohio Court of Appeals

Robert C. Winkler '87, Hamilton County (j)

Ohio Court of Common Pleas

Richard P. Ferenc '77, Clermont County (i)

J. Gregory Howard '87, Butler County (i)

Donald E. Oda II '95, Warren County (i)

Ohio Area Court

Robert H. Lyons '80, Butler County Area I (i)

Ohio Juvenile Court

E. Gerald Parker '07, Montgomery County

Colorado County Court

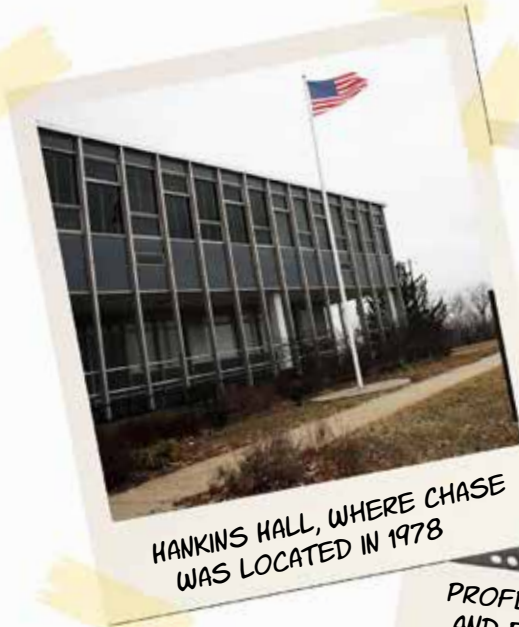
Julie Huffman '07, west-central Colorado (i)

Indiana Superior Court

Sally A. McLaughlin '90, Dearborn County (i)

Missouri Circuit Court

Thomas Swindle '81, southeast Missouri (i)



HANKINS HALL, WHERE CHASE
WAS LOCATED IN 1978



PROFESSORS ROGER BILLINGS
AND FREDERICK SCHNEIDER



HANKINS HALL VIEW TO DOWNTOWN

The Class of 1978 Reaches a Milestone

The fortieth anniversary of the first graduation class of day and evening students is a time for some of its members to reflect on how Chase prepared them for the future

The year was 1978.

Diane Keaton was the Academy Awards' Best Actress, with the Annie Hall-look that forty years later still influences street fashion.

The Eagles' "Hotel California" was Record of the Year, with lyrics such as "check out any time you like / but you can never leave" cited decades later in reflections on issues such as politics and economics.

And in the Supreme Court of the United States, *Regents of the University of California v. Bakke* allowed race as a factor in college admissions, and immediately became a landmark decision for law school students the next forty years.

Now the year is 2018, the fortieth anniversary of the first Chase College of Law graduation class of both part-time evening students and full-time day students. The evening students had enrolled in 1974; the first day students in 1975. Together, they were the Class of 1978, and the start of a new era for Chase.

In the forty years since graduation, the Class of 1978 has become partners in regional law firms, successful solo practitioners, corporate officers, judges, elected officials, and has affected the lives of countless individuals and institutions. For some of its members, these are the memories of how Chase laid the foundation for their success:



GARY COHEN

Now: Producer and investor in theatrical productions, following retirement as chief administrative officer of Finish Line, an athletic shoe and apparel retailer; after graduation as an evening student:

deputy prosecutor in Indianapolis.

"Probably the most important aspect of my Chase experience was the practical legal training I received. I was able to leave law school and immediately handle legal matters with full confidence. In the later years of my career, especially when I transitioned from general counsel in a billion-dollar, publicly traded company to the business side, as chief administrative officer, I was able to apply the strong legal analysis I learned at Chase as a member of the business team of the company. I am now on my third career, as a Broadway producer, and I am using my strong legal and business sense to determine which production opportunities will make good strategic and business sense in the very risky theatrical world. I feel that I am one step ahead of others who do not have a practical legal background dealing with these theatrical business transactions."

Anniversaries



DANIEL STRATTON

Now: Partner in the Stratton Law Firm, Pikeville, Kentucky; after graduation as a

day student: associate in the Pikeville firm of Stratton, May & Hays, founded by his grandfather, in which his father also practiced.

“The day Class of 1978 had no juniors or seniors to look up to, or to assist us in anything when we entered. Accordingly, the freshman day Class of 1978 became very supportive of each other. Because we were mostly on our own, we learned to solve our own problems. I think this part of the experience taught us to be more self-reliant, which better prepared us to begin practice. The school had made a strategic decision to recruit students from all across the commonwealth, so the first class represented students from Pikeville to Paducah, and all points in between. This started the Kentucky base of alumni we enjoy today.”



STEPHEN LITTLE

Now: President and chief executive officer of Grouse Corp., privately held

operator of towboats and barges, based in Paducah, Kentucky; after graduation as a day student: counsel to the Merchant Marine and Fisheries Committee of the United States House of Representatives.

“The faculty of full-time professors was very dedicated and always accessible. In addition, the adjunct professors were practicing attorneys with substantial experience. As a result, we had a great mix of the scholarly as well as the practical side of the law. I benefited greatly from Professor Edward Ziegler’s

Legal Writing and Research class. His admonition to write in a clear, concise, and precise manner will always stay with me. Professor Eugene Youngs and Professor Ovid Lewis exhibited their love of the law during every class session, and you had to remain prepared and on your toes. Professor Ed Goggin was a friend and trusted adviser to every student, regardless of whether or not you were a student in his class. Lastly, the admiralty class taught by Adjunct Professor Bill Schroeder opened doors to the career path that I have followed for nearly forty years. He exemplified, in many ways, the selfless dedication of the Chase faculty.”



BEA WOLPER

Now: President of Emens & Wolper Law Firm, which concentrates in family-owned

business and energy law, in Columbus, Ohio; after graduation as an evening student: associate in a small firm.

“Dean Jack Grosse was an incredible mentor, as well as a great professor. My contracts class experiences, working as his assistant, and applying what he taught me enabled me to succeed in my career by thinking rationally and striving to find solutions to problems.



JEFFREY RAINES

Now: Of counsel, Raines, Dusing & Sutton, Florence, Kentucky; after

graduation as a day student: practiced with William P. McEvoy, Burlington, Kentucky.

“The quality, skills, and commitment of the professors at Chase, along with the fear they instilled by suggesting that a third of the class would not graduate,

combined not only to encourage us to spend the time and effort needed, but also to instill confidence in our abilities once we graduated. The excellent legal education provided by those professors and Chase was the foundation for anything I accomplished in my career thereafter.”



ALAN HARTMAN

Now: Corporate practice focused on information technology and

intellectual property law at Ulmer & Berne, Cincinnati; after graduation as a day student: solo practice.

“At Chase, I learned how to critically analyze legal problems and develop creative solutions for those problems. I’ve gone from solo practice to a small firm to general counsel of two software companies to practicing in a large regional law firm. All along that path, my education at Chase has served me well. That education was the foundation that enabled me to become an excellent business attorney contributing to my clients’ success. I will always be grateful for my Chase experience.”



MARY HEALY

Now: Partner in the Cincinnati firm of Dinsmore & Shohl, concentrating in estate

planning and business succession planning; after graduation as an evening student: associate with the Cincinnati firm of Paxton & Seasongood, where she had worked as a student and which later merged with Thompson Hine, where she was a partner.

“Working while attending Chase led to a full-time position at a firm which, forty years ago, had not typically hired Chase graduates. I am very pleased to

note that Cincinnati law firms, large and small, now welcome Chase grads. With the ability to work full-time while attending evening classes I quickly fell in love with estate planning, tax, and trust work, to which after forty years I still devote the majority of my practice.”



BERNIE ROBINSON

Now: Partner and co-owner of The Livingston Group, a bipartisan lobbying firm in

Washington, D.C.; after graduation as an evening student: director of government relations for Philip Morris USA.

“While I never practiced law, learning during law school how to find the law and to more fully understand key legal provisions substantially enhanced my ability to successfully navigate challenging decisions and situations later in life. Fortunately, friendships and working relationships during law school continue, and these valuable resources help achieve personal and professional objectives and often add value to the result.”



STEVE SCHUH

Now: Partner in the Cincinnati firm of Schuh & Goldberg,

concentrating in transactional law; after graduation as an evening student: lawyer in the Office of the Hamilton County Public Defender.

“Chase facilitated my career as an attorney. As I was married and working full-time in support of my family, the opportunity to become a lawyer was not otherwise available. At Chase, I had access to lawyers as teachers, and met some of the finest people I’ve had the pleasure to know. Fresh out of law school, I was em-

ployed by the Hamilton County Public Defender and started in private practice. After two years, I left and focused on my practice.”



FRED STINE

Now: Retired judge of the Campbell County (Kentucky) Circuit Court; after

graduation as an evening student: private practice for eighteen months, followed by twenty-three years as an Assistant United States Attorney for the Eastern District of Kentucky.

“I was very fortunate during my career to be in the right place at the right time at least twice. Being an evening student required that I had the ability to maintain a tough schedule, since I worked full-time. The work day would start early in the morning and wouldn’t be over until late at night, usually somewhere between 11 p.m. and 1 a.m. A few hours later it would start again.”



FRAN NIEHAUS

Now: Practices with two other lawyers in the Niehaus Law Office, Cincinnati,

and owns Niehaus Financial Services, and Niehaus Tax Services; after graduation as an evening student: solo practice.

“Because I hung out my shingle from day one, the practical education I received at Chase was vital to my career-start in law. Some of my professors practiced during the day and taught in the evening, and their recounting of their experiences in practice were beneficial and gave me confidence. Several of them became role models and post-graduation mentors, as did some of my fellow students.”



PROFESSOR EDWARD GOGGIN TAUGHT THE CLASS OF 1978



CHASE OCCUPIED HANKS HALL 1972-1981



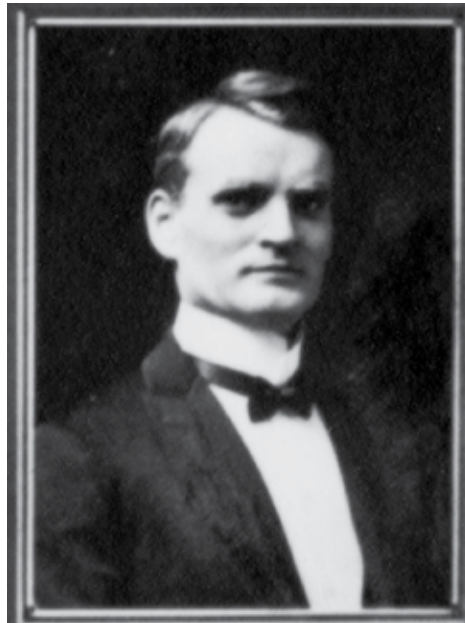
DEAN W. JACK GROSSE OVERSAW CREATION OF DAY CLASSES

In the Words of the Founder

Robert M. Ochiltree, who in 1893 founded the law school that would later be named Salmon P. Chase College of Law, tells in an excerpt from his memoir the story of a college that almost did not come to be, but for a chance meeting on a Cincinnati street. Here are the words of Dean Ochiltree, published in 1943 in *The Y.M.C.A Night Law School, Cincinnati*, that recount his founding of Chase 125 years ago.



After my graduation from the Cincinnati Law School in 1892, I returned to my father's farm in [southeast] Indiana to harvest a field of wheat I had sown, and to teach school to pay an indebtedness incurred in my law school course. I returned to Cincinnati in May 1893, and followed what I thought was the usual procedure of recent law graduates, going from office to office in an endeavor to locate.



In one of the offices, the lawyer's son was reading law, and on learning that I was a recent graduate, the lawyer inquired about the [Cincinnati Law School] course and whether I knew about a Virginia law school which he said had a summer term; and that he was considering having his son attend it to prepare for advanced standing in the Cincinnati Law School. Later, it occurred to me that perhaps I could form a class with his son and others as students in a summer course that would prepare them for the examination for advanced standing.

I called on the Hon. Jacob D. Cox (his students called him "Governor"), dean of the Cincinnati Law School, and he gave me a letter of recommendation and the names of those who had inquired about advanced standing in his school. [Cox had been an Ohio governor and a United States Secretary of the Interior. The Cincinnati Law School was a private program from its founding in 1833 until its merger with the University of Cincinnati in 1897.]

The early years

What happened at Chase while Robert M. Ochiltree was dean, from late 1893 to mid-1916:

SEPTEMBER 18, 1893 Plans for the Night Law School as an education program of the Cincinnati and Hamilton County YMCA are reported in a daily newspaper.

OCTOBER 17, 1893 Seventeen students attend the first class, conducted by Dean Ochiltree in the tower room of the YMCA building at Seventh and Walnut streets, downtown Cincinnati. [The site is now an office building.]

OCTOBER 1893 THROUGH MID-1895 Dean Ochiltree teaches all courses.

MAY 1895 First class, of five students, is graduated.

AUTUMN 1895 With 106 students enrolled in three class years, Dean Ochiltree enlists teaching help from a Hamilton County Common Pleas Court judge and from a graduate who had been admitted to the Ohio bar.

Within a few days, I had canvassed the Cincinnati prospective students and written to the non-residents with the result that I procured a number of students. The resident students met daily and the non-residents received a weekly letter, until the [Cincinnati] law school opened in October.

I liked the work, and it seemed to be satisfactory to the students. I realized, however, that when they entered the law school in the fall my work would end. This led me to consider the possibility of a night law course for young men employed during the daytime; but the question presented itself, how to get the students and a meeting place for the class. ... In a general way, I knew the Y.M.C.A. had night classes for young men, and that its building was the meeting place for its members during the evening ...

I called on Mr. George T. Howser, then general secretary [of the Y.M.C.A.], and offered to conduct a night course in the study of law. He referred my offer to the [Y.M.C.A.] board, who said to him that probably no one would attend, except those who would be attending other classes conducted by the Association, and that the small tuition the students paid was needed to pay the teachers of the other classes.

Apparently Mr. Howser felt that ended the matter, and only by chance meeting him on the street, did I learn the result of his [favorable] conference with the

board. ... Shortly afterwards, a newspaper item with large headlines appeared, announcing "A NIGHT LAW SCHOOL. One to Be Established as a Branch Adjunct to the Y.M.C.A. It Will Be on Popular [Streetcar] Lines and Is Deserving of Success." ... Information regarding the proposed night law course had been given out at the Association office, and whether the course would be on commercial law or the more pretentious one described in the news item was left open. ...

Seventeen prospective students were present the first night, October 17, 1893. In my opening talk, I outlined two courses, in which I felt they might be interested; one to consist of lectures or talks on commercial law, the other to be modeled as nearly as possible after the course then pursued in the Cincinnati Law School. They expressed a willingness to undertake the latter course ...

[My experience teaching public school in Indiana, teaching the summer law course in Cincinnati, and access to the Cincinnati Law School library] led me to feel or hope that a three years' or longer night course, with admission to the Bar as the goal, was possible. ...

Thanks to the interest and enthusiasm of the class, we stuck strictly to the study and discussion of ...

learned [legal] writers on the common law of England and America, and some leading cases, and laid the foundation of a course of study to be extended to include all the subjects taught in standard law schools. ...

Thus began work that was to amuse and exercise many hours of my life during the succeeding twenty-three years. A work that was to enroll hundreds of law students; in a few years to engage the service and cooperation of more than a score of lawyers and judges and to become an institution known and honored as the pioneer night law school.

Robert M. Ochiltree was dean of the Y.M.C.A. Night Law School, renamed Salmon P. Chase College of Law in 1943, from his founding of it in 1893 until 1916. He subsequently practiced law in Cincinnati, where he lived until his death in 1948.

1900 Ohio approves the YMCA as a degree-granting institution.

JUNE 28, 1900 Sixty-five Bachelor of Law degrees are awarded, twenty-two to students in the graduating Class of 1900 and forty-three to graduates in the classes of 1895 through 1899.

1906 The library contains 1,000 volumes. By 1916 it has 2,000.

1916 Dean Ochiltree leaves the law school, with annual enrollment having averaged 126 students and thirteen lawyers on the faculty.

→
The former YMCA building at Seventh and Walnut streets, downtown





Applying *the* Law

Students in the W. Bruce Lunsford Academy for Law, Business + Technology are putting high-tech spins on legal fundamentals

Think of it as Old School versus New School.

Briefing a case? Old School.

Designing a law-related computer app or website? New School. Or more specifically, part of the new frontier in legal education being taught in the W. Bruce Lunsford Academy for Law, Business + Technology at Chase College of Law.

Other courses help students develop the fundamental skill of briefing a case. But Law, Business & Entrepreneurship is the academy course that teaches them how to translate their knowledge of legal doctrines and procedures into computer applications to be used by lawyers and non-lawyers.

Students in the course, taught by academy director **Robert Furnier**,



this spring were developing an app, or software that performs specific tasks on a computer or mobile

device, and two websites. Previous students had created other apps. To be sure, the students are not doing computer programming, although some of them have technology backgrounds. Code-writing gets turned over to Northern Kentucky University computer students or outside coders. What the Chase students do is utilize their law school experience to identify what an app or website needs to accomplish, what information or functions it needs to contain, and how users can best sequentially access or employ information or functions.

“The first thing they have to do is identify the legal issues that go along with the app,” Professor Furnier says. “For example, for a disability access app that was being planned, they had to understand the current state of the law for accessibility, and the same for a domestic violence app that is being developed. That understanding, in the case of the domestic violence app, could involve how to get a birth certificate with minimal or no information, and how to create an identity a

landlord and others will accept. All of this involves legal issues.”

The domestic violence app, named ID Redo, was being created for Legal Aid of the Bluegrass to help domestic violence victims who have to flee without identification or documents. A website accessibility project was initially conceived of as an app to be called AccessiBuilder, for lawyers and others with disabilities to evaluate the accessibility of law-related websites. It was recast to be a pair of websites. An app students previously created for Legal Aid of the Bluegrass – now in field testing and called Startover Kentucky – helps lawyers and others expedite expungement proceedings. Another app was designed to help Legal Aid of the Bluegrass recruit volunteer lawyers.

While every lawyer understands the type of thinking that goes into briefing a case, creating a law-related app or website requires a much broader approach.

A first step is to identify the legal issues or process the technology will address:



For ID Redo, the domestic violence app: “A primary objective is to solve the problem some abuse victims face by not having access to their identifying documents, such as a birth certificate and driver’s license,” says 2L Doug Rebok, who is involved in development of the app. “We are looking at the legal requirements for obtaining those documents, as well as the potential for some alternatively acceptable identification during a period of waiting for replacement identifying documents. We also have to consider the risks of [digitally] accepting and storing sensitive personally identifying information.”

For AccessiBuilder, the disability access app redirected as websites: “The issues are two-fold,” says 2L Joe Sgro. “One is a call to action for organizations to invest in developing or changing their websites so individuals with hearing, vision, or physical disabilities can navigate the sites with ease. We briefly entertained the idea of creating an app, but it wouldn’t work to solve the issue we are trying to address. Right now, we are developing a website to help create awareness of website accessibility. The goal is to get businesses to pledge to develop accessible websites. A second website, with an initial focus on law-related sites, will be similar to a Yelp or Angie’s List site to allow users who have a physical, visual, or hearing disability to

rank websites based on accessibility. The idea is to encourage organizations with lower rankings to update their sites. The major legal issue we foresaw was protecting the identity of a person doing the rating, because he or she would likely need to disclose his or her disability.”

For Startover Kentucky, the expungement app: “There are multiple examples of legal issues we had to identify,” says Charlotte Spencer, a 2017 graduate who worked on the app. “Was it a drug-based crime? These sometimes have special rules for expungement. Was it a sex crime or crime against a child? We can’t help people with those. How recently was the person in trouble with the law, for any reason? How long ago was the specific offense? Was the person convicted as a result of being a victim of human trafficking? Was the crime a felony or a misdemeanor? Has the person ever gotten an expungement before?”

After identifying legal issues, a subsequent step is to explain to computer code-writers the task an app needs to accomplish and how individuals will use it:

ID Redo: “A chief concern for us is designing an app that does not compromise the safety of its users,” Mr. Rebok says. “We are exploring solutions to eliminate the ability for the app or use of the app to be discovered. This might include an automatic uninstall, installation outside of normal channels of online app stores, and mis-directive functionality that hides the true function of the app.”

Startover Kentucky: “We came up with flow charts, based on possible app-users’ answers, to give to the code writers. Then we had to provide the correct legal forms and filing instructions,” Ms. Spencer says. “We also ran through the app with hypothetical users’ stories and got back to the coders about what needed adjusting.”

For students who now know not only how to brief a case, but also how to design a law-related app or website, the combined skills are the professional advantage the Lunsford Academy was created to provide:



Doug Rebok, ID Redo: “The process of brainstorming a technical solution to a real-world problem allows us to analyze the law to identify both

where technology helps us to accomplish our goal and how it hinders the solution. Thinking like a lawyer means identifying the many different areas that are affected under one set of circumstances.”



Joe Sgro, AccessiBuilder: “This project was an exercise in critical thinking and issue spotting from an attorney’s perspective rather than a

law student’s perspective.”



Charlotte Spencer, Startover Kentucky: “After finishing the class, I graduated, passed the bar, and entered a web development

school, where I learned to create web pages and apps from the coding side. The Lunsford Academy class exposed me to an area with a lot of opportunity. I have found that my legal background and new tech skills are a good combination that can help open the door to both law jobs and JD-advantage jobs.”

Old School versus New School? Just think of it as the Chase College of Law new-ideas school of preparing for the future.

Teaching by Example

For many adjunct professors who are Chase alumni, the benchmark for classroom leadership is what they observed in Chase professors as students



Their numbers include judges, corporate counsel, partners in regional law firms, solo practitioners, and prosecutors. And of the fifty-six adjunct professors available to teach or coach competition teams at Chase College of Law, twenty-nine are also Chase alumni.

While each adjunct professor brings unique experiences to a classroom, the adjunct professors who are Chase alumni also bring a shared experience of having been taught by Chase professors themselves. It was from those professors that they learned, as students, what it means to be a law professor, how to introduce complex concepts, how to guide students' critical thinking, and how to ignite in a new generation a love for the practice of law.

These are the lessons some alumni who are now adjunct professors learned about teaching from their Chase professors:



Do more than expected

J. Stephen Wirthlin '79
Trial Advocacy

“During Christmas break in our second year, most of my

fellow night-class students had the opportunity to have Bernard Gilday ‘re-teach’ us evidence. He had us come in every weeknight from 6:30 to 9:30 p.m. We took off Christmas Eve and Day, as well as New Year’s Eve and Day. He was willing to give up his holiday for his students, and he refused to let us pay him. I will be forever proud to say that I was one of ‘Professor Gilday’s Christmas Evidence Class’ students. I like to think that the Pre-Trial and Trial Advocacy classes that Judge Karen Thomas and I have co-taught for 20-plus years are based upon the same kind of willingness to give to the students. When I see a

former student at the courthouse and he or she mentions our class, it makes it all worthwhile.”



Explain the reasons why

Frank Tremper '10
Trial Advocacy

“My professors were good at focusing not just on what the

law is, but also on why it had developed that way. That appreciation of the ‘why’ helped me develop a much deeper understanding. The same goes for practice-based classes. I had Dean Lawrence Rosenthal for legal writing, and while he had a set of rules students needed to follow with their writing, by understanding the reasoning behind what he wanted us to do we became much better writers. Retention is a natural byproduct of this deeper level of understanding. The class I’ve helped teach is practice-based, but I always try to incorporate the reasoning behind what we are asking students to do.”



Be organized

Rob Goering '86
Bankruptcy

“While at Chase, I learned how to study and organize my thoughts and materials. As an

adjunct professor, I organize the materials for the students and emphasize the important rules. I tend to tell war stories as examples, which helps keep the class interested.”



Look beyond the classroom

Penny Unkraut
Hendy '90 *Deposition Strategies*

“My professors went beyond the

curriculum and encouraged me to be creative and to be a part of the law, not just a student of the law. I encourage students in my practical-skills course to do the same, to learn the law and use their knowledge and creativity to advocate for their clients. It is never enough to just accept something: find a solution.”



Be an example

J.B. Lind '08
Information and Data Privacy

“My professors taught perseverance and being approachable. The

ability to persevere, regardless of an outcome, particularly in litigation, separates a good attorney from a great attorney. Chase is The Lawyer's School, but that tagline only works if the professors are approachable, and genuinely care about the future of their students. I try to reinforce those values to students every opportunity I can. Helping students persevere through difficult times and being approachable to their concerns is genuine. Students, and people in general, gravitate to genuine people.”



Use 'mistakes' to promote learning

Judge Karen
Thomas '85 *Trial Advocacy*

“My professors

taught me the value of making a mistake and of being given the opportunity to fix it. I learned that teaching is all about the learning, and that sometimes the most effective learning happens when things go wrong, as much as when they go right. I have tried to remember the professors who gave me a second or even a third chance to get something 'right,' and to let my students make mistakes and learn from those mistakes, and to give them time to correct them. Law students respond to the learning process when there is the ability to see the progress that they made, correct their mistakes, and to become stronger lawyers for it.”



Show what being a lawyer is like

Carrie Masters
Starts '08 *Trial team coach*

“My professors in

Trial Advocacy helped me develop strategies for preparing a case for trial. This not only helped me to start my career in litigation, but provided knowledge and skills I have been able to pass along to students. I think the students respond to it so well because preparing a case for trial helps them put what they have learned in the classroom to work and visualize what it is like to practice law. They are so eager to become attorneys, and Trial Advocacy gives them their first taste of what their practices may look like.”



Keep it real

Ann Schoen '94
Patent Law

“It helps students to understand the material by giving real-world examples from my own

practice and experience. In addition to talking about the facts and law of the case we are studying, I try to show the students how the same law is applied in another circumstance – one I have faced in my own practice, for example. All of this helps them to see how to apply the law beyond the narrow confines of the cases that they study, and to use it to address real issues that real clients have.”



Tell a story

Greg Sizemore '92
Leadership Skills for Practice-Ready Lawyers

“I learned that the best way to learn was by understand-

ing a story, which, in essence, is the assigned case readings. A story is a terrific teacher of black-letter law, and it also demonstrates flexibility of the law to real-life situations. I also learned that the way we as lawyers learn must itself be learned. Professors were always patient with students while they learned how lawyers learn. The law school experience was a new and refreshing approach to learning. There were case studies, dissenting opinions, new ways of thinking about an issue, collaborative study groups, and effective professors who cared for us and shepherded us in the process. Who wouldn't enjoy that?”

Appeal *from* Judgment

PREPARATION IS EVERYTHING WHEN CONSTITUTIONAL LITIGATION CLINIC STUDENTS TAKE ON A CASE

This is the real thing: A panel of three appellate judges, sometimes with close to 100 years of experience among them; a client who has spent time in prison; and one chance to out-argue opposing counsel, who in all likelihood has seen it all before.

This is the high-stakes world of Chase College of Law students in the Chase Constitutional Litigation Clinic. Their clients are prisoners or former prisoners with claims of prison abuse that violated civil rights. Their oral arguments – often their first ever – usually are before judges of the United States Court of Appeals for the Sixth Circuit or an Ohio Court of Appeals, most often in Hamilton County.

Students in the clinic, directed by Professor David Singleton, commit a year during law school to studying the facts of their cases, interviewing their clients, researching applicable case law and statutes, preparing for oral arguments, and then rising before a panel of judges to argue a case that ultimately will be known by a name and impact the life of the person whose name it bears. Because the students appear in court under a limited license to practice, Professor Singleton is the attorney of record. But the labor and emotions that go into the students' appearances are all theirs.

For three third-year clinic students – Sabre Price, Isaac Claywell, and J.L. Brydie – here is how their months of preparation and anticipation of stepping into a courtroom unfolded:

Reality replaces casebook case names and abstract doctrines

Sabre Price

Her case: An appeal to the United States Court of Appeals for the Sixth Circuit from summary judgment against a prisoner who

claimed denial of medical treatment he thought necessary violated his constitutional rights.

“For classes, we can prepare for a case a night or two before a class. My perspective changed tremendously when I realized that this case was real. With my oral argument, my preparation was going to affect someone’s life. There is no greater challenge – or privilege – than being able to change someone’s life or outlook on life.”



Isaac Claywell

His case: Before the Ohio Court of Appeals for Hamilton County on behalf of an offender who moved to Ohio and claimed that a requirement to register as a sexual predator without the hearing afforded offenders convicted in Ohio was an unconstitutional denial of due process and right to travel.

“In law classes, your objective is to understand and present the best analysis. With clients at the Constitutional Litigation Clinic, I learned how to navigate the law while simultaneously managing client expectations and goals. I learned how to be both attorney and counselor.”

J.L. Brydie

His case: An appeal to the Ohio Court of Appeals for Hamilton County that a trial court erred in applying a statutory standard requiring registration as a sexual offender and that an appeal should not be barred by res judicata.

“It is rare that you will receive a case that can be decided solely on black-letter law, and it is rare that you will find a decided case directly on point with the facts and issues in your case. This makes it extremely important to be able to think outside the box in formulating an argument or strategy. I learned that representation of a client is about the client, not the lawyer. The client-centered approach allowed me to dispel many of my initial insecurities and frustrations, because I was able to focus on the client, instead of myself.”

The experience becomes personal

Sabre Price

“This case took me on an emotional whirlwind. I read the facts and was reminded why I want to become a lawyer. I want to stand up for what is right. After researching the applicable case law, I was challenged intellectually. It became a challenge at times to remove my emotions from the argument and let the facts and the law speak for themselves. Professor Singleton was great on helping me learn to develop a good emotional and intellectual balance within my argument.”

Isaac Claywell

“Emotionally, some of these cases took a lot out of me. The clients I represented wanted to win, but more than anything, they were overjoyed by having someone listen and battle for them. Once I realized that, I had to learn how to balance my emotional investment against case objectivity.”

J.L. Brydie

“Initially, I experienced episodes of self-doubt, because this was the first time I represented a client with real-world implications at stake. I continually questioned the merits of my argument and my ability to effectively convey the argument to the court. However, the more I prepared, the more confident I became in my argument and my ability to convey it effectively. Professor Singleton and members of the Constitutional Litigation Clinic provided emotional and intellectual support throughout the entire process. As my oral argument approached, the feelings of self-doubt completely dissipated.”

Left to right:
Sabre Price, Isaac Claywell, J.L. Brydie



Time to prepare

Sabre Price

“I started to prepare six weeks before my oral argument. I completed a tremendous amount of legal research, trying to find case law that supported our claim. For the first three weeks, I had practice-moots with Professor Singleton once a week. The next three weeks, I had moots two or three times a week with Professor Singleton and attorneys from the Ohio Justice and Policy Center [the prison reform project in Cincinnati that refers cases to the clinic]. Each moot lasted about an hour or a little longer. The attorneys took the role of judges, and prompted me with difficult questions I might be asked in court. This forced me to learn my argument inside and out. I reworked and restructured my argument five or six times.”

Isaac Claywell

“I had several practice moot arguments with Professor Singleton and his staff. The first few arguments were brutal, because Professor Singleton and his staff had a standard of excellence they wanted to pull me toward. Through these arguments, I improved each time. Other Chase professors who knew I was preparing an oral argument offered additional help. I took advantage of the offers and met with those professors for additional critiques and input. Through these constant critiques, I knew I was prepared.”

J.L. Brydie

“I prepared for my oral argument by conducting several moot oral arguments with Professor Singleton, attorney Stephen JohnsonGrove and other members of the Ohio Justice and Policy Center. Professor Singleton, Stephen JohnsonGrove and others assumed the roles of judges. Their knowledge allowed them to proffer arduous questions that challenged me on every aspect of my argument.



Following the moot oral argument sessions, we discussed different aspects of my argument. Professor Singleton often provided additional research assignments, and we often worked on simplifying the complex aspects of the argument.”

Facing the judges

Sabre Price

“While there is nothing that can 100-percent prepare for the real-world courtroom experience, because of the adrenaline rush and the nerves while you are there, nothing in the experience was completely foreign to me. I believe this was because of my Chase classroom experience.”

Isaac Claywell

“When I began my argument, I was very confident. Professor Singleton and his staff had simulated practice arguments as if I was before a panel of judges. Once the argument began before the appeals court, it felt as if

Professor Singleton was in front of me. When the judges began asking me the same questions I was asked by Professor Singleton and his staff, I responded just like we had practiced. I kept those practice arguments in mind as the judges continued interrupting me.”

J.L. Brydie

“I knew that after conducting intense moot oral argument sessions I was prepared to address any question the court might ask. On the day of my oral argument, as I approached the podium, I heard Professor Singleton’s words of wisdom replay in the back of my mind: ‘Be courteous, be confident, and own the courtroom.’”

The outcomes: The Sixth Circuit Court of Appeals affirmed summary judgment in the case Sabre Price argued; the Ohio Court of Appeals affirmed the trial court in the case Isaac Claywell argued; and the Ohio Court of Appeals reversed the trial court in the case J.L. Brydie argued.

Rick and Cathie Rothfuss Endow Scholarship

Rick Rothfuss and his wife, Cathie, know what his Chase education has meant to him. And what their daughter's Chase education has meant to her. And what a son's Chase education has meant to him. That is why they have established the Richard M. and Catherine J. Rothfuss Endowed Scholarship to provide future Chase College of Law students with the same experiences.

"I feel a great sense of loyalty to Chase for the excellent academic and practical preparation I received during law school. That loyalty increased as two of our children also attended

Chase," says Mr. Rothfuss, who was graduated in 1977. All three of the couple's children – Ashley Rothfuss '08, Carson Rothfuss '11, and Mark Rothfuss – practice with him in his Cincinnati firm of Lerner, Sampson & Rothfuss.

His connection to the firm virtually equals his connection to Chase. He began there as a law clerk when he was a student. Now he is president and chief executive officer. "The combination of attending school and clerking at the same time was the perfect match of learning by the book and immediately putting that learning to use,"

he says. "I am certain the combination accelerated my overall progress. The other lesson was that hard work pays off."

The hard work Mr. Rothfuss has contributed to Chase since he was graduated has consistently paid off for the college. He is a member of the Board of Visitors, an advisory group for the dean, and he is a founding partner of the Transactional Law Practice Center, which was created to help students develop legal skills for business and commerce. He also has been a frequent guest lecturer in classes.



Rick and Cathie Rothfuss

In 2008, the Northern Kentucky University Alumni Association presented him its Outstanding Alumnus Award for Chase College of Law, in recognition of his professional accomplishments and service to the college, bar, and community.

Leonard Weakley Supports Scholarship Fund

Leonard Weakley has built his career as a lawyer working with people who build things – architects, contractors, engineers. Now he is helping to build a scholarship for Chase College of Law students through his gift to the W. Roger Fry Scholarship Fund.

Mr. Weakley, who was graduated from Chase in 1977, had been a partner with Mr. Fry in the Cincinnati firm of Rendigs, Fry, Kiely & Dennis, where he concentrated in construction law. He is now general counsel of Jedson Engineering, a Cincinnati-based engineering, procurement, and construction management firm.

The gift Mr. Weakley made to the scholarship fund recognizes his past association with Mr. Fry and his hope for the future for Chase students. "Roger Fry was not only a great friend and law partner for over forty years – one of the most dedicated and talented trial lawyers I

have ever met – but also a lawyer who was very concerned about our profession and the future of the young lawyers who followed him. I hope that the W. Roger Fry Scholarship recipients will, in some way, carry on some of the qualities, character, and ideals for which he stood," Mr. Weakley says.

The Chase College Foundation created the W. Roger Fry Scholarship this past year as a memorial to Mr. Fry, who was a 1966 graduate of Chase, a prominent Cincinnati lawyer, and a longtime trustee of the Chase College Foundation. The foundation makes a matching contribution to the scholarship fund for each

individual donation it receives, to total donations of \$66,000 – a recognition of the year Mr. Fry was graduated.

As a law partner with Mr. Fry, Mr. Weakley focused on construction litigation, with an emphasis on project disputes and architect and engineer liability. Outside of their practice, both were members of The Explorers Club, an international association that promotes scientific exploration, and participated in expeditions on islands off the coast of Northern Alaska, in the Choctawhatchee River swamps in Florida, and on islands off the southern coast of Chile.



Leonard Weakley '77, right, and W. Roger Fry display an Explorers Club flag during a trip to Chile.

Chase Alumni are Outstanding NKU Alumni

Chase alumni W. Bruce Lunsford and Wil Schroder II are among this year's outstanding alumni honorees of the Northern Kentucky University Alumni Association. Mr. Lunsford '74 is the recipient of the Outstanding Alumnus Award and Mr. Schroder '08 is the recipient of the Outstanding Young Alumnus Award. Here is what to know about them and the awards they received in February at the NKU Alumni Weekend Awards Dinner:



W. Bruce Lunsford

Outstanding Alumnus Award

for enhancing the image of NKU through his success as an entrepreneur and businessman

At Chase

Mr. Lunsford, who is chairman and chief executive of Lunsford Capital,

was an evening student when Chase was entirely a night law school. He worked in the tax department of an accounting firm and served in the Army Reserves. "As I look back, that was a tremendous character-building time for me," he says.

First position after Chase

He was an associate in the Cincinnati firm of Keating Muething & Klekamp.

Now

His Lunsford Capital is an investment firm based in Louisville, Kentucky. "As I went into business, I realized how much law school meant to me. There are terrific amounts of legislation and regulations that affect starting a business, but I had the education to understand it, read it, and know what I was doing," he says. Companies he has founded have eventually employed more than 100,000 workers nationwide, been listed on the New York Stock Exchange, and gained Fortune 500 status for revenue.

Notable

In 2013, Mr. Lunsford endowed the W. Bruce Lunsford Academy for Law, Business + Technology at Chase to prepare students for multidiscipline approaches to problem-solving. "I've done a lot of philanthropic things in my life, but I've never really put my name on anything. But this one was one I took a lot of pride in. I'm proud my name is on it," he says.



Wil Schroder II

Outstanding Young Alumnus Award

for his work in public service to the commonwealth and the university

At Chase

Mr. Schroder, who is a Kentucky state senator, was a president of the Student

Bar Association, a member of the National Trial Team, and a president of the Christian Legal Society. His favorite course was Trial Advocacy. "It was the one room in law school where you came in and knew this was why you came," he says.

First position after Chase

He was a prosecutor with the Campbell County (Kentucky) Commonwealth's Attorney.

Now

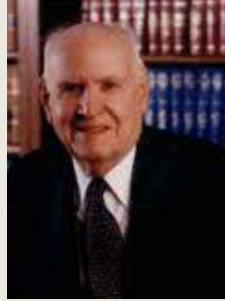
Senator Schroder represents Campbell, Pendleton, and Bracken counties, in Northern Kentucky, and is a chair of two committees, a subcommittee co-chair, and chair of the Northern Kentucky Caucus. He was first elected to the Senate in 2014, and is seeking re-election in 2018. "[NKU Chase] gave me perspective on the political side of dealing with people and learning to work with people." He concentrates his practice on bond counseling, in the Covington, Kentucky, office of the Cincinnati firm of Dinsmore & Shohl.

Notable

Senator Schroder has sponsored more than twenty-five bills in the Kentucky Senate, including ones to authorize the Kentucky Supreme Court to request an analysis of a need to rearrange judicial circuits and districts or to reallocate the number of judges, to extend election voting hours, and to clarify that a domestic violence victim in a divorce action is not required to pay an incarcerated abuser's legal fees.

1946

John H. Klette Jr. celebrated his 100th birthday this past November 18, as he continued to practice in the Fort Mitchell, Kentucky, firm of Klette, Klette & Mauntel, where his daughter, V. Ruth Klette '75, is also a partner. As a bomber pilot during World War II, Mr. Klette was awarded the Silver Star Medal for valor in a raid over Austria. He was a member of the original Kentucky Aeronautics Commission, which promoted aviation in the commonwealth, a governor of the Kentucky Bar Association for two terms, and a secretary of the Kentucky Bar Title Insurance Company.



1974



W. Bruce Lunsford, founder of Lunsford Capital, in Louisville, Kentucky,

received the Outstanding Alumnus Award of the Northern Kentucky University Alumni Association. He had endowed the W. Bruce Lunsford Academy for Law, Business + Technology at Chase College of Law for teaching multidiscipline approaches to problem solving.

1979



John M. Lucas opened a mediation service in the Cincinnati area and will concentrate on

civil litigation matters. He previously was a corporate litigation and business attorney with Ameritas Life Insurance. He is a board member of the Northern Kentucky Alternative Dispute Resolution Center.

SHARE YOUR NEWS

Send news about your life or career for publication in CHASE to Judy Brun, law specialist, by email to brunj1@nku.edu or by mail at Chase College of Law, 529 Nunn Hall, 100 Nunn Dr., Highland Heights, KY 41099.

1980



James E. Parsons is now a partner in the Cincinnati firm of Keating Muething & Klekamp, where he focuses on public law, public finance, and tax incentives for business development.

1982

John P. Tafaro, president of Chatfield College, in Cincinnati, has joined the board of RiverHills Bank, in Clermont County, Ohio. He has been a president of the Cincinnati Bar Association, a trustee of the Cincinnati Bar Foundation, and a partner in the Cincinnati firm of Kohnen & Patton.

1983



David E. Gerner was named 2017 Cincinnati Bar Association Real Property Law Practitioner of the Year. His law firm, Gerner & Kearns, observed its 30th anniversary in 2017. He concentrates in real estate law and creditor's rights.

1987

J. Gregory Howard was appointed by Ohio Governor John Kasich to the Butler County Court of Common Pleas. He had been in private practice, with a concentration in criminal defense and family law.

1988

Judge Craig Z. Clymer retired from the McCracken County (Kentucky) Circuit Court after twenty-three years of service and joined the firm of Boehl Stopher & Graves, in Paducah, Kentucky. His general practice includes a focus on maritime cases.

1989



Sallee M. Fry joined Santen & Hughes, Cincinnati, as a partner. Her practice focuses on family law.

1992

Jeffrey Schumacher was appointed by Kentucky Governor Matt Bevin as a judge in the 19th Judicial District of Bracken, Fleming, and Mason counties. He had been in private practice in Maysville, Kentucky, for twenty-five years, and master commissioner of the Mason Circuit Court since 2002, trial commissioner of the Mason

District Court since 2011, and attorney for the Maysville-Mason County Joint Planning Commission, the Maysville Board of Adjustments, and the Maysville Board of Architectural Review since 1996.

1993



Margaret G. Kubicki is now a partner in the Cincinnati firm of Keating Muething & Klekamp, where she concentrates in estate planning, succession business planning, taxation, trust and estate administration, and corporate and transactional tax structuring.

1995



Tracey A. Puthoff is a member of the 2018 Executive Committee of the Cincinnati firm of Taft Stettinius & Hollister, where she is a partner and chairs the technology industry team. She is a board member of the Hamilton County Board of Health, the Cincinnati May Festival, and the Hearing Speech & Deaf Center of Greater Cincinnati, and a member of Leadership Cincinnati USA Class 34.

1971

Judge John A. West, who retired this past year from the Hamilton County (Ohio) Court of Common Pleas, was awarded an honorary Doctor of Laws by the University of Cincinnati, where he chairs the Community Advisory Board. In April, he received the Distinguished Service Award of the Black Lawyers Association of Cincinnati. He is a member of the Chase College of Law Board of Visitors, an advisory panel for the dean.



Class Action



Tammy H. Meade, assistant district attorney in the Nashville-Davidson County (Tennessee)

Office of the District Attorney General, is head of the office's Division of Crimes Against Children and of the Division of Human Trafficking. She was a leader in the creation of a court intervention program for victims of human trafficking, called Cherished H.E.A.R.T.S., which allows criminal charges to be dismissed after completion of a

1999



Judge Kevin Miles was selected to receive the 2018 Distinguished Alumnus Award of the University of Cincinnati Clermont College.

He is presiding and administrative judge of the Clermont County (Ohio) Municipal Court, and previously was chief assistant prosecuting attorney for Clermont County. He is a former adjunct instructor of the Clermont College Police Academy.

planning. He is a board member of the Appalachian Regional Healthcare Foundation for Healthier Communities.

Gary L. Payne, a lawyer in the Alton, Illinois, office of Simmons Hanly Conroy, is now a shareholder in the firm in which he is management director, in-house ethics counsel, and works with the complex litigation team.

2002

Sean S. Land joined the Owensboro, Kentucky, firm of Wilson, Hutchins & Littlepage and Regional Land Title Company. He concentrates in the areas of business transactions, compliance and regulation, employment and labor, and estate planning and probate.

2004



Jeff Busick is now a partner in McCarthy Strategic Solutions, a government relations firm in

Frankfort, Kentucky. Prior to joining the firm in 2013, he was deputy general counsel to the Kentucky Senate President and the Republican Senate Majority Caucus, and a lawyer in the Lexington, Kentucky, office of Jackson Kelly.

2006



Sarah Clay Leyshock is now a partner in the Cincinnati firm of Taft Stettinius & Hollister, where she

concentrates on representing employers in matters of state and federal employment law.

2007



Sarah G. Worley, a partner in the Troy, Ohio, firm of Dungan & LeFevre, was certified by the

Ohio State Bar Association as a specialist in estate planning, trust, and probate law. She is a 2018 *Ohio Super Lawyer Rising Star*, and a graduate of the Troy Chamber of Commerce Leadership Troy program and the Dayton Bar Association Leadership Academy. She is a member of the Troy Chamber of Commerce Board of Directors, Troy Rotary Club, Dayton Children's Hospital Planned Giving Advisory Committee, and Give Where You Live Miami County Steering Committee.

2008



Kentucky State Senator Wil Schroder II received the Outstanding Young Alumnus Award from the

Northern Kentucky University Alumni Association. He represents the 24th Senate District, which includes Campbell, Pendleton, and Bracken counties, chairs two Senate committees, and practices at Dinsmore & Shohl, in Covington, Kentucky.

Joseph M. Mills is now a partner in the Shepherdsville, Kentucky, firm of Buckman Farris & Mills, where he concentrates in civil litigation, education law, and government.

2009



Benjamin Lewis is now fiduciary litigation practice group co-chair in the Louisville, Kentucky, office

of the Indianapolis firm of Bingham Greenebaum Doll. He concentrates in complex business litigation. He has been recognized the past three years as a *Kentucky Super Lawyer Rising Star*.

1990

Kentucky Supreme Court Justice Michelle M. Keller was honored by the Northern Kentucky Bar Association as the 2017 Distinguished Lawyer of the Year. She is in her second term on the Kentucky Supreme Court. Through court appointment, she chairs the Kentucky Access to Justice Commission and the Juvenile Court Rules Committee. Prior to her service on the Supreme Court, she was elected to and served on the Kentucky Court of Appeals.



treatment and counseling program, and she directs the prostitution-intervention program Grace Empowered. She received the 2017 Impact Award from End Slavery Tennessee for her work to end human trafficking.

1997



Craig McLaughlin, a lawyer with Elk & Elk in its Mayfield Heights, Ohio, office is an *Ohio*

Super Lawyer 2018 *Super Lawyer* in the area of personal injury.



David E. Williamson joined the Cincinnati office of Marshall, Dennehey, Warner,

Coleman & Goggin as special counsel in the casualty department. His practice focuses on insurance coverage, bad-faith litigation, and defending personal injury cases.

2000



Trigg Mitchell joined Community Trust Wealth and Trust Management as vice president, in Lexington,

Kentucky. He oversees client relationships, administration of trusts, and assists in legacy

2010



Danielle Lewis is now a shareholder in Reminger Co., where she concentrates in employment, medical malpractice, nursing home litigation, and professional liability defense in the Louisville, Kentucky, office.

2011



Masten Childers III joined the Lexington, Kentucky, firm of Whiteford Taylor & Preston. He has represented plaintiffs and defendants in insurance, health care, banking, and general business matters.

Kelley L. Allesee joined the Greater Cincinnati Redevelopment Authority as associate counsel in the Hamilton County Land Reutilization Corp., where she evaluates properties for acquisition, prepares contracts

and other documents, and oversees contract compliance. She previously was a Cincinnati assistant city solicitor.



Douglas Hawkins joined the Lexington, Kentucky, firm of Walter Cox Jr. and Associates, where he assists in Medicaid planning and estate planning.



Diana M. Link is now a partner in the Cincinnati firm of Beth Silverman & Associates, where she practices exclusively in the area of family law.

2015

Erica L. Groman is now an associate in the Cincinnati firm of Ritter & Randolph, where she practices in the areas of estate and charitable planning, probate, estate and trust administration, and elder law. She is a volunteer lawyer with

the Volunteer Lawyers Project in Cincinnati, which provides legal services to individuals who lack sufficient means to pay for them.

Buddy J. VanCleave is now an associate in the Louisville, Kentucky, office of the Miami firm of Quintairos, Prieto, Wood & Boyer. He practices in the areas of general liability insurance coverage, bad-faith claims, and health care. He handles all of the firm's Kentucky foreclosure actions.

Justin L. Duncan is now an associate with the Bowling Green, Kentucky, firm of Harlin Parker, where he concentrates in insurance defense litigation, and matters of commerce and business, real estate, and personal injury.



Jordan T. Steiner joined the Cincinnati firm of Kohnen & Patton, where he concentrates in employment law and litigation defense. He previously was a judicial law clerk with Kentucky Supreme Court Justice Michelle M. Keller.

2016



Kelsey Westermeyer is now an associate in the Northern Kentucky firm of Lawrence & Associates, where she concentrates in personal injury and Social Security matters.

Tressa Root joined the Office of the Commonwealth's Attorney as a prosecutor in Christian County, Kentucky. She previously was a county assistant district attorney in Tyler, Texas.

2017



Elizabeth Long joined Reminger Co. as a lawyer in the firm's Cincinnati office, where she concentrates in general tort liability, professional liability, and employment law.

IN MEMORIAM



**1950
Thomas A. Luken**
January 10, 2018

Mr. Luken began his political career during 1955 to 1961 as the elected city solicitor of Deer Park, Ohio. He was appointed to serve as the United States District Attorney for the Southern District of Ohio from 1961 to 1964, when he re-entered elected politics. He was a member of Cincinnati City Council from 1964 to 1967 and 1969 to 1974, Cincinnati mayor from 1971 to 1972, a member of the United States House of Representatives from Hamilton County, Ohio, during 1974 and from 1977 to 1991, when he retired.

**1953
Marvin Kleinman**
April 24, 2017

Mr. Kleinman practiced in the areas of personal injury and construction litigation, and was a founding partner of the Cincinnati firm that became Jacobs, Kleinman, Seibel & McNally.

**1960
Joseph F. Weinle Jr.**
September 6, 2017

Mr. Weinle practiced law and was a hearing officer for the State of Ohio.

**1961
Donald Weber**
September 18, 2017

Mr. Weber practiced law for fifty-five years, including as a public defender.

**1965
Robert Rinear**
October 22, 2017

Mr. Rinear was a partner in the Cincinnati firm of Ahlrichs, Murdock & Rinear.

**1973
Arthur D. Weber Jr.**
February 10, 2018

Mr. Weber was a partner in the Cincinnati firm of Wood & Lamping, where he concentrated in real estate law and estate planning.

**1978
Rebecca K. Kaye**
September 15, 2017

Mrs. Kaye practiced in Ohio and Kentucky.

**1979
C. McGehee Isaacs**
September 23, 2017

Mr. Isaacs was manager of commercial claims litigation for Grange Insurance, in Columbus, Ohio. He previously was head of the Post-Conviction Branch of the Kentucky Department of Public Advocacy and a child advocate with the Children's Law Center, in Covington, Kentucky.

**1986
Gary Beatrice**
January 8, 2018

Mr. Beatrice was an owner of Business Benefits Insurance Solutions, an insurance agency in Fort Mitchell, Kentucky, and was a chair of the Greater Cincinnati Association of Health Underwriters.

Alumni Are Involved with Chase



Talking with Students about a Law Firm ...

Samantha Koeninger '15, right, Nathan Blaske '03, and Jeff Rosenstiel '96 returned to Chase in late January to talk informally with students about their experiences as lawyers in the Cincinnati regional firm of Graydon, Head & Ritchey.



Showing Students Alternatives to Practicing ...

Four alumni and another law school graduate who are utilizing their law degrees in ways other than practicing talked with students in mid-March about why they chose their careers and how having a law degree has been beneficial. From left, they were Lindsey Leavitt Hughes '14, Western & Southern Financial Group compliance team lead, advertising and social media; Sean McGee '13, USI Insurance Services insurance and risk management executive; Andrea Avery '14, Wright-Patterson Air Force Base contract specialist; Deaidra Douglas, Kentucky Department of Criminal Justice Training general counsel; and Brian Wells '08, Medpace third party contracts manager.



Participating in Chase CLE in Florida ...

Alumni attended and participated in continuing legal education sessions the W. Bruce Lunsford Academy for Law, Business + Technology at Chase College of Law presented this past winter at St. Pete Beach, Florida. Attendees with Chase affiliations, seated from left, were Terri Neidhold '94, Jeana Lawson '10, Sarah Clark '79, Co-Acting Dean Michael Whiteman, and Assistant Director of Advancement, Centers and Institutes Jeannine Lambert '11; standing from left, John Coomes '10, Adjunct Professor Helen Bukulmez '09, Professor Chris Gulinello, Adjunct Professor William Lunceford '09, Ben Wilson '09, Frank Cogliano '15, and Don Thomas '87.



Providing Career Advice to Students ...

Four alumna and other lawyers participated in the annual Panel of Power program in late March to talk with members of the Chase Legal Association of Women about being successful after law school. They were, seated from left, Erin Halenkamp '02, Kroger Co. in-house counsel; Faith Whittaker '07, Dinsmore & Shohl partner; Rachael Palermo, Kroger Co. in-house counsel; Lindsay Lawrence '09, The Lawrence Firm; standing, fourth and fifth from left, Kentucky Supreme Court Justice Michelle M. Keller '90 and Lynn Reynolds, Faruki Ireland Cox Rhinehart & Dusing, and second from right, Professor Sharlene Boltz. Standing with them are Chase Legal Association of Women members.



Discussing Key Skills ...

Brett Renzenbrink '10 talked with students about his new book for lawyers, *4L: What They don't Teach You about Law in Law School*. While he says law schools often do not teach the need for new approaches to client development, he says what he learned at Chase was the core for concepts in his book. "Chase does a phenomenal job of integrating real-world, skills-based curricula with legal training through clinics," he says.

Explaining Clerkships ...

Four alumni shared with students in a panel discussion their experiences in judicial clerkships, as part of Career Development Office programming on career options. They were Elaine Leonhard '04, previously a federal judicial law clerk and now Assistant U.S. Attorney for the Eastern District of Kentucky; Sam Gilley '14, previously a federal judicial law clerk and now an attorney with Dinsmore & Shohl; Kate Morgan '09, a career judicial law clerk to Chief Judge Glenn Acree of the Kentucky Court of Appeals; and Amy Miller Mitchell '05, judicial law clerk for the Office of Administrative Law Judges in the United States Department of Labor.



Eric Alden
Professor of Law

PUBLICATIONS
Reversing the Reliance Revolution, __ WASH. L. REV. __ (forthcoming).

Promissory Estoppel and the Origins of Contract Law, 9 NE. U. L. REV. 1 (2017).

PRESENTATION
“Reversing the Reliance Revolution in Contract” at a works-in-progress panel at the Federalist Society Annual Faculty Conference in San Diego (January 2018).



John Bickers
Professor of Law

PUBLICATION
Hidden Facts and Hidden Faith, __ IND. L. REV. __ (forthcoming).

PRESENTATIONS
Presented the ethics portion of a continuing legal education program for the International Women’s Insolvency & Restructuring Confederation (October 2017).

Spoke on the United States Constitution and voting to Northern Kentucky Votes (November 2017).



Anthony Chavez
Professor of Law

PUBLICATION
Using Renewable Portfolio Standards to Accelerate Development of Negative Emissions Technologies, 43 WM. & MARY ENVTL. L. & POL’Y REV. __ (forthcoming 2019).



Sharlene Boltz
Professor of Law

MEDIA
Interviewed on WCPO, Cincinnati, about the Response Initiative to Guide Human Trafficking Services, or RIGHTS, task force to fight human trafficking she co-founded (February 2018).



Amy Halbrook
Professor of Law

PRESENTATION
Spoke at “In re Gault: 50 Years and Beyond,” sponsored by Chase College of Law, the Ohio Court of Appeals for the First

District, and the Children’s Law Center (December 2017).

COMMUNITY
Joined the advisory committee for Community Restorative Justice, in Covington, Kentucky (December 2017).



Jack Harrison
Professor of Law

PUBLICATION
Because of Sex, __ LOY. L.A. L. REV. __ (forthcoming).

PRESENTATION
Organized and moderated a panel on anti-discrimination laws and religious exemptions at the Association of American Law Schools Annual Meeting in San Diego (January 2018).

MEDIA
“Religious Belief is not a License to Discriminate” published in the commentary section of *The Cincinnati Enquirer* (December 2017).



Jennifer Jolly Ryan
Professor of Legal Writing

PUBLICATION
Don’t Go Chasing Waterfalls: Navigability and White Water Paddlers’ Necessity to Stop on Private Land, __ U.N.H. L. REV. __ (forthcoming).



Dennis Honabach
Professor of Law

PUBLICATION
Proxy Rules Handbook (Thomson Reuters, 2017-2018 ed.).



Jennifer Kinsley
Professor of Law

PRESENTATIONS
“Ineffective Assistance of Counsel and Wrongful Convictions” at the University of Cincinnati Blue Ash College (March 2018).

“Therapeutic Expression” on a panel entitled “Flashing Images in Our Modern World: Obscenity, Child Pornography, and the First Amendment” at the Randolph W. Thrower Symposium of the *Emory Law Journal* (February 2018). A companion article will be published in the *Emory Law Journal*.

“U.S. Supreme Court Update: 2017 Criminal Law” at the Lawyers Club of Cincinnati (January 2018).

PROFESSIONAL
Argued before the Supreme Court of Ohio, in the first case construing the Ohio juvenile human trafficking victim safe harbor law, as appointed counsel on behalf of a 15-year-old girl who was being raped by her trafficker at the time her associates shot and

Professor Doyle Receives Tenure

Professor of Law Ursula Doyle has been granted tenure by the Northern Kentucky University Board of Regents, an institutional recognition of the effectiveness of her teaching, quality of her legal research, and contributions to the legal profession and university.

Professor Doyle joined the faculty in 2012, after having been a visiting professor the previous academic year. She has taught Torts, Mass Torts/Complex Litigation, International Law, International Criminal Law, and Professional Responsibility.

Her teaching style is highly interactive. She routinely engages students in conversation and encourages them to discuss issues with each other. "I want everyone in the classroom to participate in the enterprise of testing the merits and the limits of legal argument," she says.

Her scholarship largely addresses international human rights law. She is especially interested in the application of international human rights law in United States courts. Of particular interest to her is how international human rights law can be used to address challenges faced by vulnerable segments in societies and can be a basis for overcoming longstanding, unaddressed injustices.

In combination, her teaching and scholarship have helped demystify the world of torts

and the world of international law, and made them approachable to students. "I believe that many of my students can see themselves engaged, in some capacity, in work that involves this subject matter. Moreover, I think that they can see themselves doing this at a high level, anywhere in the world," she says.

Professor Doyle earned a Juris Doctor at Indiana University Maurer School of Law, a Master of Arts in English at Columbia University, and a Bachelor of Arts in English at Cornell University.

Professor
Ursula Doyle



killed him. She was tried as an adult and sentenced to twenty-one years to life in prison (January 2018).



Jennifer Kreder
Professor of Law

MEDIA

Quoted in "Circuit Split on Constitutionality of Legislator-Led Prayer May Lead to SCOTUS Review," *ABA Journal* (February 2018).



Michael Mannheimer
Professor of Law, Associate Dean for Faculty Development

PUBLICATION

A Unified Approach to Fourth Amendment Search Doctrine, __ Ky. L.J. __ (forthcoming).

PRESENTATION

"Citizenship and the Federal Death Penalty" at the Department of Sociology of the University of Kentucky (February 2018).

PROFESSIONAL

Consulted on and joined an amicus curiae brief by the Constitutional Accountability Center in support of the respondent in *City of Hays v. Vogt*, a case before the Supreme Court of the United States that involves the question of whether a post-charge, pre-trial, probable-cause hearing is part of a criminal case, within the meaning of the Self-Incrimination Clause of the Fifth Amendment to the United States Constitution (December 2017).



Lawrence Rosenthal
Professor of Legal Writing, Associate Dean for Academics

PUBLICATION

Most-Qualified-Applicant Hiring Policies or Automatic Reassignment for Employees with Disabilities? Still A

Conundrum Almost Thirty Years After the Americans with Disabilities Act's Enactment, __ BAYLOR L. REV. __ (forthcoming 2018).



David Singleton
Professor of Law

PRESENTATION

Discussed Marsy's Law, an initiated amendment to the Ohio Constitution related to victims' rights in criminal proceedings, on a panel at The Ohio State University Moritz College of Law (March 2018).



Steve Stephens
Professor of Law

PROFESSIONAL

Argued successfully for a

reduced sentence of 57 months imprisonment, instead of 60 months, for a defendant in a drug case in United States District Court for the Western District of Kentucky (March 2018).



Michael Whiteman
Interim Dean and Professor of Law

PUBLICATION

A Union List of Appellate Court Records and Briefs: Federal and State (2d ed. 2017), co-author (December 2017).

THE CHASE GOLF OUTING



**IS THIS
CLOSE**

JUNE 18
**SUMMIT HILLS
COUNTRY CLUB**

**CRESTVIEW HILLS, KENTUCKY
JUST 8 MILES WEST OF NKU CHASE**

**NOON LUNCH
1PM SHOTGUN START**



DOUBLE YOUR GIFT TO CHASE



AND DOUBLE YOUR IMPACT FOR CHASE STUDENTS

The Chase College Foundation will match, dollar-for-dollar, the first \$66,000 in donations to Chase College of Law designated for a new scholarship in honor of W. Roger Fry of the Class of 1966, who passed away in May 2017, and who had been a member of the Chase College Foundation Board of Trustees for more than forty years.

Donors who contribute in support of the scholarship will be recognized in the Chase Honor Roll of Donors for the combined amount of their gift and for the matching gift.

TWO WAYS TO GIVE

ONLINE at supportnku.nku.edu/CHS

BY MAIL with the envelope in this issue of CHASE or to Chase College of Law, Office of Advancement, 100 Nunn Drive, Highland Heights, KY 41076-9964