

Course Notes – Summer 2024

Enrollment Caps

Contract Drafting	16
Emerging Tech and the Law	20
Legal Drafting – Litigation	16
Mediation	16
Pre-trial Litigation	16
Social Justice Advocacy	16

AWR-Drafting

Contract Drafting
Legal Drafting – Litigation
Mediation
Pre-trial Litigation

AWR-Research

Supervised Independent Research

Experiential Learning

Clinics and Externships
Mediation
Pre-trial Litigation

Prerequisites

Clinics and Externships	See notes below
Contract Drafting	Contracts I and II
Legal Drafting – Litigation	Civil Procedure; BLS-W I and II
Mediation	Must be FT 2L or FT 3L; PT 3L or PT 4L
Pre-trial Litigation	Civil Procedure I and II; BLS-W I and II; Evidence helpful
Social Justice Advocacy	Must be FT 2L/3L or PT 3L/4L

Notes

Clinics and Externships: Students (1) must have completed a minimum of 29 law school credits prior to the commencement of any field placement work and must be in good academic standing at the time the field placement begins; (2) must have satisfactorily completed BLS-Research and BLS-Writing; (3) must be accepted at a pre-approved field placement location or obtain field placement director's approval before beginning a field placement that has not been pre-approved; and (4) must complete all registration forms required by the field placement director. The field placement director is Professor Lewis.

Pre-trial Litigation: This class is a hands-on skills course; students will be making presentations each week. The presentations will include interviewing fact witnesses and clients and conducting depositions. Students will argue motions and participate in a mediation and pre-trial conference. Students will also prepare a complaint, an answer, written discovery, and summary judgment motions. Students taking this class are encouraged to take Judge Thomas and Professor Wirthlin's Trial Advocacy course in the fall, as the case that is prepared and readied for trial in this class will be tried during the Trial Advocacy course in the fall.

Social Justice Advocacy: This course will focus on issues of diversity, oppression, and social justice. It will be designed to address people's biases based on race, ethnicity, culture, religion, age, sex, sexual orientation, social and economic status, political ideology, and disability. Using a sociological framework, this course will assist students in understanding the complex nature of the person in the environment, taking into consideration the dynamics of social oppression, diversity and social functioning, and how their role as future advocates can assist these marginalized groups. Students will develop greater awareness of the ways in which cultural and other background factors affect perceptions and feelings, and how those background factors can impact their representation of oppressed groups.