**MASTER OF ARTS IN EDUCATION: TEACHER AS LEADER**

**with ENVIRONMENTAL EDUCATION (P-12) Endorsement**

**CURRICULUM CONTRACT**

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Last Name First Maiden/Middle ID #

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Initial Area of Certification Program Enrolled In

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Email Phone

Advisor Assigned\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Catalog Year\_\_\_\_\_\_\_\_\_\_\_\_

# ADMISSION CRITERIA

Requirements for admission to the Master in Arts in Education: Teacher as Leader as defined by the appropriate catalog include but not limited to:

1. Bachelor’s degree from an accredited institution with a minimum GPA of 2.75, or a GPA of 3.0 on the last thirty (30) hours of credit completed
2. Official Transcripts from all Institutions
3. Graduate Record Examination (waived if undergraduate GPA was 3.0 or higher)
4. Statement of Professional Goals demonstrating applicant’s use of critical thinking, communication, creativity, and collaboration
5. Copy of teaching certificate or out of state equivalent
6. Signed Teacher as Leader Admission Agreement
7. Signed Codes of Ethics for Kentucky School Personnel and College of Education

# CURRICULUM CRITERIA

**Individual Competence Development**: Zero to six (0-6) hours Any MaEd candidate who has never taken courses in the teaching of reading and introduction to special education will be required to do so as a part of this program.

**Professional Core:** Fifteen **(**15) semester hours required) At least 15 hours must be taken in courses 600 or above.

**Concentration Core**: Twelve (12) semester hours

**Elective Core**: Three (3) semester hours.

# COURSE REQUIREMENTS Hours Grade Semester/Year Substitution/other

# Individual Competence Development

Teaching Students with Exceptionalities

Teaching of Reading

**Professional Core**: (15 semester hours required)

 EDG 607 Orientation to MAED Teacher as Leader \_\_\_0\_\_\_\_ \_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

 *(Taken in first semester)*

 EDA 602 Leadership in Contemporary Schools \_\_\_3\_\_\_\_ \_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

 *(Taken in first semester)*

 EDG 605 Introduction to Educational Research for School Leaders\_\_\_3\_\_\_\_ \_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

 EDG 606 Leadership in a Diverse Society \_\_\_3\_\_\_\_ \_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

 (*Diverse field placement required)*

 EDG 615 Instructional Design and Curriculum \_\_\_3\_\_\_\_ \_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

 *(Teaching placement required, taken within first 15 hour)*

 EDG 691 Applied Educational Research I \_\_\_2\_\_\_\_ \_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

 *(Requires application by deadline and approval)*

 EDG 692 Applied Educational Research II \_\_\_1\_\_\_\_ \_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

 (*Requires application by deadline and approval; taken within last 6 hours)*

**Concentration Core:**

Twelve (12) semester hours in accordance with the endorsement in environmental education and with advisor’s prior approval are required to meet the NAAEE Standards for Initial Preparation of Environmental Educators.

**Course # Title Hours Grade Semester Course Taken**

EDU 545 Fundamentals of Environmental Education \_3\_\_ \_\_\_\_\_ \_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_

EDU 546 Teaching Environmental Education \_3\_\_ \_\_\_\_\_ \_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_

Choose two of the following: which should be chosen in consultation with candidate’s advisor

EDU 547 Teaching and Learning in the Outdoors \_3\_\_ \_\_\_\_\_ \_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_

EDU 548 Environmental Issues for Educators \_3\_\_ \_\_\_\_\_ \_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_

 (may also be listed as ENV 578)

EDU 544 Aquatic Ecology for Teachers \_3\_\_ \_\_\_\_\_ \_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_

 (may also be listed as BIO 544)

\*EDU 594 Selected Topics in Education (when topic fits) \_3\_\_ \_\_\_\_\_ \_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_

\*EDG 693 Selected Topics in Graduate Education (when topic fits) \_3\_\_ \_\_\_\_\_ \_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_

\*Note: EDU 594 or EDG 693 may be repeated when topics vary and if approved by candidate’s advisor.

**Elective Core:** (3 semester hours with approval)

\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_3\_\_\_\_ \_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_

**EXIT CRITERIA:**

Successful completion of selected graduate program and a minimum 3.0 GPA

Endorsement classes with a minimum 3.0 GPA.

Signed curriculum contracts for endorsement in Environmental Education and appropriate graduate education program.

Successful completion of Action Research Project Date of Completion: \_\_\_\_\_\_\_\_\_\_\_ Passing:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**PRAXIS TEST**: None required at this time.

*\* Requirements and passing scores for teacher certification are subject to change. For the most current PRAXIS II testing requirements, go to the Kentucky Education Professional Standards Board website (*[*http://www.epsb.ky.gov*](http://www.epsb.ky.gov)*) If you are certified/licensed in another state please check with your licensure board for your state testing regulations.*

**Certification:** Submission of CA-1 form with other required documents to Teacher Education Graduate Office in order to receive any or all of the following: recommendation for rank change, recommendation for Teacher as Leader endorsement, recommendation to add Environmental Education endorsement.

Approved: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

 Graduate Student Signature Date

Approved: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

 Graduate Advisor Signature Date

Rev 09/18

**MASTER OF ARTS IN EDUCATION: TEACHER AS LEADER**

**with English as a Second Language Endorsement**

**CURRICULUM CONTRACT**

Last Name First Maiden/Middle ID #

Initial Area of Certification Concentration

Email Phone

Advisor Assigned Catalog Year

**ADMISSION CRITERIA**

Requirements for admission to the Master in Arts in Education: Teacher as Leader as defined by the appropriate catalog include but not limited to:

1. Bachelor’s degree from an accredited institution with a minimum GPA of 2.75, or a GPA of 3.0 on the last thirty (30) hours of credit completed
2. Official Transcripts from all Institutions
3. Graduate Record Examination (waived if cumulative undergraduate GPA was 3.0 or higher)
4. Statement of Professional Goals demonstrating applicant’s use of critical thinking, communication, creativity, and collaboration
5. Copy of teaching certificate or out of state equivalent
6. Signed Teacher as Leader Admission Agreement
7. Signed Codes of Ethics for Kentucky School Personnel and College of Education

**CURRICULUM CRITERIA**

**Individual Competence Development\***: Zero to six (0-6) hours. Any MaEd candidate who has never taken courses in the teaching of reading and introduction to special education will be required to do so as a part of this program.

**Professional Core:** Fifteen **(**15) semester hours required) At least 15 hours must be taken in courses 600 or above.

**Concentration Core**: Fifteen (15) semester hours (with prior approval) and in accordance with program requirements or to strengthen the content/concentration of the student. Additional hours may be required to complete selected endorsement.

Please see curriculum contract for selected endorsement requirements for certification requirements.

**COURSE REQUIREMENTS Hours Grade Semester/Year Substitution/other** Individual Competence Development

Teaching Students with Exceptionalities

Teaching of Reading

**Professional Core**: (15 semester hours required)

 EDG 607 Orientation to MAED Teacher as Leader \_\_\_0\_\_\_\_ \_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

 *(Taken in first semester)*

 EDA 602 Leadership in Contemporary Schools \_\_\_3\_\_\_\_ \_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

 *(Taken in first semester)*

 EDG 605 Introduction to Educational Research for School Leaders\_\_\_3\_\_\_\_ \_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

 EDG 606 Leadership in a Diverse Society \_\_\_3\_\_\_\_ \_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

 (*Diverse field placement required)*

 EDG 615 Instructional Design and Curriculum \_\_\_3\_\_\_\_ \_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

 *(Teaching placement required, taken within first 15 hour)*

 EDG 691 Applied Educational Research I \_\_\_2\_\_\_\_ \_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

 *(Requires application by deadline and approval)*

 EDG 692 Applied Educational Research II \_\_\_1\_\_\_\_ \_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

 (*Requires application by deadline and approval; taken within last 6 hours)*

Rev 09/18

**Concentration Core:**

Fifteen (15) semester hours completed in accordance with the requirements for the English as a Second Language endorsement.

COURSE# TITLE HOURS GRADE SEMESTER

ESL 601 Advocacy and Leadership in TESOL \_\_3\_\_\_\_ \_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

ESL 602 Testing and Evaluation in Second Language \_\_2\_\_\_\_ \_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

 Learning

ESL 605 Second Language Acquisition for Classroom \_\_3\_\_\_\_ \_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

 Teachers

ESL 606 Methods/Materials for Teachers of TESOL \_\_4\_\_\_\_ \_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

ESL 608 Grammar & Linguistics for Teachers of TESOL \_\_3\_\_\_\_ \_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**EXIT CRITERIA:**

Successful completion of selected graduate program and a minimum 3.0 GPA

Endorsement classes with a minimum 3.0 GPA.

Signed curriculum contracts for endorsement in ESL and appropriate graduate education program.

Successful completion of Action Research Project Date of Completion: \_\_\_\_\_\_\_\_\_\_\_ Passing:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

 **PRAXIS TEST**

Praxis II English to Speakers of Other Languages: Test: 5362 passing score: 155 student score: \_\_\_\_\_\_\_\_\_\_\_

*\* Requirements and passing scores for teacher certification are subject to change. For the most current PRAXIS II testing requirements, go to the Kentucky Education Professional Standards Board website (*[*http://www.epsb.ky.gov*](http://www.epsb.ky.gov)*) If you are certified/licensed in another state please check with your licensure board for your state testing regulations.*

**Certification:** Submission of CA-1 form with other required documents to Teacher Education Graduate Office in order to receive any or all of the following: recommendation for rank change, recommendation for Teacher as Leader endorsement, recommendation to add ESL endorsement.

Approved: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

 Graduate Student Signature Date

Approved: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

 Graduate Advisor Signature Date

**MASTER OF ARTS IN EDUCATION: TEACHER AS LEADER**

**with GIFTED Endorsement**

**CURRICULUM CONTRACT**

Last Name First Maiden/Middle ID #

Initial Area of Certification Concentration

Email Phone

Advisor Assigned Catalog Year

**ADMISSION CRITERIA**

Requirements for admission to the Master in Arts in Education: Teacher as Leader as defined by the appropriate catalog include but not limited to:

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3. Graduate Record Examination (waived if cumulative undergraduate GPA was 3.0 or higher)
4. Statement of Professional Goals demonstrating applicant’s use of critical thinking, communication, creativity, and collaboration
5. Copy of teaching certificate or out of state equivalent
6. Signed Teacher as Leader Admission Agreement
7. Signed Codes of Ethics for Kentucky School Personnel and College of Education

**CURRICULUM CRITERIA**

**Individual Competence Development**: Zero to six (0-6) hours Any MA.Ed. candidate who has never taken courses in the teaching of reading and introduction to special education will be required to do so as a part of this program.

**Professional Core:** Fifteen **(**15) semester hours required) At least 15 hours must be taken in courses 600 or above.

**Concentration Core**: Twelve (12) semester hours (with prior approval) and in accordance with program requirements or to strengthen the content/concentration of the student. Additional hours may be required to complete selected endorsement.

Please see curriculum contract for selected endorsement requirements for certification requirements.

**Elective Core**: Three (3) semester hours.

**COURSE REQUIREMENTS Hours Grade Semester/Year Substitution/other Individual Competence Development**

Teaching Students with Exceptionalities

Teaching of Reading

**Professional Core:** (15 semester hours required)

 EDG 607 Orientation to MAED Teacher as Leader \_\_\_0\_\_\_\_ \_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

 *(Taken in first semester)*

 EDA 602 Leadership in Contemporary Schools \_\_\_3\_\_\_\_ \_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

 *(Taken in first semester)*

 EDG 605 Introduction to Educational Research for School Leaders\_\_\_3\_\_\_\_ \_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

 EDG 606 Leadership in a Diverse Society \_\_\_3\_\_\_\_ \_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

 (*Diverse field placement required)*

 EDG 615 Instructional Design and Curriculum \_\_\_3\_\_\_\_ \_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

 *(Teaching placement required, taken within first 15 hour)*

 EDG 691 Applied Educational Research I \_\_\_2\_\_\_\_ \_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

 *(Requires application by deadline and approval)*

 EDG 692 Applied Educational Research II \_\_\_1\_\_\_\_ \_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

 (*Requires application by deadline and approval; taken within last 6 hours)*

**Concentration Core:** (12 semester hours with prior approval)

EDG 621 Introduction to Gifted Education ­­­ \_3\_ \_\_\_\_\_ \_\_Fall\_\_\_\_\_\_\_\_\_\_

EDG 623 Teaching Creative/Higher Level Thinking \_3\_ \_\_\_\_\_ \_\_Spring\_\_\_\_\_\_\_\_

EDG 625 School Programs for Gifted Students \_3\_ \_\_\_\_\_ \_\_Summer\_\_\_\_\_\_\_

EDG 627 Seminar & Field Experiences in Gifted Education \_3\_ \_\_\_\_\_ \_\_Summer\_\_\_\_\_\_\_\_

**Elective Core:** (3 semester hours with approval)

\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_3\_\_ \_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**EXIT CRITERIA:**

Successful completion of selected graduate program and a minimum 3.0 GPA

Endorsement classes with a minimum 3.0 GPA.

Signed curriculum contracts for Gifted endorsement and appropriate graduate education program.

Successful completion of Action Research Project Date of Completion: \_\_\_\_\_\_\_\_\_\_\_ Passing:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**PRAXIS TEST**

Pass Praxis Subject Assessment Gifted Education (P-12) Test: 5358 passing score: 157 student score: \_\_\_\_\_\_\_\_\_\_\_

*\* Requirements and passing scores for teacher certification are subject to change. For the most current PRAXIS II testing requirements, go to the Kentucky Education Professional Standards Board website (*[*http://www.epsb.ky.gov*](http://www.epsb.ky.gov)*) If you are certified/licensed in another state please check with your licensure board for your state testing regulations.*

**Certification:** Submission of CA-1 form with other required documents to Teacher Education Graduate Office in order to receive any or all of the following: recommendation for rank change, recommendation for Teacher as Leader endorsement, recommendation to add Gifted endorsement.

Approved: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

 Graduate Student Signature Date

Approved: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

 Graduate Advisor Signature Date

**MASTER OF ARTS IN EDUCATION: TEACHER AS LEADER**

**with INSTRUCTIONAL COMPUTER TECHNOLOGY Endorsement**

**CURRICULUM CONTRACT**

Last Name First Maiden/Middle ID #

Initial Area of Certification Concentration

Email Phone

Advisor Assigned Catalog Year

ADMISSION CRITERIA

Requirements for admission to the Master in Arts in Education: Teacher as Leader as defined by the appropriate catalog include but not limited to:

1. Bachelor’s degree from an accredited institution with a minimum GPA of 2.75, or a GPA of 3.0 on the last thirty (30) hours of credit completed
2. Official Transcripts from all Institutions
3. Graduate Record Examination (waived if cumulative undergraduate GPA was 3.0 or higher)
4. Statement of Professional Goals demonstrating applicant’s use of critical thinking, communication, creativity, and collaboration
5. Copy of teaching certificate or out of state equivalent
6. Signed Teacher as Leader Admission Agreement
7. Signed Codes of Ethics for Kentucky School Personnel and College of Education

CURRICULUM CRITERIA

Individual Competence Development: Zero to six (0-6) hours Any MaEd candidate who has never taken courses in the teaching of reading and introduction to special education will be required to do so as a part of this program.

Professional Core: Fifteen (15) semester hours required) At least 15 hours must be taken in courses 600 or above.

Concentration Core: Twelve (12) semester hours (with prior approval) and in accordance with program requirements or to strengthen the content/concentration of the student. Additional hours may be required to complete selected endorsement.

Please see curriculum contract for selected endorsement requirements for certification requirements..

Elective Core: Three (3) semester hours.

COURSE REQUIREMENTS Hours Grade Semester/Year Substitution/other

Individual Competence Development

Teaching Students with Exceptionalities

Teaching of Reading

Professional Core: (15 semester hours required)

 EDG 607 Orientation to MAED Teacher as Leader \_\_\_0\_\_\_\_ \_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

 *(Taken in first semester)*

 EDA 602 Leadership in Contemporary Schools \_\_\_3\_\_\_\_ \_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

 *(Taken in first semester)*

 EDG 605 Introduction to Educational Research for School Leaders\_\_\_3\_\_\_\_ \_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

 EDG 606 Leadership in a Diverse Society \_\_\_3\_\_\_\_ \_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

 (*Diverse field placement required)*

 EDG 615 Instructional Design and Curriculum \_\_\_3\_\_\_\_ \_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

 *(Teaching placement required, taken within first 15 hour)*

 EDG 691 Applied Educational Research I \_\_\_2\_\_\_\_ \_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

 *(Requires application by deadline and approval)*

 EDG 692 Applied Educational Research II \_\_\_1\_\_\_\_ \_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

 (*Requires application by deadline and approval; taken within last 6 hours)*

Rev 09/18

 Concentration Core: Twelve (12) semester hours in accordance with the ICT endorsement, based on the Kentucky Teacher Performance Standards, Standard 6 – Demonstrates Implementation of Technology; International Society for Technology in Education (ISTE), National Educational Technology Standards for Teachers (NETS-T); and ISTE’s Educational Computing and Technology Standards for Technology Leadership.

 COURSE# TITLE HOURS GRADE SEMESTER

 EDG 602 Technology in Education 3 \_\_\_\_\_\_ Spring\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

 EDG 641 Applying Innovative Technologies to 3 \_\_\_\_\_\_ Fall\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

 Educational Practice

 EDG 642 Designing Online Instruction 3 \_\_\_\_\_\_ Spring\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

 EDG 643 Technology Systems in Schools 3 \_\_\_\_\_\_ Fall\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

 *Note: EDG 603 may be taken as a substitute for EDG 641, 642, or 643 when the topic fits the specified course content with advisor approval.*

Elective Core: (3 semester hours with approval)

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_3\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

EXIT CRITERIA:

Successful completion of selected graduate program and a minimum 3.0 GPA

Endorsement classes with a minimum 3.0 GPA.

Signed curriculum contracts for endorsement in ICT and appropriate graduate education program.

Successful completion of Action Research Project Date of Completion: \_\_\_\_\_\_\_\_\_\_\_ Passing:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

PRAXIS TEST: None required at this time.

*\* Requirements and passing scores for teacher certification are subject to change. For the most current PRAXIS II testing requirements, go to the Kentucky Education Professional Standards Board website (*[*http://www.epsb.ky.gov*](http://www.epsb.ky.gov)*). If you are certified/licensed in another state please check with your licensure board for your state testing regulations.*

Certification: Submission of CA-1 form with other required documents to KY EPSB in order to receive any or all of the following: recommendation for rank change, recommendation to add ICT endorsement, recommendation for Teacher as Leader endorsement.

Approved: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

 Graduate Student Signature Date

Approved: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

 Graduate Advisor Signature Date

**Master of Arts in Education: Teacher as Leader with**

**Interdisciplinary Early Childhood Education (IECE) Birth-Primary**

**CURRICULUM CONTRACT**

**\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_** \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Last Name First Maiden and/or Nickname

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Initial Area of Certification ID #

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Email Phone

Advisor Assigned\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Catalog Year\_\_\_\_\_\_\_\_\_\_\_\_

**ADMISSION CRITERIA**

Student must meet requirements for admission to Master of Arts in Education: Teacher as a Leader. Requirements defined by the appropriate catalog and outlined on the program curriculum contract.

1. Bachelor’s degree from an accredited institution with a minimum GPA of 2.75, or a GPA of 3.0 on the last thirty (30) hours of credit completed

2. Official transcripts from all institutions

3. Graduate Record Examination (waived if undergrad GPA was 3.0 or higher

4. Copy of acceptable teaching certificate or out of state equivalent

6. Statement of Professional Goals demonstrating applicant’s use of critical thinking, communication, creativity, and collaboration

7. Signed Teacher as Leader Admission Agreement

8. Signed Codes of Ethics for Kentucky School Personnel and College of Education

**CURRICULUM CRITERIA**

**Individual Competence Development:** Zero to six (0-6) hours Any candidate who has never taken courses in the teaching of reading and /or introduction to special education will be required to do so as a part of this program.

**Professional Core:** Fifteen **(**15) semester hours required

**Specialization:** Fifteen **(**15) semester hours of IECE courses selected from the list below. If candidate is found to need any individual competence development then those courses will be included in required IECE courses. Additional hours of IECE courses will be required, in addition to Praxis exam required by KYEPSB, to add Interdisciplinary Early Childhood Education certification to teaching certificate.

# COURSE REQUIREMENTS Hours Grade Semester/Year Substitution/other

# Individual Competence Development

Teaching Students with Exceptionalities

Teaching of Reading

**Professional Core**: (15 semester hours required)

 EDG 607 Orientation to MAED Teacher as Leader \_\_\_0\_\_\_\_ \_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

 *(Taken in first semester)*

 EDA 602 Leadership in Contemporary Schools \_\_\_3\_\_\_\_ \_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

 *(Taken in first semester)*

 EDG 605 Introduction to Educational Research for School Leaders\_\_\_3\_\_\_\_ \_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

 EDG 606 Leadership in a Diverse Society \_\_\_3\_\_\_\_ \_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

 (*Diverse field placement required)*

 EDG 615 Instructional Design and Curriculum \_\_\_3\_\_\_\_ \_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

 *(Teaching placement required, taken within first 15 hour)*

 EDG 691 Applied Educational Research I \_\_\_2\_\_\_\_ \_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

 *(Requires application by deadline and approval)*

 EDG 692 Applied Educational Research II \_\_\_1\_\_\_\_ \_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

 (*Requires application by deadline and approval; taken within last 6 hours)*

**Specialization:** Fifteen (15) semester hours, selected from the following courses, in addition to the professional core to complete degree requirements for the Master of Arts in Education: Teacher as Leader. ***Any of these courses may be taken and used in the completion of the Master’s degree. However, twenty-one (21) semester hours with advisor’s prior approval and consisting of the following required and elective courses*** ***listed on this contract must be completed, in addition to the mandatory Praxis exam, to add Interdisciplinary Early Childhood Education (IECE) Birth-Primary certification. Any substitutions for coursework must be approved by candidate’s advisor.***

**Course # Title**  **Hours Grade Semester/Year Notes**

EDU 552 Infant and Toddler Education and Programming *(required)* \_\_3\_\_ \_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

EDS 551 Assistive Technology in Special Education *(required)* \_\_3\_\_ \_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

EDS 570 Working with Families of Students with Disabilities *(required)* \_\_3\_\_ \_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

EDU 569 Kindergarten Education and Programming *(required)* \_\_3\_\_ \_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Choose one of the following: *(one required)*

EDU 551 Preschool Education and Programming \_\_3\_\_ \_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

OR

EDU 554 Language Development and Emergent Literacy \_\_3\_\_ \_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Choose one of the following: *(one required)*

EDU 565 Early Childhood Assessments for Screening \_3\_\_ \_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

 OR

EDU 566 Ongoing Assessment in Early Childhood Edu. \_3\_\_ \_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

***Elective Courses (3 credit hours)***

EDG 663 Behavior Analysis Procedures for Students with Exceptionalities \_3\_\_ \_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

EDG 664 Procedures and Materials for Remediating Learning \_3\_\_ \_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ and Behavior Disorders

EDU 500 Core Principles in Early Childhood Education \_3\_\_ \_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

EDU 550 Current Trends in Early Childhood Education \_3\_\_ \_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

EDU 567 Math & Science Exploration: PreK-3rd \_3\_\_ \_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

EDU 568 Administration and Supervision in Early Childhood Educ. \_3\_\_ \_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

EDS 561 Mental and Orthopedic Disabilities \_3\_\_ \_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

EDS 562 Early Childhood Special Education Programs \_3\_\_ \_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

EDS 588 Professional Laboratory Experience \_3\_\_ \_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Enrollment in EDS 588 requires completion of certification coursework, valid teacher certificate, and application the semester prior with advisor approval

**EXIT CRITERIA:**

Successful completion of selected graduate program and a minimum 3.0 GPA

Endorsement classes with a minimum 3.0 GPA.

Signed curriculum contracts for endorsement in IECE and appropriate graduate education program.

Successful completion of Action Research Project Date of Completion: \_\_\_\_\_\_\_\_\_\_\_ Passing:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**PRAXIS TEST**:

Mandatory Exam: Praxis II - Interdisciplinary Early Childhood Education (birth-K): Test: 5023 passing score: 166 student score: \_\_\_\_\_\_\_\_\_\_\_

Optional Exam: The test below is an *option* for certified IECE teachers who would like to be deemed HQ to teach kindergarten

 Praxis II - Early Childhood: Content Knowledge: Test: 5025 passing score: 156 student score: \_\_\_\_\_\_\_\_\_\_\_

*\* Requirements and passing scores for teacher certification are subject to change. For the most current PRAXIS II testing requirements, go to the Kentucky Education Professional Standards Board website (*[*http://www.epsb.ky.gov*](http://www.epsb.ky.gov)*) If you are certified/licensed in another state please check with your licensure board for your state testing regulations.*

**Certification:** Submission of CA-1 form with other required documents to Teacher Education Graduate Office in order to receive any or all of the following: recommendation for rank change, recommendation for Teacher as Leader endorsement, recommendation to add IECE endorsement.

Approved: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Master of Arts in Education: Teacher as Leader with**

**Learning and Behavior Disorders (LBD) P-12**

**CURRICULUM CONTRACT**

**\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_** \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Last Name First Maiden and/or Nickname

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Initial Area of Certification ID #

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Email Phone

Advisor Assigned\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Catalog Year\_\_\_\_\_\_\_\_\_\_\_\_

**ADMISSION CRITERIA**

Student must meet requirements for admission to Master of Arts in Education: Teacher as a Leader. Requirements defined by the appropriate catalog and outlined on the program curriculum contract.

1. Bachelor’s degree from an accredited institution with a minimum GPA of 2.75, or a GPA of 3.0 on the last thirty (30) hours of credit
2. Official transcripts from all institutions.
3. Graduate Record Examination (waived if undergrad GPA was 3.0 or higher
4. Copy of acceptable teaching certificate or out of state equivalent
5. Statement of professional goals demonstrating applicant’s use of critical thinking, communication, creativity, and collaboration
6. Signed Teacher as Leader Admission Agreement
7. Signed Codes of Ethics for Kentucky School Personnel and College of Education

**CURRICULUM CRITERIA**

\* Every candidate will select course(s) based on his/her SPG with the approval of advisor and graduate program director to strengthen leadership and instructional design and teaching competence.

**Individual Competence Development\*:** Zero to six (0-6) hours Any candidate who has never taken courses in the teaching of reading and /or introduction to special education will be required to do so as a part of this program.

**Professional Core:** Fifteen **(**15) semester hours required

**Specialization:** Fifteen **(**15) semester hours of LBD courses selected from the list below. If candidate is found to need any individual competence development then those courses will be included in required LBD courses. Additional hours of LBD courses will be required, in addition to Praxis exam required by KYEPSB, to add Learning and Behavior Disorders certification to teaching certificate.

# COURSE REQUIREMENTS

# Individual Competence Development

Teaching Students with Exceptionalities

Teaching of Reading

**Professional Core:** (15 semester hours required) **Hours Grade Semester/Year Substitution/other**

EDG 607 Orientation to MAED Teacher as Leader \_\_\_0\_\_\_ \_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

 ***(Taken in first semester)***

EDA 602 Leadership in Contemporary Schools \_\_\_3\_\_\_ \_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

 ***(Taken in first semester)***

EDG 605 Introduction to Educational Research \_\_\_3\_\_\_ \_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

for School Leaders

EDG 606 Leadership in a Diverse Society \_\_\_3\_\_\_ \_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
***(Diverse field placement required)***

EDG 615 Instructional Design and Curriculum \_\_\_3\_\_\_ \_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

 ***(Teaching placement required, taken within first 15 hours)***

EDG 691 Applied Educational Research I \_\_\_2\_\_\_ \_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

***(Requires application by deadline and approval)***

EDG 692 Applied Educational Research II \_\_\_1\_\_\_ \_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

 ***(Requires application by deadline and approval, taken within the last 6 hours)***

**Specialization:** Fifteen (15) semester hours, selected from the following courses, in addition to the professional core to complete degree requirements for the Master of Arts in Education: Teacher as Leader. ***Any of these courses may be taken and used in the completion of the Master’s degree. However, all courses listed on this contract must be completed, in addition to the mandatory Praxis exam, to add learning and behavior disorders (P-12) certification. Any substitutions for coursework must be approved by candidate’s advisor.***

**Course # Title**  **Hours Grade Semester/Year Notes**

EDG 666 Introduction to Education of Students with \_3\_\_ \_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

 Exceptionalities

EDG 630 Language and Learning Across the Curriculum \_3\_\_ \_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

EDG 660 Learning and Behavior Disorders \_3\_\_ \_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

EDS 561 Mental and Orthopedic Disabilities \_3\_\_ \_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

EDG 662 Educational Assessment of Learning and \_3\_\_ \_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

 Behavior Disorders

EDG 663 Behavior Analysis Procedures for Students \_3\_\_ \_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

 with Exceptionalities

EDG 664 Teaching Methods for Students with Learning \_3\_\_ \_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

 and Behavior Disorders

EDS 570 Working with Families of Students with Disabilities \_3\_\_ \_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

EDG 667 Collaboration and Inclusive Practice \_3\_\_ \_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

EDS 572 Secondary Special Education Programs \_3\_\_ \_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

EDG 658 Assessment Techniques for P-12 Mathematics \_3\_\_ \_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

EDS 588 Professional Laboratory Experiences \_3\_\_ \_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**EXIT CRITERIA:**

Successful completion of selected graduate program and a minimum 3.0 GPA

Endorsement classes with a minimum 3.0 GPA.

Signed curriculum contracts for endorsement in LBD and appropriate graduate education program.

Successful completion of Action Research Project Date of Completion: \_\_\_\_\_\_\_\_\_\_\_ Passing: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**PRAXIS TEST**:

Praxis II Special Education: Core Knowledge and Mild to Moderate Applications Test: 5543 passing score: 158 student score: \_\_\_\_\_\_\_\_\_

*\* Requirements and passing scores for teacher certification are subject to change. For the most current PRAXIS II testing requirements, go to the Kentucky Education Professional Standards Board website (*[*http://www.epsb.ky.gov*](http://www.epsb.ky.gov)*). If you are certified/licensed in another state please check with your licensure board for your state testing regulations.*

**Certification:** Submission of CA-1 form with other required documents to Teacher Education Graduate Office in order to receive any or all of the following: recommendation for rank change, recommendation for Teacher as Leader endorsement, recommendation to add LBD endorsement.

Approved: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

 Graduate Student Signature Date

Approved: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

 Graduate Advisor Signature Date

**Master of Arts in Education: Teacher as Leader**

**With Moderate to Severe Disabilities (MSD) P-12 Endorsement**

CURRICULUM CONTRACT

**\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_** \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Last Name First Maiden and/or Nickname

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Initial Area of Certification ID #

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Email Phone

Advisor Assigned\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Catalog Year\_\_\_\_\_\_\_\_\_\_\_\_

**ADMISSION CRITERIA**

Student must meet requirements for admission to Master of Arts in Education: Teacher as a Leader. Requirements defined by the appropriate catalog and outlined on the program curriculum contract.

1 Bachelor’s degree from an accredited institution with a minimum GPA of 2.75, or a GPA of 3.0 on the last thirty (30) hours of credit completed

2. Official Transcripts from all Institutions.

3. Graduate Record Examination (waived if undergrad GPA was 3.0 or higher

4. Statement of Professional Goals demonstrating applicant’s use of critical thinking, communication, creativity, and collaboration

5. Signed Teacher as Leader Admission Agreement

6. Signed Codes of Ethics for Kentucky School Personnel and College of Education

**CURRICULUM CRITERIA**.

**Individual Competence Development:** Zero to six (0-6) hours Any candidate who has never taken courses in the teaching of reading and /or introduction to special education will be required to do so as a part of this program.

**Professional Core:** Fifteen **(**15) semester hours required

**Specialization:** Fifteen **(**15) semester hours of MSD courses selected from the list below. If candidate is found to need any individual competence development then those courses will be included in required MSD courses. Additional hours of MSD courses will be required, in addition to Praxis exam required by KYEPSB, to add Moderate to Severe Disabilities certification to teaching certificate.

# COURSE REQUIREMENTS

# Individual Competence Development

Teaching Students with Exceptionalities

Teaching of Reading

**Professional Core:** (15 semester hours required) Hours Grade Semester/Year Substitution/other

EDG 607 Orientation to MAED Teacher as Leader \_\_\_0\_\_\_ \_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

 ***(Taken in first semester)***

EDA 602 Leadership in Contemporary Schools \_\_\_3\_\_\_ \_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

 ***(Taken in first semester)***

EDG 605 Introduction to Educational Research \_\_\_3\_\_\_ \_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

for School Leaders

EDG 606 Leadership in a Diverse Society \_\_\_3\_\_\_ \_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
***(Diverse field placement required)***

EDG 615 Instructional Design and Curriculum \_\_\_3\_\_\_ \_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

 ***(Teaching placement required, taken within first 15 hours)***

EDG 691 Applied Educational Research I \_\_\_2\_\_\_ \_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

***(Requires application by deadline and approval)***

EDG 692 Applied Educational Research II \_\_\_1\_\_\_ \_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

 ***(Requires application by deadline and approval, taken within the last 6 hours)***

**Specialization:** Fifteen (15) semester hours, selected from the following courses, in addition to the professional core to complete degree requirements for the Master of Arts in Education: Teacher as Leader. ***Any of these courses may be taken and used in the completion of the Master’s degree. However, all courses listed on this contract must be completed, in addition to the mandatory Praxis exam, to add Moderate to Severe Disabilities (P-12) certification. Any substitutions for coursework must be approved by candidate’s advisor.***

**Course # Title**  **Hours Grade Semester/Year Notes**

PRE-REQUISITES (if candidate does not hold LBD certification)

EDG 666 Introduction to Education of Students with \_3\_\_ \_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

 Exceptionalities

EDS 561 Mental and Orthopedic Disabilities \_3\_\_ \_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

EDS 570 Working with Families of Students with Disabilities \_3\_\_ \_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

EDG 662 Educational Assessment of Learning and \_3\_\_ \_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

 Behavior Disorders

EDG 663 Behavior Analysis Procedures for Students \_3\_\_ \_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

 with Exceptionalities

 √ Check box if candidate holds or is eligible for Kentucky Teacher Certification in LBD (P-12).

REQUIRED COURSES for MSD: The course sequence can be modified although EDG 669 and EDS 588 must be taken consecutively and in the last two semesters of the program with EDS 588 as the capstone for MSD.

EDS 551 Assistive Technology in the Classroom \_3\_\_ \_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

EDG 653 Language Development of Students with Disabilities \_3\_\_ \_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

EDG 665 Transdisciplinary Collaboration for Students with \_3\_\_ \_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

 Moderate and Severe Disabilities

EDG 668 Advanced Principles of Behavior Management \_3\_\_ \_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

EDG 669 Diagnostic and Prescriptive Techniques for Students with \_4\_\_ \_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

 Moderate and Severe Disabilities

EDS 588 Professional Laboratory Experiences \_3\_\_ \_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**EXIT CRITERIA:**

Successful completion of selected graduate program and a minimum 3.0 GPA

Endorsement classes with a minimum 3.0 GPA.

Signed curriculum contracts for endorsement in MSD and appropriate graduate education program.

Successful completion of Action Research Project Date of Completion: \_\_\_\_\_\_\_\_\_\_\_ Passing:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**PRAXIS TEST**

Praxis II: Core Knowledge and Severe to Profound Disabilities (P-12): Test: 0545 (paper) or 5545 Passing score: 158 Student score: \_\_\_\_\_\_

*\* Requirements and passing scores for teacher certification are subject to change. For the most current PRAXIS II testing requirements, go to the Kentucky Education Professional Standards Board website (*[*http://www.epsb.ky.gov*](http://www.epsb.ky.gov)*). If you are certified/licensed in another state please check with your licensure board for your state testing regulations.*

**Certification:** Submission of CA-1 form with other required documents to Teacher Education Graduate Office in order to receive any or all of the following: recommendation for rank change, recommendation for Teacher as Leader endorsement, recommendation to add MSD endorsement.

Approved: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

 Graduate Student Signature Date

Approved: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

 Graduate Advisor Signature Date

**MASTER OF ARTS IN EDUCATION: TEACHER AS LEADER**

**with P-12 READING Endorsement**

**CURRICULUM CONTRACT**

Last Name First Maiden/Middle ID #

Initial Area of Certification Concentration

Email Phone

Advisor Assigned Catalog Year

**ADMISSION CRITERIA**

Requirements for admission to the Master in Arts in Education: Teacher as Leader as defined by the appropriate catalog include but not limited to:

1. Bachelor’s degree from an accredited institution with a minimum GPA of 2.75, or a GPA of 3.0 on the last thirty (30) hours of credit completed
2. Official Transcripts from all Institutions
3. Graduate Record Examination (waived if cumulative undergraduate GPA was 3.0 or higher)
4. Statement of Professional Goals demonstrating applicant’s use of critical thinking, communication, creativity, and collaboration
5. Copy of teaching certificate or out of state equivalent
6. Signed Teacher as Leader Admission Agreement
7. Signed Codes of Ethics for Kentucky School Personnel and College of Education

**CURRICULUM CRITERIA**

**Individual Competence Development**: Zero to six (0-6) hours Any MaEd candidate who has never taken courses in the teaching of reading and introduction to special education will be required to do so as a part of this program.

**Professional Core:** Fifteen **(**15) semester hours required) At least 15 hours must be taken in courses 600 or above.

**Concentration Core**: Fifteen (15) semester hours (with prior approval) and in accordance with program requirements or to strengthen the content/concentration of the student. Additional hours may be required to complete selected endorsement.

Please see curriculum contract for selected endorsement requirements for certification requirements.

**COURSE REQUIREMENTS Hours Grade Semester/Year Substitution/other**

**Individual Competence Development**

Teaching Students with Exceptionalities

Teaching of Reading

**Professional Core**: (15 semester hours required)

 EDG 607 Orientation to MAED Teacher as Leader \_\_\_0\_\_\_\_ \_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

 *(Taken in first semester)*

 EDA 602 Leadership in Contemporary Schools \_\_\_3\_\_\_\_ \_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

 *(Taken in first semester)*

 EDG 605 Introduction to Educational Research for School Leaders\_\_\_3\_\_\_\_ \_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

 EDG 606 Leadership in a Diverse Society \_\_\_3\_\_\_\_ \_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

 (*Diverse field placement required)*

 EDG 615 Instructional Design and Curriculum \_\_\_3\_\_\_\_ \_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

 *(Teaching placement required, taken within first 15 hour)*

 EDG 691 Applied Educational Research I \_\_\_2\_\_\_\_ \_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

 *(Requires application by deadline and approval)*

 EDG 692 Applied Educational Research II \_\_\_1\_\_\_\_ \_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

 (*Requires application by deadline and approval; taken within last 6 hours)*

 Rev 09/18

 **Concentration Core:** Fifteen (15) semester hours, with the following required courses in the Reading Endorsement. The design of the

 curriculum is based on the Kentucky Teacher Performance Standards, Standards for Reading Professional developed by the International

 Literacy Association, and additional requirements deemed appropriate by the graduate faculty at NKU. These coursed will be taken as the concentration area.

 COURSE# TITLE HOURS GRADE SEMESTER

 ***One Prerequisite Course***

 EDG 630 Language & Learning Across the Curriculum \_\_3\_\_\_\_ \_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

 Or

 EDG 693 -001 Topics in Education: Reading Project \_\_3\_\_\_\_ \_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

 *This option is for those who are elementary certified. Admission to EDG 693-001 requires a separate application and permission of the instructor.*

 Or

 EDG 693 -002 Topics in Education: Adolescent Literacy Project\_\_3\_\_\_\_ \_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

 *This option is for those who are certified for grades 5-12. Admission to EDG 693-002 requires a separate application*

 *and permission of the instructor*

 ***Four Required Courses***

 EDG 632 Classroom Based Literacy Assessment \_\_3\_\_\_\_ \_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

 EDG 637 Literacy Clinic I \_\_3\_\_\_\_ \_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

 EDG 639 Literacy Clinic II \_\_3\_\_\_\_ \_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

 EDU530 Reading in Junior and Senior High \_\_3\_\_\_\_ \_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**EXIT CRITERIA**

Successful completion of selected graduate program and a minimum 3.0 GPA

Endorsement classes with a minimum 3.0 GPA.

Signed curriculum contracts for endorsement in Reading and appropriate graduate education program.

Successful completion of Action Research Project Date of Completion: \_\_\_\_\_\_\_\_\_\_\_ Passing:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**PRAXIS TEST:**

Successful completion of the Praxis II Teaching Reading (P-12): Test: 5204 passing score: 153; student score:

*\* Requirements and passing scores for teacher certification are subject to change. For the most current PRAXIS II testing requirements, go to the Kentucky Education Professional Standards Board website (*[*http://www.epsb.ky.gov*](http://www.epsb.ky.gov)*) If you are certified/licensed in another state please check with your licensure board for your state testing regulations.*

**Certification:** Submission of CA-1 form with other required documents to Teacher Education Graduate Office in order to receive any or all of the following: recommendation for rank change, recommendation for Teacher as Leader endorsement, recommendation to add P-12 Reading endorsement.

Approved: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

 Graduate Student Signature Date

Approved: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

 Graduate Advisor Signature Date

 Rev 09/18

**College of Education**

**Education Specialist in Teaching & Leading, Rank I**

**with Environmental Education Endorsement**

**CURRICULUM CONTRACT**

Last Name First Maiden/Middle ID #

Initial Area of Certification Concentration area

Email Phone

Advisor Catalog Year

**ADMISSION CRITERIA:**

Students seeking the Education Specialist in Teaching & Leading must meet the minimum requirements for admission to the selected graduate program as defined by the appropriate catalog and outlined on the program curriculum contract.

**Ed.S. Admission Criteria**

1. Master’s Degree in education, or in the content area of teacher certification from an accredited institution, with a minimum GPA of 2.75, or a GPA of 3.0 in the last thirty (30) hours of credit completed
2. Official Transcripts from all Institutions
3. Copy of teaching certificate or out of state equivalent
4. Statement of Professional Goals demonstrating applicant’s use of critical thinking, communication, creativity, and collaboration
5. Signed Codes of Ethics for Kentucky School Personnel and College of Education

**COURSE CRITERIA:**

Thirty (30) semester hours, with the following required courses in the Education Specialist in Teaching & Leading.

Course # Title Hours Grade Semester

***Mentorship Core: (6 hours)***

EDG 667 Collaboration & Inclusive Practices \_3

EDG 701 Supervision of Field & Clinical Exp. \_3

***Research Core: (9 hours)***

EDG 605 Applied Educational Research I \_3

EDG 702 Research Based Teaching \_3

EDG 703 Capstone in Action Research \_3

***Concentration Core***

Twelve (12) semester hours in accordance with the endorsement in environmental education and with advisor’s prior approval are required to meet the *NAAEE Standards for Initial Preparation of Environmental Educators*.

Course # Title Hours Grade Semester

EDU 545 Fundamentals of Environmental Education \_3\_\_ \_\_\_\_\_ \_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_

EDU 546 Teaching Environmental Education \_3\_\_ \_\_\_\_\_ \_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_

Choose two of the following: which should be chosen in consultation with candidate’s advisor

EDU 547 Teaching and Learning in the Outdoors \_3\_\_ \_\_\_\_\_ \_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_

EDU 548 Environmental Issues for Educators \_\_3\_\_ \_\_\_\_\_ \_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_

 (may also be listed as ENV 578)

EDU 544 Aquatic Ecology for Teachers \_3\_\_ \_\_\_\_\_ \_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_

 (may also be listed as BIO 544)

\*EDU 594 Selected Topics in Education (when topic fits) \_3\_\_ \_\_\_\_\_ \_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_

\*EDG 693 Selected Topics in Graduate Education (when topic fits) \_3\_\_ \_\_\_\_\_ \_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_

 \*Note: EDU 594 or EDG 693 may be repeated when topics vary and if approved by candidate’s advisor.

***Elective (3 hours)***

\_3 \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**EXIT CRITERIA:**

Signed curriculum contracts for the Education Specialist in Teaching & Leading degree program

Successful completion of the Education Specialist in Teaching & Leading degree courses and appropriate endorsement courses with a minimum GPA of 3.0, for a total of 30 hours.

Successful completion of Action Research Project

**PRAXIS TEST**: None required at this time.

*\* Requirements and passing scores for teacher certification are subject to change. For the most current PRAXIS II testing requirements, go to the Kentucky Education Professional Standards Board website (*[*http://www.epsb.ky.gov*](http://www.epsb.ky.gov)*) If you are certified/licensed in another state please check with your licensure board for your state testing regulations.*

**Certification**: Submission of CA-1 form with other required documents to the Teacher Education Graduate Office in order to receive any of the following or all of the following (contingent on the certifications candidate is eligible to receive recommendation for): recommendation for rank change, recommendation to add Environmental Education

***The following signature indicates the student has communicated with the Teacher Education Graduate Advisor and understands admission, curriculum, and exit criteria of the program.***

Approved: Graduate Student Signature Date

Approved:

 Graduate Advisor Signature Date

**College of Education**

**Education Specialist in Teaching & Leading, Rank I**

**with English as a Second Language Endorsement**

**CURRICULUM CONTRACT**

Last Name First Maiden/Middle ID #

Initial Area of Certification Concentration area

Email Phone

Advisor Catalog Year

**ADMISSION CRITERIA:**

Students seeking the Education Specialist in Teaching & Leading must meet the minimum requirements for admission to the selected graduate program as defined by the appropriate catalog and outlined on the program curriculum contract.

**Ed.S. Admission Criteria**

1. Master’s Degree in education, or in the content area of teacher certification from an accredited institution, with a minimum GPA of 2.75, or a GPA of 3.0 on the last thirty (30) hours of credit completed
2. Official Transcripts from all Institutions
3. Copy of teaching certificate or out of state equivalent
4. Statement of Professional Goals demonstrating applicant’s use of critical thinking, communication, creativity, and collaboration
5. Signed Codes of Ethics for Kentucky School Personnel and College of Education

**COURSE CRITERIA:**

Thirty (30) semester hours, with the following required courses in the Education Specialist in Teaching & Leading.

Course # Title Hours Grade Semester

***Mentorship Core: (6 hours)***

EDG 667 Collaboration & Inclusive Practices \_3

EDG 701 Supervision of Field & Clinical Exp. \_3

***Research Core: (9 hours)***

EDG 605 Applied Educational Research I \_3

EDG 702 Research Based Teaching \_3

EDG 703 Capstone in Action Research \_3

**Concentration Core:** Fifteen (15) semester hours completed in accordance with the requirements for the English as a Second Language endorsement.

COURSE# TITLE HOURS GRADE SEMESTER

ESL 601 Advocacy and Leadership in TESOL \_\_3\_\_\_\_ \_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

ESL 602 Testing and Evaluation in Second Language \_\_2\_\_\_\_ \_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

 Learning

ESL 605 Second Language Acquisition for Classroom \_\_3\_\_\_\_ \_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

 Teachers

ESL 606 Methods/Materials for Teachers of TESOL \_4\_\_\_\_ \_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

ESL 608 Grammar & Linguistics for Teachers of TESOL \_\_3\_\_\_\_ \_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**EXIT CRITERIA:**

Signed curriculum contracts for the Education Specialist in Teaching & Leading degree program

Successful completion of the Education Specialist in Teaching & Leading degree courses and appropriate endorsement courses with a minimum GPA of 3.0, for a total of 30 hours.

Successful completion of Action Research Project

**PRAXIS TEST**

Pass Praxis II English as a Second Language (P-12) Test: 5362 passing score: 155 student score: \_\_\_\_\_\_\_\_\_\_\_

*\* Requirements and passing scores for teacher certification are subject to change. For the most current PRAXIS II testing requirements, go to the Kentucky Education Professional Standards Board website (*[*http://www.epsb.ky.gov*](http://www.epsb.ky.gov)*). If you are certified/licensed in another state please check with your licensure board for your state testing regulations.*

**Certification**: Submission of CA-1 form with other required documents to the Teacher Education Graduate Office in order to receive any of the following or all of the following (contingent on the certifications candidate is eligible to receive recommendation for): recommendation for rank change, recommendation to add English as a Second Language

***The following signature indicates the student has communicated with the Teacher Education Graduate Advisor and understands admission, curriculum, and exit criteria of the program.***

Approved: Graduate Student Signature Date

Approved: Graduate Advisor Signature Date

**College of Education**

**Education Specialist in Teaching & Leading, Rank 1**

**with Gifted & Talented Endorsement**

**CURRICULUM CONTRACT**

Last Name First Maiden/Middle ID #

Initial Area of Certification Concentration area

Email Phone

Advisor Catalog Year

**ADMISSION CRITERIA:**

Students seeking the Education Specialist in Teaching & Leading must meet the minimum requirements for admission to the selected graduate program as defined by the appropriate catalog and outlined on the program curriculum contract.

**Ed.S. Admission Criteria**

1. Master’s Degree in education, or in the content area of teacher certification from an accredited institution, with a minimum GPA of 2.75, or a GPA of 3.0 on the last thirty (30) hours of credit completed
2. Official Transcripts from all Institutions
3. Copy of teaching certificate or out of state equivalent
4. Statement of Professional Goals demonstrating applicant’s use of critical thinking, communication, creativity, and collaboration
5. Signed Codes of Ethics for Kentucky School Personnel and College of Education

**COURSE CRITERIA:**

Thirty (30) semester hours, with the following required courses in the Educational Specialist in Teaching & Leading.

Course # Title Hours Grade Semester

**Mentorship Core: (6 hours)**

EDG 667 Collaboration & Inclusive Practices \_3

EDG 701 Supervision of Field & Clinical Exp. \_3

**Research Core: (9 hours)**

EDG 605 Applied Educational Research I \_3

EDG 702 Research Based Teaching \_3

EDG 703 Capstone in Action Research \_3

**Concentration Core:**

Twelve (12) semester hours with advisor’s prior approval and in accordance with the gifted and talented education endorsement program requirements to meet the Kentucky Teacher Standards - Advanced Level and NAGC/CEC Standards. These will be taken as the Specialization Area. The design of the curriculum is based on the Kentucky Experienced Teacher Standards, Standards for Gifted and Talented Education developed by the National Association for Gifted Children and the Council for Exceptional Children.

Course # Title Hours Grade Semester

EDG 621 Introduction to Gifted Education ­­­ \_3\_ \_\_\_\_\_ Fall\_\_\_\_\_\_\_\_\_\_

EDG 623 Teaching Creative/Higher Level Thinking \_3\_ \_\_\_\_\_ Spring\_\_\_\_\_\_\_\_

EDG 625 School Programs for Gifted Students \_3\_ \_\_\_\_\_ Summer\_\_\_\_\_\_\_

EDG 627 Seminar & Field Experiences in Gifted Education \_3\_ \_\_\_\_\_ Summer\_\_\_\_\_\_\_

**Elective Core:** (3 semester hours with approval)

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ 3 \_\_\_\_ \_\_\_\_\_\_\_\_

**EXIT CRITERIA:**

Signed curriculum contracts for the Education Specialist in Teaching & Leading degree program

Successful completion of the Education Specialist in Teaching & Leading degree courses and appropriate endorsement courses with a minimum GPA of 3.0, for a total of 30 hours.

Successful completion of Action Research Project

**PRAXIS TEST**

Pass Praxis Subject Assessment: Gifted Education (P-12) Test: 5358 passing score: 157

 Student score: \_\_\_\_\_\_\_\_\_\_\_

*\* Requirements and passing scores for teacher certification are subject to change. For the most current PRAXIS II testing requirements, go to the Kentucky Education Professional Standards Board website (*[*http://www.epsb.ky.gov*](http://www.epsb.ky.gov)*) If you are certified/licensed in another state please check with your licensure board for your state testing regulations.*

**Certification**: Submission of CA-1 form with other required documents to the Teacher Education Graduate Office in order to receive any of the following or all of the following (contingent on the certifications candidate is eligible to receive recommendation for): recommendation for rank change, recommendation to add Gifted & Talented.

***The following signature indicates the student has communicated with the Teacher Education Graduate Adviso and understands admission, curriculum, and exit criteria of the program.***

Student Signature

 Date

 Advisor: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

 Date

**College of Education**

**Education Specialist in Teaching & Leading, Rank 1**

**with Instructional Computer Technology Endorsement**

**CURRICULUM CONTRACT**

Last Name First Maiden/Middle ID #

Initial Area of Certification Concentration area

Email Phone

Advisor Catalog Year

**ADMISSION CRITERIA:**

Students seeking the Education Specialist in Teaching & Leading must meet the minimum requirements for admission to the selected graduate program as defined by the appropriate catalog and outlined on the program curriculum contract.

**Ed.S. Admission Criteria**

1. Master’s Degree in education, or in the content area of teacher certification from an accredited institution, with a minimum GPA of 2.75, or a GPA of 3.0 on the last thirty (30) hours of credit completed
2. Official Transcripts from all Institutions
3. Copy of teaching certificate or out of state equivalent
4. Statement of Professional Goals demonstrating applicant’s use of critical thinking, communication, creativity, and collaboration
5. Signed Codes of Ethics for Kentucky School Personnel and College of Education

**COURSE CRITERIA:**

Thirty (30) semester hours, with the following required courses in the Education Specialist in Teaching & Leading.

Course # Title Hours\_\_\_\_Grade Semester

*Mentorship Core: (6 hours)*

EDG 667 Collaboration & Inclusive Practices \_3

EDG 701 Supervision of Field & Clinical Exp. \_3

*Research Core: (9 hours)*

EDG 605 Applied Educational Research I \_3

EDG 702 Research Based Teaching \_3

EDG 703 Capstone in Action Research \_3

**Concentration Core:** Twelve (12) semester hours in accordance with the ICT endorsement, based on the Kentucky Teacher Standards: Advanced Level, Standard 6 – Demonstrates Implementation of Technology; International Society for Technology in Education (ISTE), National Educational Technology Standards for Teachers (NETS-T); and ISTE’s Educational Computing and Technology Standards for Technology Leadership.

Course # Title **Hours Grade Semester/Year Substitution/Other**

EDG 602 Technology in Education 3 \_\_\_\_\_\_ Spring\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

EDG 641 Applying Innovative Technologies to 3 \_\_\_\_\_\_ Fall\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

 Educational Practice

EDG 642 Designing Online Instruction 3 \_\_\_\_\_\_ Spring\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

EDG 643 Technology Systems in Schools 3 \_\_\_\_\_\_ Fall\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

***Note: EDG 603 may be taken as a substitute for EDG 641, 642, or 643 when the topic fits the specified course content with advisor approval.***

**Elective Core:** (3 semester hours with approval)

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ 3 \_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**EXIT CRITERIA:**

Signed curriculum contracts for the Education Specialist in Teaching & Leading degree program

Successful completion of the Education Specialist in Teaching & Leading degree courses and appropriate endorsement courses with a minimum GPA of 3.0, for a total of 30 hours.

Successful completion of Action Research Project

***PRAXIS II EXAM*** *–* None required at this time

*\* Requirements and passing scores for teacher certification are subject to change. For the most current PRAXIS II testing requirements, go to the Kentucky Education Professional Standards Board website (*[*http://www.epsb.ky.gov*](http://www.epsb.ky.gov)*) If you are certified/licensed in another state please check with your licensure board for your state testing regulations.*

**Certification**: Submission of CA-1 form with other required documents to the Teacher Education Graduate Office in order to receive any of the following or all of the following (contingent on the certifications candidate is eligible to receive recommendation for): recommendation for rank change, recommendation to add ICT

***The following signature indicates the student has communicated with the Teacher Education Graduate Advisor and understands admission, curriculum, and exit criteria of the program.***

Approved: Student Student Signature Date

Approved:

 Graduate Advisor Signature Date

# College of Education

# Education Specialist in Teaching & Leading, Rank 1

**With Interdisciplinary Early Childhood Education B-P (IECE)**

**CURRICULUM CONTRACT**

**\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_** \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Last Name First Maiden and/or Nickname

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Initial Area of Certification ID #

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Email Phone

Advisor Assigned\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Catalog Year\_\_\_\_\_\_\_\_\_\_\_\_

# ADMISSION CRITERIA:

Students seeking the Education Specialist in Teaching & Leading must meet the minimum requirements for admission to the selected graduate program as defined by the appropriate catalog and outlined on the program curriculum contract.

# Ed.S. Admission Criteria

1. Master’s Degree in education, or in the content area of teacher certification from an accredited institution, with a minimum GPA of 2.75, or a GPA of 3.0 on the last thirty (30) hours of credit completed
2. Official Transcripts from all Institutions
3. Copy of teaching certificate or out of state equivalent
4. Statement of Professional Goals demonstrating applicant’s use of critical thinking, communication, creativity, and collaboration.
5. Signed Codes of Ethics for Kentucky School Personnel and College of Education.

**CURRICULUM CRITERIA**

Thirty (30) hours. If any courses have been previously taken then substitutions must be approved by candidate’s advisor or program director.

**Mentorship Core:** Six (6) semester hours

**Research Core:** Nine **(**9) semester hours

**Concentration Area:** Fifteen **(**15) semester hours of IECE courses selected from the list below. Additional hours of IECE courses will be required, in addition to Praxis exam required by KYEPSB, to add Interdisciplinary Early Childhood Education certification to teaching certificate.

**Mentorship Core:** (6 semester hours required) **Hours Grade Semester/Year Notes**

EDG 667 Collaboration and Inclusive Practice \_\_\_3\_\_\_ \_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

EDG 701 Supervision of Field and Clinical Experience \_\_\_3\_\_\_ \_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Research Core:** (9 semester hours required) **Hours Grade Semester/Year Notes**

EDG 605 Applied Educational Research I \_\_\_3\_\_\_ \_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

EDG 702 Research Based Teaching \_\_\_3\_\_\_ \_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

EDG 703 Capstone in Action Research \_\_\_3\_\_\_ \_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Concentration Area:** Fifteen (15) semester hours, selected from the following courses, in addition to the mentorship and research core to complete degree requirements for the Ed.S. in Teaching and Leading. ***Any of these courses may be taken and used in the completion of the Ed.S. degree. However, all courses listed on this contract must be completed, in addition to the mandatory Praxis exam, to add Interdisciplinary Early Childhood Education (Birth-P) certification. Any substitutions for coursework must be approved by candidate’s advisor.***

**Course # Title**  **Hours Grade Semester/Year Notes**

EDU 552 Infant and Toddler Education and Programming *(required)* \_\_3\_\_ \_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_

EDS 551 Assistive Technology in Special Education *(required)* \_\_3\_\_ \_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_

EDS 570 Working with Families of Students with Disabilities *(required)* \_\_3\_\_ \_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_

EDU 569 Kindergarten Education and Programming *(required)* \_\_3\_\_ \_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_

Choose one of the following: *(one required)*

EDU 551 Preschool Education and Programming \_\_\_3\_\_ \_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_

OR

EDU 554 Language Development and Emergent Literacy \_\_\_3\_\_ \_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_

Choose one of the following: *(one required)*

EDU 565 Early Childhood Assessments for Screening \_3\_\_ \_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_

 OR

EDU 566 Ongoing Assessment in Early Childhood Edu. \_3\_\_ \_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_

Choose one of the following: *(one required, based on previous academic coursework, certification, and experience) which should be chosen in consultation with candidate’s advisor:*

EDG 663 Behavior Analysis Procedures for Students with Exceptionalities 3\_\_ \_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_

EDG 664 Procedures and Materials for Remediating LBD \_3\_\_ \_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_

EDU 500 Core Principles in Early Childhood Education \_3\_\_ \_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_

EDU 550 Current Trends in Early Childhood Education \_3\_\_ \_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_

EDU 567 Math and Science Exploration: Prek-3rd \_3\_\_ \_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_

EDU 568 Administration and Supervision in Early Childhood Edu. \_3\_\_ \_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_

EDS 561 Intellectual and Orthopedic Disabilities \_3\_\_ \_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_

EDS 562 Early Childhood Special Education Programs \_3\_\_ \_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_

EDS 588 Professional Laboratory Experiences \_3\_\_ \_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_

*(Enrollment in EDS 588 requires completion of certification coursework, valid teacher certificate, and application the semester prior with advisor approval)*

# EXIT CRITERIA:

Signed curriculum contracts for the Education Specialist in Teaching & Leading degree program

Successful completion of the Education Specialist in Teaching & Leading degree courses and appropriate endorsement courses with a minimum GPA of 3.0, for a total of 30 hours.

Successful completion of Action Research Project

**PRAXIS TEST**

Mandatory Exam

Praxis II - Interdisciplinary Early Childhood Education (birth-K): Test: 5023 passing score: 166

student score: \_\_\_\_\_\_\_\_\_\_

Optional Exam: The test below is an *option* for certified IECE teachers who would like to be deemed HQ to teach kindergarten

Praxis II - Early Childhood: Content Knowledge: Test: 5025 passing score: 156 student score: \_\_\_\_\_\_\_\_\_\_\_

**Certification**: Submission of CA-1 form with other required documents to the Teacher Education Graduate Office in order to receive any of the following or all of the following (contingent on the certifications candidate is eligible to receive recommendation for): recommendation for rank change, recommendation to add IECE.

***The following signature indicates the student has communicated with the Teacher Education Graduate Office and understands admission, curriculum, and exit criteria of the program.***

Approved: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

 Graduate Student Signature Date

Approved: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

 Graduate Advisor Signature Date

# College of Education

# Education Specialist in Teaching & Leading, Rank I

**with Learning and Behavior Disorders (LBD) P-12 Endorsement**

**CURRICULUM CONTRACT**

**\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_** \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Last Name First Maiden and/or Nickname

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Initial Area of Certification ID #

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Email Phone

Advisor Assigned\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Catalog Year\_\_\_\_\_\_\_\_\_\_\_\_

**Ed.S. ADMISSION CRITERIA**

Student must meet requirements for admission to Education Specialist in Teaching and Leading. Requirements defined by the appropriate catalog and outlined on the program curriculum contract.

1. Master’s Degree in education, or in the content area of teacher certification from an accredited institution, with a minimum GPA of 2.75, or a GPA of 3.0 on the last thirty (30) hours of credit completed
2. Official Transcripts from all Institutions
3. Copy of teaching certificate or out of state equivalent
4. Statement of Professional Goals demonstrating applicant’s use of critical thinking, communication, creativity, and collaboration
5. Signed Codes of Ethics for Kentucky School Personnel and College of Education

**CURRICULUM CRITERIA**

Thirty (30) hours. If any courses have been previously taken then substitutions must be approved by candidate’s advisor or program director.

**Mentorship Core:** Six (6) semester hours

**Research Core:** Nine **(**9) semester hours

**Concentration Area:** Fifteen **(**15) semester hours of LBD courses selected from the list below. If candidate is found to need any individual competence development then those courses will be included in required LBD courses. **Additional hours of LBD courses will be required, in addition to Praxis exam required by KYEPSB, to add Learning and Behavior Disorders certification to teaching certificate.**

**Mentorship Core:** (6 semester hours required) **Hours Grade Semester/Year Notes**

EDG 667 Collaboration and Inclusive Practice \_\_\_3\_\_\_ \_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

EDG 701 Supervision of Field and Clinical Experience \_\_\_3\_\_\_ \_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Research Core:** (9 semester hours required) **Hours Grade Semester/Year Notes**

EDG 605 Applied Educational Research I \_\_\_3\_\_\_ \_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

EDG 702 Research Based Teaching \_\_\_3\_\_\_ \_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

EDG 703 Capstone in Action Research \_\_\_3\_\_\_ \_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Concentration Area:** Fifteen (15) semester hours, selected from the following courses, in addition to the mentorship and research core to complete degree requirements for the Ed.S. in Teaching and Leading. ***Any of these courses may be taken and used in the completion of the Ed.S. degree. However, all courses listed on this contract must be completed, in addition to the mandatory Praxis exam, to add learning and behavior disorders (P-12) certification. Any substitutions for coursework must be approved by candidate’s advisor.***

**Course # Title**  **Hours Grade Semester/Year Notes**

EDG 666 Introduction to Education of Students with \_3\_\_ \_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

 Exceptionalities

EDG 630 Language and Learning Across the Curriculum \_3\_\_ \_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

EDG 660 Learning and Behavior Disorders \_3\_\_ \_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

EDS 561 Mental and Orthopedic Disabilities \_3\_\_ \_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

EDG 662 Educational Assessment of Learning and \_3\_\_ \_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

 Behavior Disorders

EDG 663 Behavior Analysis Procedures for Students \_3\_\_ \_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

 with Exceptionalities

EDG 664 Teaching Methods for Students with Learning \_3\_\_ \_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

 and Behavior Disorders

EDS 570 Working with Families of Students with Disabilities \_3\_\_ \_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

EDG 667 Collaboration and Inclusive Practice \_3\_\_ \_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

EDS 572 Secondary Special Education Programs \_3\_\_ \_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

EDG 658 Assessment Techniques for P-12 Mathematics \_3\_\_ \_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

EDS 588 Professional Laboratory Experiences \_3\_\_ \_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

# EXIT CRITERIA:

Signed curriculum contracts for the Education Specialist in Teaching & Leading degree program

Successful completion of the Education Specialist in Teaching & Leading degree courses and appropriate endorsement courses with a minimum GPA of 3.0, for a total of 30 hours.

Successful completion of Action Research Project

**PRAXIS TEST**

Praxis II Special Education: Core Knowledge and Mild to Moderate Applications

Test: 5543 passing score: 158 student score: \_\_\_\_\_\_\_\_\_

*\* Requirements and passing scores for teacher certification are subject to change. For the most current PRAXIS II testing requirements, go to the Kentucky Education Professional Standards Board website (*[*http://www.epsb.ky.gov*](http://www.epsb.ky.gov)*) If you are certified/licensed in another state please check with your licensure board for your state testing regulations.*

**Certification**: Submission of CA-1 form with other required documents to the Teacher Education Graduate Office in order to receive any of the following or all of the following (contingent on the certifications candidate is eligible to receive recommendation for): recommendation for rank change, recommendation to add **LBD**

Approved: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

 Graduate Student Signature Date

Approved: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

 Graduate Advisor Signature Date

# College of Education

# Education Specialist in Teaching & Leading, Rank I

**with Moderate to Severe Disabilities (MSD) P-12 Endorsement**

**CURRICULUM CONTRACT**

**\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_** \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Last Name First Maiden and/or Nickname

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Initial Area of Certification ID #

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Email Phone

Advisor Assigned\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Catalog Year\_\_\_\_\_\_\_\_\_\_\_\_

# Ed.S. Admission Criteria

1. Master’s Degree in education, or in the content area of teacher certification from an accredited institution, with a minimum GPA of 2.75, or a GPA of 3.0 on the last thirty (30) hours of credit completed
2. Official Transcripts from all Institutions
3. Copy of teaching certificate or out of state equivalent
4. Statement of Professional Goals demonstrating applicant’s use of critical thinking, communication, creativity, and collaboration
5. Signed Codes of Ethics for Kentucky School Personnel and College of Education

**CURRICULUM CRITERIA**

Thirty (30) hours. If any courses have been previously taken then substitutions must be approved by candidate’s advisor or program director.

**Mentorship Core:** Six (6) semester hours

**Research Core:** Nine **(**9) semester hours

**Concentration Area:** Fifteen **(**15) semester hours of MSD courses selected from the list below. If candidate is found to need any individual competence development then those courses will be included in required MSD courses**. Additional hours of MSD courses will be required, in addition to Praxis exam required by KYEPSB, to add Moderate to Severe Disabilities certification to teaching certificate.**

**Mentorship Core:** (6 semester hours required) **Hours Grade Semester/Year Notes**

EDG 667 Collaboration and Inclusive Practice \_\_\_3\_\_\_ \_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

EDG 701 Supervision of Field and Clinical Experience \_\_\_3\_\_\_ \_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Research Core:** (9 semester hours required) **Hours Grade Semester/Year Notes**

EDG 605 Applied Educational Research I \_\_\_3\_\_\_ \_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

EDG 702 Research Based Teaching \_\_\_3\_\_\_ \_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

EDG 703 Capstone in Action Research \_\_\_3\_\_\_ \_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Concentration Area:** Fifteen (15) semester hours, selected from the following courses, in addition to the mentorship and research core to complete degree requirements for the Ed.S. in Teaching and Leading. ***Any of these courses may be taken and used in the completion of the Ed.S. degree. However, all courses listed on this contract must be completed, in addition to the mandatory Praxis exam, to add Moderate to Severe Disabilities (P-12) certification. Any substitutions for coursework must be approved by candidate’s advisor.***

**Course # Title**  **Hours Grade Semester/Year Notes**

PRE-REQUISITES (if candidate does not hold LBD certification)

EDG 666 Introduction to Education of Students with \_3\_\_ \_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

 Exceptionalities

EDS 561 Mental and Orthopedic Disabilities \_3\_\_ \_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

EDS 570 Working with Families of Students with Disabilities \_3\_\_ \_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

EDG 662 Educational Assessment of Learning and \_3\_\_ \_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

 Behavior Disorders

EDG 663 Behavior Analysis Procedures for Students \_3\_\_ \_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

 with Exceptionalities

 √ Check box if candidate holds or is eligible for Kentucky Teacher Certification in LBD (P-12).

REQUIRED COURSES for MSD: The course sequence can be modified although EDG 669 and EDS 588 must be taken consecutively and in the last two semesters of the program with EDS 588 as the capstone for MSD.

EDS 551 Assistive Technology in the Classroom \_3\_\_ \_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

EDG 653 Language Development of Students with Disabilities \_3\_\_ \_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

EDG 665 Transdisciplinary Collaboration for Students with \_3\_\_ \_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

 Moderate and Severe Disabilities

EDG 668 Advanced Principles of Behavior Management \_3\_\_ \_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

EDG 669 Diagnostic and Prescriptive Techniques for Students \_4\_\_ \_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

 With Moderate and Severe Disabilities

EDS 588 Professional Laboratory Experiences \_3\_\_ \_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

# EXIT CRITERIA:

Signed curriculum contracts for the Education Specialist in Teaching & Leading degree program

Successful completion of the Education Specialist in Teaching & Leading degree courses and appropriate endorsement courses with a minimum GPA of 3.0, for a total of 30 hours.

Successful completion of Action Research Project

**PRAXIS TEST**:

Praxis II: Core Knowledge and Severe to Profound Disabilities (P-12): Test: 0545 (paper) or 5545 Passing score: 158

Student score: \_\_\_\_\_\_\_\_\_\_\_

*\* Requirements and passing scores for teacher certification are subject to change. For the most current PRAXIS II testing requirements, go to the Kentucky Education Professional Standards Board website (*[*http://www.epsb.ky.gov*](http://www.epsb.ky.gov)*) If you are certified/licensed in another state please check with your licensure board for your state testing regulations.*

**Certification**: Submission of CA-1 form with other required documents to the Teacher Education Graduate Office in order to receive any of the following or all of the following (contingent on the certifications candidate is eligible to receive recommendation for): recommendation for rank change, recommendation to add MSD.

Approved: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

 Graduate Student Signature Date

**College of Education**

**Education Specialist in Teaching & Leading, Rank I**

**with Reading P-12 Endorsement**

**CURRICULUM CONTRACT**

Last Name First Maiden/Middle ID #

Initial Area of Certification Concentration area

Email Phone

Advisor Catalog Year

**Ed.S. Admission Criteria**

1. Master’s Degree in education, or in the content area of teacher certification from an accredited institution, with a minimum GPA of 2.75, or a GPA of 3.0 on the last thirty (30) hours of credit completed
2. Official Transcripts from all Institutions
3. Copy of teaching certificate or out of state equivalent
4. Statement of Professional Goals demonstrating applicant’s use of critical thinking, communication, creativity, and collaboration
5. Signed Codes of Ethics for Kentucky School Personnel and College of Education

**COURSE CRITERIA:**

Thirty (30) semester hours, with the following required courses in the Education Specialist in Teaching & Leading.

Course # Title Hours\_\_\_\_Grade Semester

*Mentorship Core: (6 hours)*

EDG 667 Collaboration & Inclusive Practices \_3

EDG 701 Supervision of Field & Clinical Exp. \_3

*Research Core: (9 hours)*

EDG 605 Applied Educational Research I \_3

EDG 702 Research Based Teaching \_3

EDG 703 Capstone in Action Research \_3

**Concentration Core:** Fifteen (15) semester hours, with the following required courses in the Reading Endorsement. The design of the curriculum is based on the Kentucky Teacher Standards – Advanced Level, Standards for Reading Professionals developed by the International Literacy Association, and additional requirements deemed appropriate by the graduate faculty at NKU. T

Course # Title Hours Grade Semester

**One Prerequisite Course** *(choose one of the following)*

EDG 630 Language and Learning Across the Curriculum 3 \_\_\_

EDG 693-001 Selected Topics in Education (Reading Project) 3 \_\_\_

*(EDG 693-001 is only an option for those who are elementary certified. Requires a separate application and permission of the instructor.)*

EDG 693-002 Adolescent Literacy Project 3 \_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_

 (EDU*93-002 is only an option for those certified for grades 5-12 in any content area. Requires a separate application and permission of the instructor).*

***Four Required Courses***

EDG 632 Classroom Based Literacy Assessment 3

EDG 637 Literacy Clinic I 3

EDG 639 Literacy Clinic II 3

 EDU 530 Reading in Junior and Senior High 3 \_\_\_

**EXIT CRITERIA:**

Signed curriculum contracts for the Education Specialist in Teaching & Leading degree program

Successful completion of the Education Specialist in Teaching & Leading degree courses and appropriate endorsement courses with a minimum GPA of 3.0, for a total of 30 hours.

Successful completion of Action Research Project

**PRAXIS TEST:**

Successful completion of the Praxis II Teaching Reading (P-12): Test: 5204 passing score: 153;

Student score:

*\* Requirements and passing scores for teacher certification are subject to change. For the most current PRAXIS II testing requirements, go to the Kentucky Education Professional Standards Board website (*[*http://www.epsb.ky.gov*](http://www.epsb.ky.gov)*) If you are certified/licensed in another state please check with your licensure board for your state testing regulations.*

Certification: Submission of CA-1 form with other required documents to the Teacher Education Graduate Office in order to receive any of the following or all of the following (contingent on the certifications candidate is eligible to receive recommendation for): recommendation for rank change, recommendation to add Reading P-12.

***The following signature indicates the student has communicated with the Teacher Education Graduate Office and understands admission, curriculum, and exit criteria of the program.***

Approved: Graduate Student Signature Date

Approved:

 Graduate Advisor Signature Date

**Education Specialist in Educational Leadership – Rank I**

**Principal Level I (P-12)**

**Supervisor of Instruction Level I and Level II (P-12)**

**Principal Level II (P-12)**

**Curriculum Contract**

**\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_** \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Last Name First Maiden/Middle ID #

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Current Rank Initial Area of Certification Semester & Year Admitted/ Catalog Year

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

E-mail Phone Number to Reach You/Type (cell, home)

Advisor Assigned \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**ADMISSION CRITERIA:**

Candidates must minimally meet requirements for admission to the Ed.S. in Educational Leadership as well as additional requirements for certification as determined by the appropriate catalog include but not limited to:

1. Application to NKU as a graduate student for the Ed.S in Educational Leadership. Application fee (application fee waived for former graduates)

2. Copy of valid teaching certificate showing successful completion of three (3) years full-time documented teaching experience in a school which meets the state performance standards as established in KRS 156.160; certification may be Rank II or Rank I

3. Official transcripts sent from all undergraduate and graduate institutions attended. One transcript must show completion of Master’s degree from an accredited institution of higher education, with a total cumulative grade point average of no less than 3.5 on a 4.0 scale

4. Three recommendations—one must be from current principal and/or supervisor completed on the Ed.S. Recommendation form

5. Supplemental Application, including three essays which attest to candidates skills and understanding of: Leadership; Ability to Improve Student Achievement; Advanced Curriculum, Instruction, and Assessment

6. A professional folio presented in an innovative and attractive manner including at least three documents that demonstrate successful teaching, and at least three artifacts that support successful leadership activities

7. Successful completion of an interview, including an on-demand writing sample in response to a case study with a satisfactory score

8. Approval of interview committee and program director

**CERTIFICATION and PRAXIS INFORMATION**

Once program coursework is completed, candidate must submit CA-1 form with other required documents to the CSWL Graduate Office (MP building) in order to receive any of the following or all of the following (contingent on the certifications candidate is eligible to receive recommendation for):  **recommendation for Principal Level I (P-12), Professional Supervisor of Instruction Level I (P-12), Professional Supervisor of Instruction Level II (P-12),** and/or **Rank I**.
**Principal Level II** is additional hours beyond those needed for Principal Level I certification.

Teachers who hold a Rank II and a previously earned Master’s degree may apply for Rank I at the accumulation of a minimum of sixty graduate semester hours; this includes the program of study below in addition to hours earned in first Master’s degree.

All applications for addition of administrative certification or Rank change based on completion of graduate program must be signed off on by the institution of higher education.

**Certifications are not automatic and must be initiated by the student.** Forms and processes of application for certification from KYEPSB are subject to change. For the most current application forms or processes go to the Kentucky Education Professional Standards Board website (<http://www.epsb.ky.gov>) Contact the graduate coordinator for Counseling, Social Work, and Leadership or the educational leadership program director for additional information on university recommendations for certification.

If requesting certification or licensure in a state other than Kentucky please consult the Department of Education or Professional Education Board for the respective state.

No Praxis required at this time for KYEPSB

*\* Requirements and passing scores for teacher/educator certification are subject to change. For the most current PRAXIS II testing requirements, go to the Kentucky Education Professional Standards Board website (*[*http://www.epsb.ky.gov*](http://www.epsb.ky.gov)*) If you are certified/licensed or requesting certification/licensure in another state please check with your licensure board for your state testing regulations.*

**CURRICULUM CRITERIA:**Adherence to NKU Graduate Honor Code, College of Education and Human Services Code of Ethics, Kentucky School Personnel Code of Ethics, PSEL Standards

Signed curriculum contract(s) for Ed.S. in Educational Leadership

Completion of all coursework (30 hours of prescribed courses) for the Education Specialist in Educational Leadership

 **Hours Grade Semester/Year Substitution/other**

**Required Coursework for the Ed.S. Degree**

EDA 791 – Educational Leader as Researcher: \_\_2\_\_\_ \_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

 Designing Collaborative Action Research

EDA 704 – Educational Leader as Culture Builder: \_\_3\_\_\_ \_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

 Roles and Responsibilities in a PLC

EDA 705 – Educational Leader as Culture Builder: \_\_1\_\_\_ \_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

 Fieldwork

EDA 706 – Educational Leader as Leader: \_\_3\_\_\_ \_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

 Designing Curriculum

EDA 707 – Educational Leader as Leader: \_\_1\_\_\_ \_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

 Fieldwork

EDA 708 – Educational Leader as Assessor: \_\_3\_\_\_ \_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

 Data Informed Decision Making

EDA 709 – Educational Leader as Assessor: \_\_1\_\_\_ \_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

 Fieldwork

EDA 711 – Educational Leader as Supervisor: \_\_3\_\_\_ \_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

 Building Teacher Capacity

EDA 712 – Educational Leader as Supervisor: \_\_1\_\_\_ \_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

 Fieldwork

EDA 713 – Educational Leader as Manager: \_\_3\_\_\_ \_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

 School Improvement Plans

EDA 714 – Educational Leader as Manager: \_\_1\_\_\_ \_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

 Fieldwork

EDA 715 – Educational Leader as Facilitator: \_\_3\_\_\_ \_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

 Leveraging Community Systems and Resources

EDA 716 – Educational Leader as Ethical Leader: \_\_3\_\_\_ \_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

 Legal Perspectives through Case Studies

EDA 792 – Educational Leader as Researcher: \_\_2\_\_\_ \_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

 Theory to Practice

**Additional Important Information:**

To earn principal Level I, in addition to the required Praxis exams, students need to complete:
 EDA 704, 705, 706, 707, 708, 709, 711, 712, 713, 714, 715, 716,791, and 792 and graduate from the Ed.S.

To earn principal Level II, in addition to completion of Principal Level I, students need to complete:
Two of the following: EDA 717, 718, 719

To earn Supervisor of Instruction Level I students need to complete:
 EDA 704, 705, 708, 709, 711, 712, 715 and graduate from the Ed.S.

To earn Supervisor of Instruction Level II students need to complete:
 EDA 706, 707, 713, 714, 716,791, and 792 and graduate from the Ed.S.

**EXIT CRITERIA:**

1. Application for graduation by the published deadlines through student’s myNKU
2. Completion of all coursework for the Education Specialist in Educational Leadership program with minimum 3.0 GPA. No more than two

grades of C or below

1. Complete all six anchor assessments successfully with satisfactory performance on PSEL standards
2. Signed Codes of Ethics for Kentucky School Personnel, College of Education and Human Services, and other applicable codes in

 place by KAR

1. Capstone project and two presentations

***The following signature indicates the student understands the graduate program, curriculum requirements, and exit requirements.***

***Signatures Required Below***

**\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_**

**Advisor Date Student Date**

**REVIEW RECORD**

Academic review is recommended at specific points as noted below. Appointment(s) with a graduate advisor is the responsibility of the student.

**Fourteen (14) semester hours completed:**

**GPA**\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ **Three Anchor Assessments**: Anchor 4\_\_\_\_\_\_\_\_ Anchor 2\_\_\_\_\_\_\_\_\_ Anchor 1\_\_\_\_\_\_\_\_

Progress to Date:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Reviewed by:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date\_\_\_\_\_\_\_\_\_\_\_\_\_

**Thirty (30) semester hours completed:**

**GPA**\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ **Three Anchor Assessments**: Anchor 3\_\_\_\_\_\_\_\_ Anchor 5\_\_\_\_\_\_\_\_\_ Anchor 6\_\_\_\_\_\_\_\_

Reviewed by:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date\_\_\_\_\_\_\_\_\_\_\_\_\_

**Additional Requirements for Principal Level I certification** (passing scores required)

Praxis II School Leadership Licensure Assessment (SLLA)\* 160 passing score\* Test code: 6011 student score: \_\_\_\_\_\_\_\_\_\_

Praxis II KY Specialty Test of Instructional & Administrative Practices\* 158 passing score; Test code(s): 6015 student score: \_\_\_\_\_\_\_\_\_\_

**Level II Principal: *Courses needed in order to obtain Level II principal certification –take any two courses (6 hours)***

EDA 717 – Principal as Practitioner I \_\_3\_\_\_ \_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

EDA 718 – Educational Leader as Practitioner \_\_3\_\_\_ \_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

EDA 719 – School Finance & Budgeting \_\_3\_\_\_ \_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

 Any substitutions for Level II coursework must be approved by the program director for Educational Leadership

**Level II Principal Completion:**

Date of Coursework Completion: \_\_\_\_\_\_\_\_\_\_\_\_\_\_School Employed At:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Date of CA-1 Submission:\_\_\_\_\_\_\_\_\_\_\_\_\_