

JARROD E. DRUERY, PH.D.

EDUCATION

PH.D., EDUCATIONAL LEADERSHIP & ORGANIZATIONAL DEVELOPMENT **2018**

University of Louisville, Louisville, KY

Concentration: Higher Education Administration

Dissertation: *Fostering Sense of Belonging: A Multi-Case Study of Black Male Retention Initiatives*

Co-Chairs: Jacob P. Gross, Ph.D. (Program Advisor) & Derrick R. Brooms, Ph.D. (Content Expert)

Committee: Michael J. Cuyjet, Ed.D., Detra D. Johnson, Ph.D., & Meera Alagaraja, Ph.D.

- *2019 Outstanding Dissertation Award* – American Educational Research Association (AERA), Critical Examination of Race, Ethnicity, Class & Gender SIG

M.ED., LEADERSHIP EDUCATION & COMMUNICATION **2013**

Texas A&M University, College Station, TX

Concentration: Higher Education Administration

B.S., HUMAN RESOURCES DEVELOPMENT **2009**

Texas A&M University, College Station, TX

Minor: Business Administration

PROFESSIONAL EXPERIENCE

Graduate Research Assistant **August 2015 – July 2018**

University of Louisville, Louisville, KY

Department of Educational Leadership, Evaluation, & Organizational Development

- Co-taught undergraduate and graduate courses utilizing both online and face-to-face methods of content delivery.
- Collaborated with faculty on projects and initiatives to advance higher education research and scholarship including: 1) a national exploration of differential tuition prices charged by institution; 2) an examination of student services offered to former foster youth in college; and 3) an investigation of institutional support for students who have encountered natural disasters to gather data.
- Conducted program assessments and benchmark initiatives to enhance departmental policies, procedures, and degree requirements in efforts to strengthen academic programs and increase support provided to students.
- Tracked and analyzed departmental course offerings by semester and year to project demand for future course offerings.

Program Coordinator **November 2013 – August 2015**

Texas A&M University, College Station, TX

Department of Residence Life

- Coordinated academic support initiatives, resources, and programming for students living on campus to promote academic success and increase departmental student support.
- Designed and implemented a new peer mentoring program known as Academic Peer Mentors to further support departmental academic success initiatives and ultimately boost retention among students.

- Operated daily functions of learning center including hiring, training, and supervising student employees to assist in operating the learning center.
- Analyzed data and conducted assessments to capture and understand use of academic support facilities and services, as well as student perceptions of initiatives offered to them.

Academic Advisor

October 2013 – November 2013

Texas A&M University, College Station, TX

- Advised approximately 450-500 undergraduate students on a semesterly basis concerning students' career trajectory and goals, degree requirements, changes in academic major and minor programs, course offerings and selection, progress toward degree completion, and resources and services germane to achieving their academic, social, and professional goals.
- Recruited and met with transfer, readmitted, probationary, and prospective students to relay requirements and pathways to admission.
- Co-created academic success plans with students utilizing proactive and developmental advising strategies that exposed students to obstacles and challenges that could potentially impact their college experience and ways to overcome those obstacles and challenges.
- Collaborated with departmental, college, and institutional faculty, staff, and departments to advance support and services offered to undergraduate students and promote academic success among students.

MANUSCRIPTS & PUBLICATIONS

Refereed Journal Articles

Druery, J. E., & Brooms, D. R. (2018). "It lit up the campus": Engaging Black males in culturally enriching environments. *Journal of Diversity in Higher Education*. Advance online publication. <http://dx.doi.org/10.1037/dhe0000087>

Under Review

Brooms, D. R., Clark, J. S., & **Druery, J. E.** (submitted). "We can redefine ourselves": Enhancing Black college men's success through counterspaces. *Ethnic and Racial Studies*.

Druery, J. E., McKinley, T., Woods, J., & Bergman, M. (submitted). The impact of prior learning assessment on military and veteran degree attainment. *Adult Learning*.

Works in Progress

Druery, J. E. (in progress). The fight of my life: A review of racial battle fatigue literature highlighting the collegiate experiences of students of color.

Druery, J. E. (in progress). From impostor to scholar: An auto-ethnography of Black males' experiences in doctoral programs at historically-White institutions.

Osam, K. & **Druery, J. E.** (in progress). Going beyond the numbers: A study examining the value of qualitative research methodology as a mode of inquiry in engagement research.

CONFERENCE PAPERS & PRESENTATIONS

Refereed Conference Papers

Druery, J.E. (2018). Promoting success: A multi-case study of Black male retention

initiatives. Paper presented at the *Association for the Study of Higher Education Annual Conference*, November 14-17, 2018. Tampa, FL.

Druery, J.E. (2018). Fostering sense of belonging: A multi-case study of Black male retention initiatives. Paper presented at the *Association for the Student of Higher Education Annual Conference*, November 14-17, 2018. Tampa, FL.

Druery, J. E., & Brooms, D. R. (2017). Lighting up the campus and creating spaces of support through Black male initiatives. *Paper presented at the Association for the Study of Higher Education Annual Conference*. November 8-11, 2017. Houston, TX.

Druery, J. E., & Brooms, D. R. (2017). An examination of engagement in Black male initiatives. Paper presented at the *5th Annual Black Doctoral Network Conference*. October 26-29, 2017. Atlanta, GA.

Professional Presentations

Druery, J. E., Ottley, J., Doctor, A., Sparks, R., Dorsette, J., & Moore, J. (2019). Give us the tools, we can get (Ph)inische(D)/finish(EdD): Exploring the Black male doctoral experience. *NASPA Annual Conference*. March 10-13, 2019. Los Angeles, CA.

Druery, J. E. (2018). Student retention in the face of racial battle fatigue. *NASPA Annual Conference*. March 3-7, 2018. Philadelphia, PA.

Druery, J. E., Cummings, V. L., & Cousin, B. J. (2017). This battle is not yours or is it?: Examining the impact of racial battle fatigue. *NASPA Annual Conference*. March 12-15, 2017. San Antonio, TX.

Invited Presentations

Druery, J. E. (2018). Getting (Ph)inische(D)/Finish(EdD): Using terminal degrees for males of color to enact change in K-12. *Community Impact Assembly*. March 7-10, 2019. Charlotte, NC.

Poster Presentations

George-Jackson, C. E., Wolniak, G. W., Nelson, G., **Druery, J. E.**, Williams, T., & Moramarco, M. (2016). Postsecondary differential tuition practices: Challenges to researching college affordability. March 17-19, 2016. *Association for Education Finance and Policy*. Denver, CO.

Osam, K., & **Druery, J. E.** (2019). Going beyond the numbers: A study examining the value of qualitative research methodology as a mode of inquiry in engagement research. February 13-16, 2019. *Academy of Human Resource Development*. Louisville, KY.

TEACHING EXPERIENCE

University of Louisville, Louisville, KY

Department of Educational Leadership, Evaluation & Organizational Development

Teaching Assistant

ELFH 676: Instructional Strategies in Education

Spring 2018

Instructor: Dr. Brad Shuck

ELFH 780: Problem Analysis in Educational Leadership Instructor: Dr. Brad Shuck	Spring 2018
ELFH 675: Teaching and Learning Instructor: Dr. Brad Shuck	Fall 2017
ELFH 694: Diversity in Higher Education Instructor: Dr. Casey George-Jackson	Fall 2017; Spring 2016
ELFH 414: Diversity in the Workplace Instructor: Dr. Terri Rowland	Spring 2016
ELFH 684: Resource Management in Postsecondary Education Instructor: Dr. Jacob Gross	Spring 2016

HONORS, AWARDS & RECOGNITION

- 2019 *Outstanding Dissertation Award* – Critical Examination of Race, Ethnicity, Class & Gender SIG of the American Educational Research Association (AERA)
- 2018 *Mentor-Protégé Program* – Association for the Study of Higher Education’s (ASHE) Council on Ethnic Participation (CEP)
- 2018 *Dean’s Graduate Student Honor* – University of Louisville School of Interdisciplinary and Graduate Studies
- 2017 *Graduate Student Travel Award* – University of Louisville Department of Educational Leadership, Evaluation & Organizational Development (ELEOD)
- 2017 *Men & Masculinity Emerging Scholar* – American College Personnel Administrators (ACPA)
- 2016 *Graduate Student Travel Grant* – University of Louisville Graduate Student Council

NATIONAL & INSTITUTIONAL SERVICE

National Service

Student Affairs Administrators in Higher Education (NASPA)
2014-2016 Student Affairs Speaks Committee Member

Institutional Service

University of Louisville
2017-2018 Graduate Student Representative
Commission for Diversity & Racial Equality

2017-2018 President
Multicultural Association of Graduate Students

- 2016-2018 Graduate Student Representative
College of Education & Human Development Diversity Committee
- 2016-2017 Graduate Student Representative
Diversity & Campus Climate Survey Task Force
- 2016-2017 Vice President
College of Education & Human Development Black Graduate Student Association
- Texas A&M University
- 2014-2015 Co-Investigator
Student Conduct Office – Dean of Student Life
- 2014-2015 Vice President
African American Professional Organization
- 2013-2015 Leadership Coach
Maroon & White Society – Division of Student Affairs
- 2013-2014 Symposium Planning Chair
University Advisors & Counselors Organization
- 2012-2015 Primary Advisor
Voices of Praise Gospel Choir

PROFESSIONAL ORGANIZATIONS

Alpha Phi Alpha Fraternity, Incorporated
 American College Personnel Association (ACPA)
 Association for the Study of Higher Education (ASHE)
 Black Doctoral Network (BDN)
 Student Affairs Administrators in Higher Education (NASPA)