

Last	First	Maiden/Middle	Student ID#
Initial Certification Area		Concentration	
Email		Phone Number	
Advisor Assigned _____		Catalog Year _____	

ADMISSION CRITERIA

Requirements for admission to the Master of Arts in Education: Teacher as Leader as defined by the appropriate catalog include but not limited to:

1. Bachelor's degree from an accredited institution with a minimum GPA of 2.75, or a GPA of 3.0 on the last thirty (30) hours of credit completed
1. Official Transcripts from all Institutions
2. Graduate Record Examination (waived if cumulative undergraduate GPA was 3.0 or higher)
3. Supplemental application demonstrating applicant's use of critical thinking, communication, creativity, and collaboration
4. Copy of teaching certificate or out of state equivalent
5. Signed Teacher as Leader Admission Agreement
6. Signed Codes of Ethics for Kentucky School Personnel and College of Education

CURRICULUM CRITERIA

Individual Competence Development: Zero to six (0-6) hours Any MAEd candidate who has never taken courses in the teaching of reading and introduction to special education will be required to do so as a part of this program.

Professional/Research Core: Fifteen (15) semester hours required. At least 15 hours must be taken in courses 600 or above.

Concentration Core: Fifteen (15) semester hours completed in accordance with the requirements for the English as a Second Language endorsement.

COURSE REQUIREMENTS

Individual Competence Development

Teaching Students with Exceptionalities

Hours	Grade	Semester/Year	Substitution/Other
3	_____	_____	_____
3	_____	_____	_____

Teaching of Reading

Professional Core

EDA 602: Leadership in Contemporary Schools

Hours	Grade	Semester/Year	Substitution/Other
3	_____	_____	_____
3	_____	_____	_____
0	_____	_____	_____
3	_____	_____	_____

EDG 606: Leadership in a Diverse Society

EDG 607: Orientation to MAEd Teacher as Leader

EDG 615: Instructional Design and Curriculum

Research Core

EDG 605: Introduction to Educational Research

Hours	Grade	Semester/Year	Substitution/Other
3	_____	_____	_____
1	_____	_____	_____
1	_____	_____	_____
.5	_____	_____	_____
.5	_____	_____	_____

EDG 689: Applied Action Research I *

EDG 690: Applied Action Research II

EDG 691: Applied Action Research III *

EDG 692: Applied Action Research IV

*Requires application by deadline

Concentration Core	Hours	Grade	Semester/Year	Substitution/Other
ESL 601: Advocacy and Leadership in TESOL	3			
ESL 602: Testing and Evaluation in Second Language Teaching	2			
ESL 605: Second Language Acquisition Classroom for Teachers	1			
ESL 606: Methods/Materials for Teachers of TESOL	3			
ESL 608: Grammar & Linguistics for Teachers of TESOL	3			
Elective				
	3			

EXIT CRITERIA

1. Successful completion of selected graduate program and a minimum 3.0 GPA
2. Concentration classes with a minimum 3.0 GPA.
3. Signed curriculum contracts for endorsement in ESL and appropriate graduate education program.
4. Successful completion of Action Research Project Date of Completion: _____ Passing: _____

PRAXIS TEST

Praxis II English to Speakers of Other Languages: Test: 5362 passing score: 155 student score: _____

* Requirements and passing scores for teacher certification are subject to change. For the most current PRAXIS II testing requirements, go to the Kentucky Education Professional Standards Board website (<http://www.epsb.ky.gov>) If you are certified/licensed in another state please check with your licensure board for your state testing regulations.

Certification: Submission of CA-1 on EPSB/KECS with other required documents in order to receive recommendation for any endorsements and or rank change.

Additional Comments:

Approved: _____
 Graduate Student Signature _____ Date _____

Approved: _____
 Graduate Advisor Signature _____ Date _____