

Last	First	Maiden/Middle	Student ID#
Initial Certification Area		Concentration	
Email		Phone Number	
Advisor Assigned _____		Catalog Year _____	

### **ADMISSION CRITERIA**

Requirements for admission to the Master of Arts in Education: Teacher as Leader as defined by the appropriate catalog include but not limited to:

1. Bachelor's degree from an accredited institution with a minimum GPA of 2.75, or a GPA of 3.0 on the last thirty (30) hours of credit completed
1. Official Transcripts from all Institutions
2. Graduate Record Examination (waived if cumulative undergraduate GPA was 3.0 or higher)
3. Supplemental application demonstrating applicant's use of critical thinking, communication, creativity, and collaboration
4. Copy of teaching certificate or out of state equivalent
5. Signed Teacher as Leader Admission Agreement
6. Signed Codes of Ethics for Kentucky School Personnel and College of Education

### **CURRICULUM CRITERIA**

**Individual Competence Development:** Zero to six (0-6) hours Any MAEd candidate who has never taken courses in the teaching of reading and introduction to special education will be required to do so as a part of this program.

**Professional/Research Core:** Fifteen (15) semester hours required. At least 15 hours must be taken in courses 600 or above.

**Concentration Core:** Fifteen (15) semester hours, with the following required courses in the Reading Endorsement. The design of the curriculum is based on the Kentucky Teacher Performance Standards, Standards for Reading Professional developed by the International Literacy Association, and additional requirements deemed appropriate by the graduate faculty at NKU. These courses will be taken as the concentration area.

### **COURSE REQUIREMENTS**

#### **Individual Competence Development**

Teaching Students with Exceptionalities  
 Teaching of Reading

	<u>Hours</u>	<u>Grade</u>	<u>Semester/Year</u>	<u>Substitution/Other</u>
Teaching Students with Exceptionalities	3			
Teaching of Reading	3			

#### **Professional Core**

EDA 602: Leadership in Contemporary Schools  
 EDG 606: Leadership in a Diverse Society  
 EDG 607: Orientation to MAEd Teacher as Leader  
 EDG 615: Instructional Design and Curriculum

	<u>Hours</u>	<u>Grade</u>	<u>Semester/Year</u>	<u>Substitution/Other</u>
EDA 602: Leadership in Contemporary Schools	3			
EDG 606: Leadership in a Diverse Society	3			
EDG 607: Orientation to MAEd Teacher as Leader	0			
EDG 615: Instructional Design and Curriculum	3			

#### **Research Core**

EDG 605: Introduction to Educational Research  
 EDG 689: Applied Action Research I \*  
 EDG 690: Applied Action Research II  
 EDG 691: Applied Action Research III \*  
 EDG 692: Applied Action Research IV

	<u>Hours</u>	<u>Grade</u>	<u>Semester/Year</u>	<u>Substitution/Other</u>
EDG 605: Introduction to Educational Research	3			
EDG 689: Applied Action Research I *	1			
EDG 690: Applied Action Research II	1			
EDG 691: Applied Action Research III *	.5			
EDG 692: Applied Action Research IV	.5			

\*Requires application by deadline

**Concentration Core**

One Prerequisite Course

 EDG 630: Foundational Knowledge in Literacy Education  
 EDG 632: Trends and Issues in Literacy Education  
 EDG 637: Literacy Development and Instruction  
 EDG 639: Literacy Assessment, Diagnosis and Intervention  
 EDU 530: Reading in Middle and Secondary

**Elective**

	<u>Hours</u>	<u>Grade</u>	<u>Semester/Year</u>	<u>Substitution/Other</u>
EDG 630: Foundational Knowledge in Literacy Education	3			
EDG 632: Trends and Issues in Literacy Education	1-3			
EDG 637: Literacy Development and Instruction	2			
EDG 639: Literacy Assessment, Diagnosis and Intervention	3			
EDU 530: Reading in Middle and Secondary	3			
<b>Elective</b>	3			

**EXIT CRITERIA**

1. Successful completion of selected graduate program and a minimum 3.0 GPA
2. Concentration classes with a minimum 3.0 GPA.
3. Signed curriculum contracts for concentration in Curriculum and Instruction and appropriate graduate education program.
4. Successful completion of Action Research Project      Date of Completion: \_\_\_\_\_      Passing: \_\_\_\_\_

**PRAXIS TEST:**

Successful completion of the Praxis II Teaching Reading (P-12): Test: 5204 passing score: 153; student score: \_\_\_\_\_

Requirements and passing scores for teacher certification are subject to change. For the most current PRAXIS II testing requirements, go to the Kentucky Education Professional Standards Board website (<http://www.epsb.ky.gov>) If you are certified/licensed in another state please check with your licensure board for your state testing regulations.

**Certification:** Submission of CA-1 form with other required documents to Teacher Education Graduate Office in order to receive recommendation for rank change and recommendation for Teacher as Leader endorsement.

**Additional Comments:**

 Approved: \_\_\_\_\_  
 Graduate Student Signature \_\_\_\_\_ Date \_\_\_\_\_

 Approved: \_\_\_\_\_  
 Graduate Advisor Signature \_\_\_\_\_ Date \_\_\_\_\_