**Eileen M. Shanahan**

**EDUCATION**

**The Ohio State University,** Columbus, Ohio2017

* Doctor of Philosophy
* Adolescent, Post-Secondary, and Community Literacies
* Dissertation: “Learning to Teach English Language Arts in Urban Middle Schools: A Cultural and Interactional Perspective”
* Committee: George Newell (Chair), Mollie Blackburn, David Bloome, Francis Troyan

**Winthrop University,** Rock Hill, South Carolina2011

* Master of Education
* Curriculum and Instruction – Secondary English

**Ohio University,** Athens, Ohio2007

* Bachelor of Science in Education
* Middle Childhood Education – Language Arts and Social Studies
* English Minor

**PROFESSIONAL EXPERIENCE**

**UNIVERSITY EXPERIENCE**

**Northern Kentucky University,** College of Education, Department of Teacher Preparation and Educational Studies, Highland Heights, KY

*Department Chair and Associate Professor* August 2021-present

Courses Taught:

* EDU 316: Education in a Multicultural Society
* EDU 324: Fundamentals of Secondary Education
* EDU 399: Traditional Grammar
* EDU 399: Educational Assessment: Secondary
* EDU 495: Clinical Experience Middle Grades
* EDU 530: Reading in Middle and Secondary Schools
* EDMT 546: Method and Pedagogy in Middle Grades LA

**Eastern Kentucky University,** College of Education, Department of Curriculum and Instruction,

Richmond, KY

*Interim Associate Chair* January2021– July 2021

*Associate Professor* 2021

*Graduate Coordinator*  2019 – 2021

*Graduate Literacy Coordinator*  2017 – 2021

*Assistant Professor* 2017 – 2021

Courses Taught:

* EMG 447: Reading/Language Arts in the Middle Grades
* EMG 494: English/Communication in the Middle Grades
* EME 452: Teaching Grammar and Punctuation, P-8
* LIB 401: Adolescent Literature and Resources
* EME 852: Teaching Grammar and Punctuation, P-8
* EMG 807: Writing and Teaching Writing
* EMG 806: Reading Instruction in the Middle School
* EMS 876: Literacy Leadership and Advocacy
* Willy Wonka, Harry Potter, and Mary Poppins: Exploring Adolescent Literature (London, England)
  + Taught in 2018-19 through the Cooperative Center for Study Abroad (CCSA)

**The Ohio State University,** Columbus, OH2014 – 2017

*Teaching Assistant*

Courses Taught:

* Instructor: EDUTL 5442, Reading Across the Curriculum
* Instructor: EDUTL 5892 Workshop: Common Core Standards
* Co-Instructor: EDUTL 5195, Reflective Seminar in Middle Childhood Education
* Co-Instructor: EDUTL 6890, M.Ed. Capstone in Middle Childhood Education

*Clinical Supervisor*

* Middle Childhood Education University Supervisor

**K-12 EXPERIENCE**

**Mint Hill Middle School,** Charlotte-Mecklenburg Schools, Matthews, NC

*Academic Facilitator* 2011 – 2013

* Oversaw the curriculum and instruction of all courses and academic programs offered
* Completed teacher observations to provide qualitative feedback and coaching
* Created all staff and departmental professional development sessions on topics such as literacy in the content areas, data-driven instruction, and implementing high-yield technology
* Assisted in the interviewing and hiring process of all new employees at Mint Hill Middle School

*8th Grade Language Arts Teacher* 2007 - 2011

**AWARDS AND HONORS**

Edwin M. Hopkins Award – Honorable Mention for Article of the Year in *English Journal* 2021

College of Education Service Award, Eastern Kentucky University 2021

ALAN Nilsen-Donelson Award – Best Article of the Year in *The ALAN Review* 2018

Critical Reading and Critical Thinking Teaching Award, Eastern Kentucky University 2018

Cynthia Cook Dissertation Scholarship in Early and Middle Childhood Education 2016-17

Ohio State Graduate Student Travel Grant Award - thrice awarded 2015-16

Howard Francis SEELY Memorial Scholarship, Ohio State University 2014-15

Marilyn Ruth Hathaway Education Scholarship, Ohio State University 2013-14

Teacher of the Year Nomination, Mint Hill Middle School 2011

Outstanding Middle Childhood Student Award, Ohio University 2007

Praxis: Principles of Learning and Teaching – Received a score in the top 15% of all test-takers 2007

Dean’s Scholarship, Ohio University 2005-07

Ohio University Bobcat Award 2005-07

**SCHOLARSHIP**

**PUBLICATIONS[[1]](#footnote-1)**

**Refereed Journal Articles**

Donovan, S., Vetter, A. & **Shanahan, E.** (2024). Writing as self-service and witness: Exploring the

experience of a teacher educator writing group. *Teaching/Writing: The Journal of Writing Teacher*

*Education,* 12(1).

DiCicco, M. & **Shanahan, E.** (2024). Dr. Seuss, police reports, and lamb recipes: Examining text

reformulation as a literacy strategy. *Journal of Adolescent & Adult Literacy*, 67(4), 227-228. doi:

<https://doi.org/10.1002/jaal.1316>

Kim, M. & **Shanahan, E.** (2023). Teaching argumentation with a dialogic stance: A case of an 11th-grade

English language arts classroom. *Learning, Culture, and Social Interaction,* 43*.* doi:

[10.1016/j.lcsi.2023.100770](https://doi.org/10.1016/j.lcsi.2023.100770)

Zuccaro, E. & **Shanahan, E.** (2023). Thinking like a reader, thinking like a writer: Shifting stances in

digital picture book creating. *SRATE Journal,* 32(1), 1-11.

Lightner, S. & **Shanahan, E.** (2021).Embracing ambiguity: Using literature with controversial themes to

muddle the concrete and solidify the uncertain. *Voices from the Middle*, 29(2), 34-41*.*

**Shanahan, E.** (2021). From finding error to finding wonder: A shift in grammar instruction. *Voices from the*

*Middle,* 28(3), 14-19*.*

**Shanahan, E.** & Kim. M. (2021). Looking inward and outward: Fostering introspective argumentation.

*English Journal*, 110(4), 100-107.3

Grice, K. M., Murphy, C. E., **Shanahan, E**. (2018). Taking out the trash: Complicating rural working-class

narratives in young adult literature*. The ALAN Review*, 19-30.[[2]](#footnote-2)2

**Shanahan, E**. & Dallacqua, A.K. (2018). Moving beyond “agreeable” texts and “boring” tasks: Pairing YAL and critical literacy in teacher education.*Action in Teacher Education*, 40(1), 38-57.

Bloome, D., Beauchemin, F., Brady, J., **Buescher, E.,** Kim, M., & Schey, R. (2018). Anthropology of

education, anthropology in education, and anthropology for education. *International Encyclopedia of*

*Anthropology*, 1-10.

Hochstetler, S., Letcher, M., Jeffers, L., Warrington, A., & **Buescher, E**. (2016). "The biggest surprise was the feeling of empowerment”: Teachers sharing stories for advocacy and transformation. *Voices from the Middle,* 24(1), 44-47.

**Buescher, E.,** Lightner, S.C., & Kelly, R. (2016). Diversity of authors and illustrators in first grade core reading series. *Multicultural Education*, 23(2), 31-37.

**Books**

Bloome, D., Newell, G., Hirvela, A., Lin, T., with Brady, J. Ha, S. Y., Kwak, S, Seymour, J., **Shanahan, E.,**

Thanos, T., VanDerHeide, J., & Wynhoff Olsen, A. (2019). *Dialogic literary argumentation in high*

*school language arts classrooms: A social perspective for teaching, learning, and reading literature*. New York:

Routledge.

Newell, G., Bloome, D., Hirvela, A., with Lin, T., VanDerHeide, J., Wynhoff Olsen, A., and **Buescher, E.,**

Goff, B., Kim, M., Ryu, S., & Weyand, L. (2015). *Teaching and learning argumentative writing in high school*

*English* *language arts classrooms*. New York: Routledge.

**Book Chapters**

**Shanahan, E.** (2023). Facilitating critical discussions with adolescents: One pre-service teacher’s approach. In

S. L. Finley, P. Correll, C. Pearman, & S. Huffman (Eds.), *Cultivating Critical Discourse in the* *Classroom.* (pp. 92-107).IGI Global. doi: [10.4018/978-1-6684-8296-4.ch006](https://doi.org/10.4018/978-1-6684-8296-4.ch006)

**Shanahan, E.** (2018). “I’m just playing devil’s advocate”: Pre-service teachers’ identity construction through dialogic talk. In A. E. Lopez and E. L. Olan (Eds.), *Transformative pedagogies for teacher education: Moving towards critical praxis in an era of change*. (pp. 31-49). Information Age Publishing.

Newell, G., Goff, B., **Buescher, E.,** Weyand, L., Thanos, T., & Kwak, S. (2017). Adaptive expertise in the

teaching and learning of literary argumentation in high school English language arts classrooms. In

R.K. Durst, G.E. Newell, & J.D. Marshall (Eds.), *English language arts research and teaching: Revisiting and extending Arthur Applebee’s* *contributions.* Routledge.

Newell, G. E., Bloome, D., Hirvela, A., Lin, T., Kim, M., Goff, B., Ryu, S., Weyand, L., **Buescher, E**., & Ha, S. (2017). Teaching and learning literary argumentation in high school English language arts classrooms. In K. A. Hinchman & D. A. Appleman (Eds.), *Adolescent literacies: A handbook of practice-based research.* The Guilford Press.

**Refereed Electronic Publications**

**Shanahan, E.** (2019, January). Reaching complex thinking in argumentative writing: The pitfalls of creating prompts and using evidence. *Writers Who Care,* a refereed electronic publication.

Fisher, C. & **Shanahan, E.** (2018, August). Writing to learn: One teacher and her students’ journey. *Writers Who Care,* a refereed electronic publication.

**Book Review**

**Shanahan, E.** (2018). *Review of* The quickwrite handbook: 100 mentor texts to jumpstart your students’ thinking and writing. *Kentucky Reading Journal*.

**Non-Refereed Electronic Publication**

**Shanahan, E.** (2018). Survival tips for first-year professors. *Growing Scholars Chronicle*, 8, p. 4-5.

**GRANTS**

**Shanahan, E.** (2021). *EKU students on the national stage: Action research and professional growth.* Department of Curriculum and Instruction Grant, Eastern Kentucky University, $1800. Funded.

Zuccaro, E. & **Shanahan, E.** (2020). Big E diverse texts literacy project. Department of Curriculum and Instruction Grant, Eastern Kentucky University, $2900. Not funded.

**Shanahan, E.** (2019). *Reading and writing with intention: An integrated approach to the study of grammar.* Quality Enhancement Plan Grant, Eastern Kentucky University, $600. Funded.

**Buescher, E.** & Newell, G. E. (2015). *Fostering a cultural perspective in English teacher education: An interactional analysis*. Conference on English Education, $2,500. Not funded.

**Buescher, E.,** Newell, G. E., Goff, B. (2014). *The socialization of becoming an English language arts teacher: An interactional analysis*. Conference on English Education, $2,500. Not funded.

**Buescher, E.** (2009, 2010). Donor’s Choose Grants for classroom literature, $428. Funded.

**Buescher, E.** (2009). Mint Hill Middle School Teaching Grant. ELMO document camera. Funded.

**NATIONAL REFEREED PRESENTATIONS**

**Shanahan, E.** & Lightner, S. C. (December, 2024). *Controversial conversations in teacher education: Confined to or moving beyond the classroom.* Presented at the Annual Meeting of the Literacy Research Association, Atlanta, GA.

**Shanahan, E**. & Zuccaro, E. (November, 2023). *Thinking like a reader, thinking like a writer: Shifting stances in digital picture book creating*. Presented at the National Council of Teachers of English, Columbus, OH.

**Shanahan, E**. & Lightner, S. (November, 2021 – Virtual presentation due to COVID-19). *Navigating critical conversations with young adult literature.* Presented at the National Council of Teachers of English, Louisville, KY.

Donovan, S., Jensen, A., Land, C., **Shanahan, E.,** Vetter, A. (November, 2020 – Accepted but cancelled due to COVID-19). *Growing advocacy online: A joining of voices: Bringing together teachers, researchers, families, and communities to advocate for authentic writing instruction*. Would have presented at the National Council of Teachers of English, Denver, CO.

Zuccaro, E., **Shanahan, E.,** & Korson, S. (November, 2020 – Accepted but cancelled due to COVID-19). *Beyond “Big E”: Bridging university and local communities*. Would have presented at the National Council of Teachers of English, Denver, CO.

**Shanahan, E.** & Kim, M. (December, 2019). *Challenges and tensions in teaching and learning of argumentation: Two cases of crafting complex literary arguments.* Presented at the Annual Meeting of the Literacy Research Association, Tampa, FL.

McCardle, T., Korson, S.,& **Shanahan, E.** (November, 2018). *Teaching for equity and justice across a teacher education program.* Presented at the National Council of Teachers of English, Houston, TX.

**Shanahan, E.**, Griffith, J., Jeffers, L., Montgomery, R., Sherry, M., & Warrington, A. (November, 2018). *Raising our collective voices: Writing to speak out for equity and justice*. Presented at the National Council of Teachers of English, Houston, TX.

**Shanahan, E.** (November, 2018). *Facilitating discussions of race and stereotyping by pre-service teachers in middle school classrooms.* Presented at the Annual Meeting of Association of Literacy Educators and Researchers, Louisville, KY.

Lin, T., Newell, G., **Shanahan, E.,** Ha, S., & Hsieh, M. (April, 2018). *Adaptive expertise for teaching argumentative writing in high school English language arts classrooms*. Presented at the Annual Meeting of American Educational Research Association, New York, NY.

**Shanahan, E.** & Newell, G. (December, 2017). *Contrasting cases of expertise for teaching literature-related argumentative writing: Adaptive versus routine epistemologies.* Presented at the Annual Meeting of Literacy Research Association, Tampa, FL

**Shanahan, E.** (December, 2017). *Pre-service teachers’ conceptions of a cultural perspective in teaching: An examination of discourse practices.* Presented at the Annual Meeting of Literacy Research Association, Tampa, FL.

**Buescher, E.** (April, 2017). *Resisting the single narrative: Using argumentation to create complexity.* Presented at the Annual Meeting of American Educational Research Association, San Antonio, TX.

Newell, G., **Buescher, E.,** Stammen, A., & Sutton, D. (April, 2017). *Teaching and learning scientific writing in a STEM high school: The social construction of an epistemic culture.* Presented at the Annual Meeting of American Educational Research Association, San Antonio, TX.

**Buescher, E.,** Dallacqua, A., Grice, K., Kersten, S., Lightner, S. (December, 2016). *I get by with a little help from my girlfriends: An autoethnographic report of a nontraditional writing group for female scholars.* Presented at the Annual Meeting of Literacy Research Association, Nashville, TN.

**Buescher, E.** (November, 2016). *“I was trying to think whyyy are we doing this?”: One pre-service teacher’s construction of culturally relevant teaching in practice.* Presented at the National Council of Teachers of English Conference, Atlanta, GA.

Letcher, M., **Buescher, E.,** Zuidema, L., Hochstetler, S., & Turner, K. (November, 2016). *Growing Advocacy Online: Using Research and Blogging to Inform and Reach Audiences.* Presented at the National Council of Teachers of English Conference, Atlanta, GA.

Turner, K., Letcher, M., **Buescher, E**., Fredrickson, J., & Whitney, A. (November, 2016). *Drop Everything and Write!* Presented at the National Writing Project Conference, Atlanta, GA.

**Buescher, E**. (May, 2016). *Learning to Teach: Discourse Analysis of Identity Construction*. Presented at the Annual Discourse Analysis in Education Research Conference, Columbus, OH.

Newell, G., Lin, T., **Buescher, E**. Goff, B., Ha, S., Hirvela, A., & Weyand, L. (2016, April) *Adaptive Expertise in the Teaching of Argumentative Writing in High School English Language Arts Classrooms.* Presented at the Annual Meeting of American Educational Research Association, Washington, D.C.

Newell, G., **Buescher, E.,** & Bloome, D. (2016, April) *Using the Teaching of Argumentation to Explore Issues of Race, Gender, and Sexuality.* Presented at the Annual Meeting of American Educational Research Association, Washington, D.C.

Schey, R., **Buescher, E**., & Dallacqua, A. (2016, February) *Time and Space in Teachers’ Practices: Tactical Decisions Involving Comics, Emergent Teacher Identity, and (not) Supporting LGBTQ Youth.* Presented at the Annual Meeting of National Council of Teachers of English Assembly of Research, Ypsilanti, MI.

Wynhoff Olsen, A., Bloome, D., **Buescher, E**. & Newell, G. (2016, February) *Assessing High School Students’ Written Essays as a Set of Instructional Events: Shifting from Static to Dynamic Assessment.* Presented at the Annual Meeting of National Council of Teachers of English Assembly of Research, Ypsilanti, MI.

**Buescher, E**. & Goff, B. (2015, December) *Mentoring Pre-Service English Teachers Through Narrative Talk: An Interactional Analysis.* Presented at the Annual Meeting of Literacy Research Association, Carlsbad, CA.

**Buescher, E**. & Dallacqua, A. (2015, December) *Critical Literacy in English Teacher Education.* Presented at the Annual Meeting of Literacy Research Association, Carlsbad, CA.

Lightner, S. C., **Buescher, E.,** & Kelly, R. (2015, December) *Diversity of Authors and Illustrators in Core Reading Series.* Presented at the Annual Meeting of Literacy Research Association, Carlsbad, CA.

Newell, G., **Buescher, E**., Goff, B., & Smagorinsky, P. (2015, November) *Longitudinal Research on Principled Practices for Teaching and Learning Literary Argumentation in High School English Language Arts Classrooms.* Presented at the Annual Meeting of National Council of Teachers of English, Minneapolis, MN.

**Buescher, E.** (2015, November) *Conferencing and Argumentative Writing*. Presented at the Annual Meeting of National Council of Teachers of English, Minneapolis, MN.

**Buescher, E.** (2015, November) *Fostering a Cultural Perspective in English Teacher Education: An Interactional Analysis.* Presented at the Annual Meeting of National Council of Teachers of English, Minneapolis, MN.

**Buescher, E.,** Dallacqua, A., & Shakarian, A. (2015, November) *Negotiating a Place for Literary Theory in the Teaching of Literature*. Presented at the Annual Meeting of National Council of Teachers of English, Minneapolis, MN.

**Buescher, E**. (2015, July) *Pre-Service Teachers’ Apprenticeship into Teaching English Language Arts: An Examination of Mentoring Conversations*. Presented at the Bi-annual Meeting of the International Federation for the Teaching of English/Conference on English Education, New York, NY.

Wynhoff Olsen, A., **Buescher, E.**, Kim, M. Y., Ryu, S., & Bloome, D. (2015, April) *Analysis of Argumentative Writing: Traces of Reflection and Refraction*. Presented at the Annual Meeting of American Educational Research Association, Chicago, IL.

**Buescher, E.** & Newell, G. (2014, December) *Arguing Hamlet within an Interpretive Community: Sources of Resistance and Collaboration in 12th Grade Advanced Placement*. Presented at the Annual Meeting of Literacy Research Association, Marco Island, FL.

Kim, M., **Buescher, E.**, & Bloome, D. (2014, December) *The Dialogical Construction of Argumentative Writing: Crafting Argument through the Narration of Local Experience.* Presented at the Annual Meeting of Literacy Research Association, Marco Island, FL.

Newell, G., **Buescher, E**., Goff, B., Martin, S., Ryu, S., Weyand, L., & Wynhoff Olsen, A. (2014, November) *Argumentative Writing as Social Action in Classroom Contexts*. Presented at the Annual Meeting of National Council of Teachers of English, Washington, D.C.

**Buescher, E.** (2014, November) *Teaching and Learning Argumentation as a Disciplinary Literacy Practice.* Presented at the Annual Meeting of National Council of Teachers of English, Washington, D.C.

**Buescher, E. (**2014, May) *Collaborative, Digital, Literary Archives: Student Resistance and Acceptance.* Presented at the Annual Discourse Analysis in Education Research Conference, Columbus, OH.

**Buescher, E**. & Goff, B. (2014, January) *Teaching and Learning Literary Argumentation in an Interpretive Community for the Study of Hamlet*. Presented at the Annual Meeting of National Council of Teachers of English Assembly of Research, Chicago, IL.

**LOCAL REFEREED PRESENTATIONS**

**Shanahan, E.** (October, 2020). *Teaching writing from a distance: Notebooks, mentor texts, and more*. Presented at the fall virtual meeting of the Kentucky Council of Teachers of English.

**Shanahan, E.** (May, 2020). *An integrated approach to using word study for teaching writing*. Presented at the EKU Pedagogicon virtual Conference.

**Shanahan, E.** (February, 2020). *Out with the worksheets! An integrated approach to teaching grammar*. Presented at the Annual Meeting of the Kentucky Council of Teachers of English, Berea, KY.

**Shanahan, E.** (February, 2020). *Stepping up social studies writing*. Presented at the Eastern Kentucky University Social Studies Conference, Richmond, KY.

**Shanahan, E.,** Combs, D., Stone, D. (September, 2019). *Making magic with an integrated approach to adolescent literacy*. Presented at the Annual Meeting of the Kentucky Reading Association, Louisville, KY.

Combs, D., Justice, S., Korson, S., Presnell, K., Saylor, B., **Shanahan, E**., Stone, D., Watson, J. L., Westfall, H. (November, 2018). *Professional development that resounds! The beat goes on with the Adolescent Literacy Project.* Presented at the Annual Meeting of the Kentucky Reading Association, Louisville, KY.

**Buescher, E.** (2015, January) *Using literary theory in teacher education: Understanding its role in shaping students’ notions of teaching*. Presented at The Ohio State University EHE Student Research Forum, Columbus, OH.

**Buescher, E.** (2014, February) *Teaching and learning literary argumentation through classroom discourse*. Presented at The Ohio State University EHE Student Research Forum, Columbus, OH.

**INVITED PRESENTATIONS**

Guest Lecturer: Middle Childhood Education Reflective Seminar, “Literacy in Lesson Planning” – October 19 and 20, 2016

Guest Lecturer: Research in Issues of Diversity and Equity – February 1, 2016

Guest Lecturer: Middle Childhood Education Reflective Seminar, “Literacy in Lesson Planning” – October 28 and 29, 2015

**RESPONDENT**

The Future is Now: Exploring 21st-Century Teaching Ideas with the Next Generation of English Teachers. (November, 2018). Annual Meeting of the National Council of Teachers of English, Houston, TX.

**SERVICE**

**NATIONAL SERVICE**

Site Team Reviewer, Council for the Accreditation of Educator Preparation (CAEP) 2024

* Site Review (Nebraska), 2025
* Site Review (Tennessee), 2024

Editorial Board Member, [*Teachers, Profs, Parents: Writers Who Care*](https://writerswhocare.wordpress.com) 2015-21

Membership Director, Conference on English Education Graduate Strand 2015-17

Planning Committee, Conference on English Education Bi-Annual Conference 2017

Planning Committee, Discourse Analysis in Education Research Conference 2014, 2016

Keynote Speaker Introduction – Dr. Mary Kalantzis & Dr. Bill Cope at IFTE/CEE Conference 2015

Speaker Introduction – Dr. Peter Smagorinsky & Dr. Beverly Chin at IFTE/CEE Conference 2015

**Journal and Conference Proposals Reviewer**

*Teaching and Teacher Education* 2024

*English Journal* 2016, 2017, 2018, 2020, 2022, 2023

*Teaching/Writing: The Journal of Writing Teacher Education* 2014, 2015, 2023

*Literacy Research: Theory, Method, and Practice* 2015, 2016, 2018, 2019, 2020

*Teaching Education Quarterly* 2017, 2020

*Journal of Teacher Education* 2017, 2019

*English Education* 2014, 2015, 2016, 2017

*English Teaching: Practice and Critique* 2016, 2017

Conference on English Education Bi-Annual Conference 2017

National Council of Teachers of English Assembly of Research Conference 2015

**Book Reviewer**

*Cultivating Critical Discourse in the Classroom,* IGI Global 2023

*Luminous Literacies*, Emerald Press 2020

*Insta-Grammar: Language Studies in a Digital Age*, Routledge 2020

**LOCAL SERVICE**

**State**

Member, Golden Apple Selection Committee – Northern Kentucky Education Council 2023, 2024

Member, NKY EdCamp Planning Committee 2022, 2023, 2024, 2025

Member, Maysville Community and Technical College Advisory Committee 2023-24

Member, KDE Business & Education Alignment Taskforce 2024

Vice President, College – Kentucky Council of Teachers of English 2020-24

Reviewer, *Kentucky English Bulletin* 2020, 2021, 2022, 2023, 2024

Continuing Program Reviewer, Education Professional Standards Board 2023

Presenter, New Teacher Cadre – Northern Kentucky Cooperative for Education Services 2023

Member, KDE High Quality Instructional Resources Committee 2022-23

Member, KACTE Performance Assessment Workgroup 2022

Director, Adolescent Literacy Project 2019, 2020, 2021, 2022

Co-Director, Adolescent Literacy Project 2018

**Northern Kentucky University**

*University Service*

Reviewer, 5-Year Program Reviews 2024

Member, CINSAM Director of Recruitment and Retention Search Committee 2023

Member, School-Based Scholars Advisory Board 2022-23

Member, Pipeline Coordination Committee 2022-23

Member, Faculty Awards Committee 2023

Member, Outstanding Advisor Awards Committee 2023

Co-Presenter with Dr. Kim Yates, STEM+H Day 2023

Scorer, General Education Cultural Pluralism Artifacts 2023

Member, Dual Credit Instructor Credentialing Scholarship Committee 2022

**Northern Kentucky University**

*College or Department Service*

Panel Moderator, Young Women LEAD Conference 2023

Member, Peer Review Committee – Dr. Mike DiCicco 2023

Member, COE Mission and Vision Committee 2022

**Eastern Kentucky University**

*University Service*

Faculty Innovator 2020-21

Member, Graduate Council 2020-21

Member, Academic Planning and Assessment Committee 2020-21

Member, University Library Committee 2018-20

Member, Misconduct in Science Committee 2018-20

**Eastern Kentucky University**

*College or Department Service*

Graduate Coordinator, Department of Curriculum and Instruction 2019-21

Coordinator, Literacy MAED and Literacy Endorsement Programs 2017-21

Chair and Member, Scholarship Committee 2018-21

Chair, Search Committee, Curriculum and Instruction Generalist Position 2021

Chair, Elections Committee 2021

Faculty Sponsor, Kentucky Education Association--Aspiring Educators 2017-21

Mentor to Dr. Mary Jo Krile 2020-21

Member, Teacher Education Committee 2020-21

Member, Assessment Committee 2019-21

Member, Professional Core Leadership Team 2017-20

Member, Recruitment and Retention Committee 2017-20

Member, Social Committee 2017-20

Member, Promotion, Tenure, and Evaluation Revision Committee 2020

Member, Search Committee, Curriculum and Instruction Department Chair (D. Porter, Chair) 2020

Professor, Two Week Study Abroad Course in London, England 2018-19

Faculty Search Committee, Learning and Behavior Disorders Position (M. Gremp, Chair) 2019

Faculty Search Committee, Learning and Behavior Disorders Position (K. Althauser, Chair) 2018

**The Ohio State University**

Planning Committee and Proposal Reviewer, The Ohio State University Student Research Forum 2014-15

Scholarship Selection Committee 2014

B.S.Ed. Application Committee, Middle Childhood Education Program 2014

Mock Interview Participant, Middle Childhood Education Program 2014

**PROFESSIONAL AFFILIATIONS**

American Educational Research Association

Association of Literacy Educators and Researchers

Conference on English Education

Kentucky Council of Teachers of English

Kentucky Reading Association

Literacy Research Association

National Council of Teachers of English

**CONSULTING**

Bourbon County Schools, Adolescent Literacy 2020-23

Rockcastle County Schools, Adolescent Literacy 2020-23

Professional Development Presenter: Westerville City Schools, “Close Reading” 2016

**RELATED WORK**

Education Teacher Performance Assessment (edTPA) Scorer, Middle Childhood Language Arts 2016-17

**PROFESSIONAL DEVELOPMENT**

Conference on English Education Mentoring Program for Early Career Scholars Participant 2014-2015

1. Previous last name was Buescher. Therefore, scholarship exists with the last names Buescher and Shanahan. [↑](#footnote-ref-1)
2. 2 Won the ALAN Nilsen-Donelson Award for Best Article of the Year in *The ALAN Review.*

   3 Received Honorable Mention for the Edwin M. Hopkins Award for Article of the Year in *English Journal.* [↑](#footnote-ref-2)