COLLEGE OF EDUCATION



MASTER OF ARTS IN EDUCATION: TEACHER AS LEADER CURRICULUM CONTRACT for

Elementary Mathematics Specialist Endorsement (P-5)

Last Name	First	Maiden/Middle	ID#	_	
Initial Area of Certification			Concentration		
 Email Advisor Assigned			Phone Catalog Year_		

ADMISSION CRITERIA

Requirements for admission to the Master in Arts in Education: Teacher as Leader as defined by the appropriate catalog include but not limited to:

- 1. Bachelor's degree from an accredited institution with a minimum GPA of 2.75, or a GPA of 3.0 on the last thirty (30) hours of credit completed
- 2. Official Transcripts from all Institutions
- 3. Graduate Record Examination (waived if cumulative undergraduate GPA was 3.0 or higher)
- 4. Supplemental application demonstrating applicant's use of critical thinking, communication, creativity, and collaboration
- 5. Copy of teaching certificate or out of state equivalent
- 6. Signed Teacher as Leader Admission Agreement
- 7. Signed Codes of Ethics for Kentucky School Personnel and College of Education

CURRICULUM CRITERIA

Individual Competence Development: Zero to six (0-6) hours Any MA.Ed candidate who has never taken courses in the teaching of reading and introduction to special education will be required to do so as a part of this program.

Professional Core: Fifteen (15) semester hours required) At least 15 hours must be taken in courses 600 or above.

Concentration Core: Sixteen (16) semester hours required courses in the Elementary Mathematics Specialist Endorsement.

COURSE REOUIREMENTS Individual Compatones Payalogument	Hours	<u>Grade</u>	Semester/Year	Substitution/other
Individual Competence Development Teaching Students with Exceptionalities				
Teaching of Reading				
<u>Professional Core:</u> (15 semester hours required) EDG 607 Orientation to MAED Teacher as Leader (Taken in first semester)	0			
EDA 602 Leadership in Contemporary Schools (Taken in first semester)	3			
EDG 605 Introduction to Educational Research for School Leaders	3			
EDG 606 Leadership in a Diverse Society	3		_	
EDG 615 Instructional Design and Curriculum (Teaching placement required, taken within first 15 hours)	3			_
EDG 689 Applied Action Research I (Requires application by deadline and approval)	1			
EDG 690 Applied Action Research II	1			
EDG 691 Applied Action Research III	.5			
(Requires application by deadline and approval; taken within last of	6 hours)			

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Graduate Advisor Signature

EDG 692 Applied Action Research IV		.5				
Endorsement. T Specialist Adv a	Core: Sixteen (16) semester hours with the The design of the curriculum is based on the Ranced Preparation Program standards devicements deemed appropriate by the graduate	Kentucky veloped by	Teacher Pe the Nation	rformance Sta nal Council of	ndards, Elem Teachers of l	nentary Math Mathematics, and
Course #	<u>Title</u>	<u>Hours</u>	<u>Grade</u>	<u>Semester</u>		Course Taken
MTE 650	Advanced Methods for Teaching Number and Operations in Mathematics in $P-2$	3				
MTE 651	Advanced Methods for Teaching Number and Operations in Mathematics in $3-5$	3		-		
MTE 652	Intervention Strategies for Elementary Mathematics Educators	3				
MTE 653	Geometry and Measurement Methods and Content for P – 5 Teachers	3				_
MTE 654	Advanced Exploration of Number, Algebra, Data and Probability in $P-5$	3				_
MTE 655	Enhancing Leadership Skills in Teaching Mathematics for $P-8$	2				
EXIT CRITER	RIA					
Completion of	f 30 semester hours with a minimum 3.00 GP	PA		GPA	_	
Successful cor	npletion of Action Research Project	Date	of Complet	ion	Passing	
	mpletion of the Elementary Mathematics Spe Teacher Standards and National Council of Teacher.					
* Requirement	ST: None required at this time. nts and passing scores for teacher certificati ements, go to the Kentucky Education Profe epsb.ky.gov)			_		PRAXIS II
following (cont	Submission of CA-1 form with other required ingent on the certifications candidate is eligibn to add EMS, recommendation for Teacher	ole to rece	ive recomi	nendation for)		
•	following signature indicates the student has erstands admission, curriculum, and exit crit			the Graduate	Education (Office and
Approved:	luate Student Signature					
Graduate Student Signature				Date		
Approved:						

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