

Section 2.1: Proof Techniques

Abstract:

Sometimes we see patterns in nature and wonder if they hold in general: in such situations we are demonstrating inductive reasoning to propose a **theorem**, which we can attempt to prove via deductive reasoning. From our work in Chapter 1, we conceive of a theorem as an argument of the form $P \rightarrow Q$, whose validity we seek to demonstrate.

This section outlines a variety of proof techniques, including direct proofs, proofs by contraposition, proofs by contradiction, proofs by exhaustion, and proofs by dumb luck or genius! You have already seen each of these in chapter 1 (with the exception of "dumb luck or genius", perhaps!).

Theorems and Informal Proofs

The theorem-forming process is one in which we

- make observations about nature, about a system under study, etc.;
- discover patterns which appear to hold in general;
- state the rule; and then
- attempt to prove it (or disprove it!).

$$P \rightarrow Q$$

$$Q' \rightarrow P'$$

$$P \wedge Q' \rightarrow 0$$

This process is formalized in the following definitions:

- **inductive reasoning** - drawing a conclusion based on experience, which one might state as a conjecture, hypothesis, or theorem.
- **deductive reasoning** - application of a logic system to investigate a proposed conclusion based on hypotheses (hence proving, disproving, or failing either, holding in limbo the conclusion).
- **counterexample** - an example which violates a proposed rule (or theorem), proving that the rule doesn't work in the particular interpretation.

Before attempting to prove a theorem, we should be convinced of its correctness; if we doubt it, then we should pursue the line of our doubt, and attempt to find a counterexample.

Exhaustive Proof

Example: [The Four-color problem](#)

- Description (see p. 369).
- This theorem is partly famous because it provided the first example of a computer-aided proof of a major result. The reason the computer became useful was that the proof came down to testing a rather large number of special cases (proof by exhaustion).

When there are only a few things (in particular, a finite number) to test, we can use proof by exhaustion.

Example: Prolog

Prolog is able to test conjectures, or theorems, such as *in-food-chain(bear, algae)* by simply doing a proof by exhaustion: it checks all cases, and eventually finds that algae is indeed in the bear's food chain.

Example: My young friend Sam

Kids are wonderful at developing conjectures, and sometimes even applying deductive logic as illustrated [by my friend](#)

Sam's Story. Sam made an amazing application of proof by exhaustion.

Practice 1, p. 85 illustrates the kinds of conjectures kids will make (e.g. "All animals living in the ocean are fish."), and parents, sibling, friend, and teachers all have the privilege and pleasure of coming up with counterexamples.

Direct Proof

The most obvious, and perhaps common technique, is the direct proof: you start with your hypotheses P_i , and proceed toward your conclusion Q :

$$P_1 \wedge P_2 \wedge \cdots \wedge P_n \rightarrow Q$$

Example: Exercise 9, p. 92

Contraposition

If $P \rightarrow Q$ isn't getting you anywhere, you can use your logic systems to rewrite it as $Q' \rightarrow P'$ (the contrapositive). This is called "proof by contraposition".

Example: Practice 4 and 5, p. 89

Example: Exercise 17, p. 93

Contradiction

Contradiction represents some interesting logic: again, we want to prove $P \rightarrow Q$, but rather than proceed directly, we seek to demonstrate that $P \wedge Q' \rightarrow 0$: that is, that P and Q' leads to a contradiction. Then we cannot have both P true, and Q false - which would lead to $P \rightarrow Q$ false, of course.

Example: Exercise 22, p. 93

| Proof Technique | Approach to Prove $P \rightarrow Q$ | Remarks |
|------------------|---|-----------------------|
| Exhaustive Proof | Demonstrate $P \rightarrow Q$ for all examples/cases. | Examples/cases finite |
| Direct Proof | Assume P , deduce Q . | Standard approach. |
| Contraposition | Assume Q' , deduce P' | Q' gives more ammo? |
| Contradiction | Assume $P \wedge Q'$, deduce contradiction. | |

Table: Summary of useful proof techniques, from Gersting, p. 91.

Serendipity

Mathematicians often spend a great deal of time finding the most "elegant" proof of a theorem, or the shortest proof, or the most intuitive proof. We may stumble across a beautiful proof quite by accident ("serendipitously"), and those are perhaps the most pleasant proofs of all. There is a wonderful story associated with Exercise 55, p. 94.

Practice 5, p 5

1) If the rain ^P continues, \rightarrow then the river ^Q will flood.

Converse: If the river floods, then the rain continued.

Contrapositive

$Q' \rightarrow P'$

If the river didn't flood, then the rain stopped.

b. A sufficient condition for network failure is that the central switch goes down.

central switch goes \rightarrow network goes.

Converse:

central switch goes \leftarrow network goes

Contrapositive:

If the network is up, then the central switch is in good shape.

#17 p93: If a number x is positive,
so is $x+1$.

By contraposition:

$$\underline{(x+1 \text{ positive})' \rightarrow (x \text{ positive})'}$$

Given a number x such that

$$x+1 \leq 0. \quad \text{hyp}$$

$$x+1 \underline{-1} \leq 0 \underline{-1}$$

$$x \leq -1$$

x is not positive ✓

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~~17~~ p93

If x is positive, then so is $x+1$.

By contradiction:

Given x positive such that

$x+1$ is not positive,
(assume $P \wedge Q'$)

$$x+1 \leq 0$$

$$x \leq -1$$

But $x > 0$! That's a
contradiction. So the
theorem is proved.

#22 p93 If x is an even prime
number, then $x=2$.

By contradiction.

Let x be an even prime that's
not equal to 2. Then, because x is
even,

$$x = 2 \cdot y, \text{ where } y \text{ is an integer.}$$

But, because x is prime, $y=1, \Rightarrow$

$$x = 2$$

That's a contradiction!

#14 p 93

The sum of an integer and its square is even.

Let n be an integer: prove that

$$n + n^2 \text{ is even.}$$

$$n + n^2 = n(n+1)$$

By cases:

① Suppose n is even: hence $n = 2k$
for some integer k .

fill in the blank!

② Suppose n is odd: hence $n = 2k+1$
for some integer k .

Fill in the
blanks!