## Packet 11: Two Sample Inferences for the Mean

After completing this material, you should be able to:

- 1 c. C. d identify whether two samples are independent or dependent.
- conduct a hypothesis test for the mean difference ( $\mu_d$ ) when *dependent* samples are taken.
- calculate a confidence interval estimating the mean difference ( $\mu_d$ ) when *dependent* samples are taken.
- conduct a hypothesis test for the difference in the means ( $\mu_1 \mu_2$ ) when *independent* samples are taken.
- calculate confidence interval estimating the difference in the means ( $\mu_1 \mu_2$ ) when *independent* samples are taken

To celebrate the Cubs winning the World Series ... a baseball enthusiast wants to compare the mean batting average for the Chicago Cubs & the Cleveland Indians.

What variable will be recorded for the sampled players? Is the variable quantitative or categorical?

Batting Averages - qualitative

To make the comparison, he needs to gather 2016 batting averages from members of each team. This can be done using one of the following two scenarios:

Scenario 1: The individual samples 5 players from the Cubs' roster and records each player's batting average. Then, he samples 5 players from the Indians' roster and records each player's batting average.

"Unpelled scenerio" - risk is Rat We randonly get 5 pitches from one team à 5 sluggers from the other. These two samples are unrelated, so it's possible ... Independent of each other.

Scenario 2: The individual randomly samples 5 positions in the line-up from 9 possible and records the batting average for the player batting in that ion. "Peired" scenario -But Were carefully controlling for ability to hit. position. 2 ~ 3 Worst managers ave using the with score shrates, for The - 4 line up.

In both sampling scenarios described, the sports enthusiast ends up with 5 batting averages for the Cubs and 5 batting averages for the Indians. But, the way in which these samples were taken were fundamentally different. One scenario employed the use of *dependent* (or paired) samples, while the other used *independent* samples. Let's define these two sampling techniques:

Dependent samples: Paired Samples is that obs. with in sample match probs, units in sample I in some important & relevant way (we "control" for a variable 5.

Independent samples: Unpaired samples: no attempt is made to pair or relate individual observational mits across the fui samples,

Let's look at additional examples and determine the type of sample selected:

**Example 1:** Three hundred registered voters were selected at random to participate in a study on attitudes about how well the president is performing his job. They were each asked to answer a short multiple-choice questionnaire and then they watched a 20-minute video that presented information about the job description of the president. After watching the video, the same 300 selected voters were asked to answer a follow-up multiple-choice questionnaire. The investigator of this study will have two sets of data: the initial questionnaire scores and the follow-up questionnaire scores. Is this a paired or independent samples design?

| bres. Is this a paired or independent samples design? | orthing - of all - 2burt |
|---|--------------------------|
| Circle one: Dependent Independent                     | Privati performance      |
| Circle one: Dependent Independent                     |                          |
| Explain: Video is the treatment :                     | f ber considering in     |
|   | and to sample ?.         |
| ontrone on the same peron for                         | m say a 1 so s = g =     |

**Example 2:** Thirty dogs were selected at random from those residing at the humane society last month. The 30 dogs were split at random into two groups. The first group of 15 dogs was trained to perform a certain task using a reward method. The second group of 15 dogs was trained to perform the same task using a reward-punishment method. The investigator of this study will have two sets of data: the learning times for the dogs trained with the reward method and the learning times for the dogs trained with the reward-punishment method. Is this a paired or independent samples design?

| Circle one: Dependent Independent | alter of a                         |
|-----------------------------------|------------------------------------|
| Explain: The two sets unprised    | of dogs were modered - no          |
| attempt was made to fair a        | dog in one saple with a dog in the |
|                                   | other.                             |

## **Inferences for Paired (Dependent) Samples**

**Example:** Ten pilots performed tasks at a simulated altitude of 25,000 feet. Each pilot performed the tasks in a completely sober condition and, three days later, after drinking alcohol. At the completion of each simulation, the administrator recorded the time (in seconds) of useful performance of the tasks for each condition. The longer the pilot spends on useful performance, the better. The researchers would like to know if their useful performance decreases with alcohol use.

| Two dotplots of the o     | data are given below:      |                  |              |        |        |           |        |
|---------------------------|----------------------------|------------------|--------------|--------|--------|-----------|--------|
| No alcohol -              | ••                         | •••              | •••          | •      |        | •         |        |
| it is                     | 200 300                    | 400 500          | 600          | 700    | 800    | 900       |        |
| J. X. A                   |                            | Useful Perform   | ance (in sec | onds)  |        |           |        |
| What type of sample       | s were taken in this so    | enario? Explain. | Rir is a     | a pair | rel de | esign : v | sere   |
| Comparing p<br>(but payre | Slots in one<br>The same P | e sayle to       | pilot        | in av  | ptu    | ' sample  | -      |
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The data collected in the experiment is given below:  $\overset{}{\smile}$ 

|       | No alcohol             | 261          | 565                     | 900           | 630          | 280                     | 365        | 400         | 735           | 430              | 900               |
|-------|------------------------|--------------|-------------------------|---------------|--------------|-------------------------|------------|-------------|---------------|------------------|-------------------|
|       | Alcohol                | 185          | 375                     | 310           | 240          | 215                     | 420        | 405         | 205           | 255              | 875               |
| Alc   | d =<br>- NAIe          |              | -190                    |               | i            | i                       | i          |             | i             | I                | i                 |
| · · · |                        | (0~17        | have                    | 10 d.         | the P        | oints                   | - 50       | ve.         | sho Hd        | lbea             | - 1. Hlo          |
|       | We can summ            | narize the o | ∽∽∞∽∽<br>differences    | by calcula    | ting their s | sample me               | an and san | nple stand  | ard deviat    | ion in Stat(     | Crunch:           |
|       | $n_d = 10$             | 0            | <u>7</u> = -1<br>5. = 2 | (             | = d          | -                       | (p         |             | 1:40          | ne of            | d is              |
|       | •                      | c            | Sz 2 2                  | 78,7          | 94           |                         | (14        | new         | atte          | tion             | $\sum$            |
|       | Based on the           | sample da    | ita, can we             | conclude      | that usefu   | l performa              | nce decrea | ises with a | lcohol use    | ? Use $\alpha$ = | 0.05. Note –      |
| (     | the <i>two-sided</i>   | p-value ic   |                         | \$ 0.0227.    | 4.           |                         | 10         | ( 4)        | coh-1         | has c            | duetely           |
| L     | U H.                   | ' n          | (= 0                    | ,             | Fla.         | MA                      |            | ( ८-4       | cctil         | 92000            | duesely<br>mane } |
|       | ) d=                   | ,05          | : rei                   | eti           | Re m         | 1 1-                    | 42~0       | ~ o F       | Ja            |                  |                   |
|       |                        | MA           |                         |               | ~ /          |                         | $\sim$ .   |             |               | 111              |                   |
| C     |                        |              | đ                       | -Ma           | -            | 198,1 -                 | 20 z       | -2          | TY 2          | bigi             | 11.2              |
| (3    | ) J.S.<br>A = p. Hali  | t :          | - <u> </u>              | Vin           | ž            | -22 - 198,1 -<br>228,04 | 10         | tist        |               |                  |                   |
|       | + pyral                | æ            | -                       |               | n. Sp        | A = A                   | p-val-     | ve ~ .      | 01135         | < d              |                   |
|       | X -1                   | _            | $\overline{}$           | , oli<br>- 21 | + 1          | A = 1<br>With .         | ų = ,05    | we          | reject        | The no           | _11               |
|       | Y                      |              |                         |               | ~            | of no o<br>cicohil t    | li Herche  | e i- on     |               | / ~              | -                 |
| Г     | -2,24                  | Ó            |                         |               |              |                         |            |             |               |                  |                   |
|       | Formulas &             | Assumpt      | ions for De             | ependen       | (Paired)     | Samples                 | Who        | . Re        | Say           | yhs a            | re<br>1 1         |
|       | Prives                 |              | Zin a                   |               | force        | s are                   | abor       | ,td         | ; Ar          | ences            | (d)               |
|       | p-irus<br>betwee       | en 1         | 2 cp                    | a: ~s         | , C          | reate                   | vari       | able        | d z           | Vy - V           |                   |
|       | 4                      | , 1          | 7                       | 1             |              | sand                    | r ST       | ~7 [        | 440           |                  |                   |
|       | 九5九                    |              | 1-Ad                    | 'na           | inte         | rvels                   | > 2        | · / _ >     | , <i>E</i>    | - 50             | 1/m               |
|       | + 12.<br>hstr<br>C.I.; | d t          | t tora,                 | - Sd          | na K         | (                       | ~ Start    | - str.      | had l<br>ch ð | statist          | HLS.              |

**Example**: An article in the New York Times compared the prices of some common food items at the Whole Foods Market and at Fairway Supermarket in New York City. Prices were determined for the same ten items (Half-gallon milk, 64 oz. of orange juice, etc.) at each of the two stores. The data is available on StatCrunch.

Explain why the samples of prices are dependent samples. prival samples - Sam iten

conford in both stores, on price

Use the StatCrunch output below to estimate the mean difference in prices at the two stores with 90% confidence.

90% confidence interval results:  $\mu_1$  -  $\mu_2$  : mean of the **PAIRED** difference between Fairway and Whole Foods DF Critical Pt. Sample Diff. Std. Err. Difference 1.833 Lort -0.68 0.2076161 9 Fairway - Whole Foods Were going to build a Jolo confidence interval for ke mean differe Ma, d= Fairway- WF d + trit. So Af=9 702 cond. A  $C_{-}I_{-}=\left(-1.06,-0,299\right)$ ~,68 ± 1,833.5E for the men difforme + 1. P37 . 0,2076 Md So our conclusion is that My is negative - means that WF is more expensive than Fairway. - with 90%. confide a (Small Sarphe size makes me nervous!) What happens if the limits of the interval have different signs (ie: a negative lower limit & a positive upper limit)? Ours didn't; but it instead und seen [-1.06, 0.299] then O would be a possibility - O is i- that intervel, so it's possible that maso - i.e., their no differences in priver,

**Example**: A distributor of soft drinks knows from experience that the number of drinks purchased from a machine each day varies according to the location of the machine. At a school, two machines are placed in what the distributor believes to be two optimal locations. Both of the machines are observed for a random sample of 13 days, and the number of drinks sold each day is recorded. Using the output below, determine if there is a difference in the mean number of drinks sold at the two locations using a significance level of 0.10.

| Hypothesis test results:<br>$\mu_1 - \mu_2$ : mean of the <b>PAIRED</b> difference<br>between Location 1 and Location 2   | a = 10 $n = 13$   |
|---|---|
| Difference Sample Diff. Std. Err. DF  | Date are deily sales  |
| Loc1 - Loc2 1.0769231 2.3134544 12  | numbers, matched to   |
| The area <b>below</b> the test statistic is 0.6751.   | two veding machines.  |
| Same dags for the two   | marchims.   |
| () H. ', Maro ; Ha  | ; pato,   |
|   | AH A Provide  |
| (2) $\mathcal{L}^{\pm}$ , $\mathcal{I}^{\pm}$ , | $n_{d} = \frac{1.0769 - 0}{2.3135} = 0.47$                  |
| 16751 12 10 Ma  | 10st kan a<br>Standard                                      |
| H= (*,6<br>z,324  | 9 Now double it deviation<br>(two-sided H_): p-value = .649 |
| 4) At The 10 significance level   | , p-value >> x, p we fail to                                |
| reject a mill of no difference  | e in Sales = Mal = O.                                       |
| Inferences for Independent Samples  | Textbook pages: 617 - 629                                   |
|   |   |

**Example**: A travel guide is interested in comparing the mean price per person for a meal in NYC and the mean price per person for a meal in Long Island restaurants. In order to do this, a random sample of 50 restaurants in NYC is selected and a random sample of 50 restaurants in Long Island is taken – the prices at these 100 restaurants are available on StatCrunch. At the 0.10 level, is there sufficient evidence to conclude the mean price per person for a meal *differs* between the two locations?

- Explain why the samples collected were independent. The obs. with - restaurants in the two locations - have withing to do with each other. They are impaired.

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 Boxplots and summary statistics comparing the prices are shown below (an asterisk has been added to the boxplot denoting the mean). Compare and contrast the two distributions.

$$\frac{NC}{c_{1}} = \frac{NC}{v_{1}^{2} + 42.26} = \frac{v_{1}^{2} - 39.64}{v_{1}^{2} - 39.64} = 10.3938}$$

$$\frac{NC}{c_{1}} = \frac{V_{1}^{2} - 42.26}{v_{1}^{2} - 39.64} = \frac{v_{1}^{2} - 39.64}{v_{1}^{2} - 39.64} = 10.3938$$

$$\frac{V_{1}^{2} - V_{1}^{2} - V_$$

**Back to the example:** The following StatCrunch output was obtained. Use this to determine if the mean price per person for a meal *differs* between the two locations using a significance level of 0.10.

|  |                                  | to                                      | NYC                       | Long Island                 |
|--|----------------------------------|---|---------------------------|-----------------------------|
| 1) H, ; M, - M2  | 20                               | pr tole source                          | $\bar{y} = 44.26$         | $\bar{y} = 39.64$           |
|  | A                                | pr so                                   | <i>s</i> = 12.8901        | s = 10.3938                 |
| Ha: M, - M   | $\gamma_2 \neq 0$ .              | ````                                    | sible p-values: $0.97425$ | n = 50<br>; 0.0515, 0.02575 |
| 2 2:10;1   | riject Ho.                       |   | of H_ if                  | proclue <<.                 |
| $(3) t = \frac{\overline{y_1} - \overline{y_2}}{1 - \overline{y_1}}$ | $\overline{r} - (\mu_1 - \mu_2)$ | 44.26 -                                 | 39.64 - (0)               |                             |
| (3) + (-)  |                                  |   | L ( 1 2910 C              | = 1.97                      |
| 5,2  | 1 + 52                           | (2.870)                                 | + 10.39392                | 1 bio                       |
| Y r  | in m                             | Y 50                                    | ζυ                        | pretty big                  |
|  |                                  |   |                           | 2 ctd. der                  |
| A".  |                                  |   | ~                         | 2 std. der.                 |
|  |                                  |   |                           |                             |
| P. Value   |                                  | A=                                      | 0.0515 = 1-1              | alue L X                    |
|  |                                  |   | 0,0,7,7                   |                             |
| 97   | 0                                |   |                           |                             |
| (4) Since the  |                                  | 7 2015 1                                | In St We                  | reject a                    |
| y since The  | provelue                         | . 03 /  -                               | 10 = 2                    | · h + Mr.                   |
| NI of M  | d: forace in                     | favor of                                | The atternation           |                             |
| In fact it   | locks like A                     | LYC cart                                | 3 more.                   |                             |
|  |                                  | , |                           |                             |

**Example**: The consumption of caffeine to benefit alertness is a common activity. Often caffeine is used in order to replace the need for sleep. One recent study was undertaken to determine if there was a difference in students' ability to recall memorized information after either the consumption of caffeine or a brief sleep. A random sample of 24 adults (between the ages of 18 and 39) were randomly divided into two groups of 12 participants each and verbally given a list of 24 words to memorize. During the break, one group takes a 90 minute nap while the other group is given a caffeine pill. After the break, each participant is asked to recall as many of the 24 words as possible. Researchers record the number of words each participant recalled.

— Identify the variable recorded for this study. Classify the variable as categorical or quantitative.

- Explain why the collected samples are independent. pairing - between individual observational units (i.e. students) in the two samples. No way of greating a meeningful difference STA 205 Notes Ungeind. Buckley Variable d. Fall 2016

ŧ - The following StatCrunch output was obtained. Test the claim that average number of words recalled differs for the two groups using a significance level of 0.10.

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101011-141 to 9550 =,95 vet this and groups. Use a confidence level of 95%. ....

| groups. Use a confidence level of 95%. |      | ~ U < 30            |        | lo i r |        | (o-fidence |       |
|--|------|---------------------|--------|--------|--------|------------|-------|
|  | Т    | wo-tail probability | 0.20   | 0.10   | 0.05   | 0.02       | 0.01  |
| Sarphel - shep<br>Sarphel - cateine    | 0    | ne-tail probability | 0.10   | 0.05   | 0.025  | 0.01       | 0.005 |
|  |      | df                  |        |        |        |            |       |
| Service - Cateria                      |      | 15                  | 1.341  | 1.753  | 2.131  | 2.602      | 2.947 |
| 1                                      |      | 16                  | 1.337  | 1.746  | 2.120  | 2.583      | 2.921 |
|  |      | 17                  | 1.333  | 1.740  | 2.110  | 2.567      | 2.898 |
| Estimate M, -Mi                        | 1    | 18                  | 1.330  | 1.734  | 2.101  | 2.552      | 2.878 |
| ksing (                                | Lut  | 19                  | 1.328  | 1.729  | 2.093  | 2.539      | 2.861 |
|  | C    | 20                  | 1.325  | 1.725  | 2.086  | 2.528      | 2.845 |
| A CT                                   | hear | 21                  | 1.323  | 1.721  | 2.080  | 2.518      | 2.831 |
| (w.RaCI, a                             | 1 12 | 22                  | 1.321  | 1.717  | 2.074  | 2.508      | 2.819 |
|  |      | 23                  | 1.319  | 1.714  | 2.069  | 2.500      | 2.807 |
|  |      | 24                  | 1.318  | 1.711  | 2.064  | 2.492      | 2.797 |
| ζ52 CI)                                | \ /  |                     |        |        |        |            |       |
| ))                                     |      | +                   |        |        |        |            |       |
|  |      |                     |        |        | _      | hh         | er    |
|  |      |                     |        | in h   | er >0. | $\sim$     |       |
|  |      | $\sim$              | cit 10 |        | er So. |            |       |
|  |      |                     | Cr.    |        |        |            |       |

$$\begin{array}{c} C.I.i \quad y_1 - y_2 \ \pm \ t_{crt} \ SE \\ \hline 951. \qquad 3 \ \pm \ 2.508 \cdot 1.3994 \ \ \ \ O \ 9590 \ CI \ for \\ C_{c} \ feine \ i \ O \ \notin \ CI \ - \ 50 \ O \ is \ not \\ C_{c} \ feine \ i \ O \ \notin \ CI \ - \ 50 \ O \ is \ not \\ fall \ 205 \ Notes \\ \hline STA \ 205 \ Notes \\ \hline Equally \ i \ nrt \ a \ option. \end{array}$$

**Example**: Researchers speculate that drivers who do not wear a seatbelt are more likely to speed than drivers who do wear one. The following data were collected on a random sample of 20 drivers who were clocked to see how fast they were driving (mph).

| _  | Seatbelt          | 62 | 60 | 68    | 64     | 72 | 75   | 63   | 60   | 64     | 80   | N   =   D |
|----|-------------------|----|----|-------|--------|----|------|------|------|--------|------|-----------|
| -  | No Seatbelt       | 72 | 85 | 72    | 62     | 84 | 76   | 66   | 63   | 65     | 64   | nz=10     |
| Wh | at type of sample |    |    |       | - sl'n |    |      |      |      | A.ve G | रेइ, |           |
|    |                   |    | N  | ~ Pai | -7 d   |    | Rere | is n | s pc | irig   | att  | egtel     |

between observational with in the two samples,

StatCrunch was used to analyze the data, and the output for both types of samples (independent and dependent) is given below. Using the *appropriate* output, determine if the mean speed is higher for those who do not wear seatbelts than for drivers that do at a significance level of 0.05.  $\ll \leq 0.5$ 

| Hypothesis                   | test results    | :         |           | Hypothesis test              | results:        |             |       |
|------------------------------|-----------------|-----------|-----------|------------------------------|-----------------|-------------|-------|
| $\mu_1$ : mean o             |                 |           |           | $\mu_1 - \mu_2$ : mean of    |                 | ference bet | tween |
| $\mu_2$ : mean o             | f No seatbel    | t         |           | Seatbelt and No              |                 |             |       |
| Difference                   | Sample Mean     | Std. Err. | DF        | Difference                   | Sample Diff.    | Std. Err.   | DF    |
| μ1 - μ2                      | -4.1            | 3.4359214 | 17.185564 | Seatbelt - None              | -4 1            | 3.3281627   | 9     |
| The two-sic                  | led p-value i   | s 0.2492. |           | The two-sided p-             | value is 0.2632 |             |       |
|                              | p,-p            |           | ł         | $t_{a}: p_{i}-p$             | ر د O (         | m, cp       | 2)    |
| $^{2}) \mathcal{A}^{\alpha}$ | ,05;1           | reject    | a nul     | lof no dit                   | fonce .         | - far       | 20    |
| o f                          | The alt         | Le atim   | - 04      | son-sectber                  | t drives a      | hi~         |       |
| fe                           | ster i-         | t pro     | alve <    | L. L.                        |                 |             |       |
| 3) T.S                       | , t =           | 7,-       |           | $\frac{1}{3} = \frac{-4}{3}$ |                 |             |       |
| A= h=                        | If jules        |           | A         | - procline = =               | E(, 2492) =     | ,1246       |       |
| T) Since                     | 1.15<br>+Le prv | alue is   | gri.te    | - the i , i                  | se fail to      | rejec       | +     |
| 6                            | ~~11 05         | t eg~     | x I J     |                              |                 | /           |       |
| STA 205 Note                 | es is m         | Gig-ifter | in 7 Bi   | ickley difform               | ce in spe       | eds, Fall 2 | 016   |