Textbook pages: 450 - 461; 516 - 523 Packet 4: Hypothesis Test for the Population Proportion After completing this material, you should be able to: conduct a test of hypothesis about p using the appropriate format. state when it is valid to use this procedure. define Type I and Type II errors in terms of the problem. discuss the consequences of these errors. What is a hypothesis test? A statistical inference used about a population povan from a sample of the population **Notation Alert!!** Step 1: State the hypotheses to be tested. The null hypothesis Hoip Null hypothesis: set up to be tested/a Hacked! We test it generally because we don't be lieve it : we have Alternative hypothesis: an afternative hypotris. Step 2: Set the significance level for the test. The significance level & determines Significance level: what we consider extreme. L determines how difficult it will be to reject the null favor of the alternative (Step 3: Calculate the test statistic and p-value based upon the sample collected. Test statistic is Steps We are on the look out for extreme Values of the test statistic, which will have small probabilities associated with them. If the probability of a 7-score as extreme for more so) than we obtain is < x. Re null in favor of our alterative openise we fail to reject.

Example 1: According to a 2014 report, 38% of all US teenagers (ages 13 – 17) report regularly using Snapchat. A social scientist believes this percentage has likely increased. To investigate the claim, a simple random sample of teenagers is taken from the United States Postal Service's database of addresses. Any selected household that contained a teenager who was willing to participate in the survey was included in the sample. The sample resulted in 1,066 teenagers of which 438 reported regularly using Snapchat. Use the sample to test the analyst's conjecture at a significance level of 0.10.

What variable was recorded? Is this variable categorical or quantitative? regular snapshat use, Y/N p= 438 = ,4109 Ha: p>.38 (nichas 2 = . 10 : reject to if probability < . 10 proportion (sample) (p) is (.4109 = 2.07 ... Mosthan two std. der, away ara we want: 1-.9808 = (.6192 probability of a 2-score Decision: reject the null Ho: p = .38 favor of Realtmative Ha: p7.38 (because the probability = -0197 < .10 = d) De have enough evidence to believe that Snapchat In order for the inference to be valid, what assumptions must be satisfied? When is up at Murmality + .10 level. Pandon Saysle N(1-p) > 12 STA 205 Notes Buckley Fall 2016

p=.18 n.p >10 / Assume norma! p=.18 (1p) is even bisser n=700 page 3	
Example 2: In 2013, 18% of all Kentucky adults were uninsured. With the passing of the Affordable Healthcare Act, one	
believes that this percentage should decrease. To test this theory, a random sample of 700 KY adults is taken from driver's license records. It is found that 109 are uninsured. Use this sample to test the appropriate claim using a	
significance level of 0.05 \sim = .05	
Step 1: Ho: P=.18 [Ha: p<.18]	1
Step 2: d=.05 Réject Hoif prob. < d=.05.	
Stip 3: p=103/400 = (1557)	
TS, Z = P-P = -1.67	
Stop 4: Probability of a 2 to 1 extreme	
Reject Hoip=.17 (or more so) in favor of Ha:	
What type of sample was taken? Would you feel comfortable generalizing the results of this survey to the entire	
	_
We have so to want ou dence to de clave let	
/ the minsured rate has gone down at the	
population of US adults? We have on the court our developments de clare that the uninsured rate has gone down at the 105 level. np> 10 700.18 > 10 V	
n(1-p)750	
Example 3: In 2011, Apple claimed that its online bookstore iBookstore had captured a 22% share of the US e-book market. To determine if there has been any fluctuation in the market, an analyst plans to take a random sample of 200 recent e-book purchases and determine the number of these purchases which were from iBookstore.	00
 Assuming there has been no change since 2011, determine if the assumptions satisfied for a hypothesis test to be conducted. 	
randon sample	
normal? np = 200.22 > 10	
n(1-p)>10/	

— When a random sample of 200 purchases was selected in 2012, it was found that 58 of these purchases were made using iBookstore. Test the appropriate hypotheses to determine if there has been any change in Apple's share of this market using a significance level of 0.01. 1=700 Reject to it prob. ,008 Total area = total probability (+ 4800° =) 8910° = > 2=,01 = 1/100 We fail to riject trenull: We can't conclude that Apple's market share Example 4: In 2005, the CDC reported that 6.5% of parents of children (aged 0 - 17) have chosen to not vaccinate their child against one or more common childhood illnesses. In the past few years speculation has been raised that vaccinations could be linked to autism in children. Although this theory has been debunked by the CDC, a researcher has speculated that more parents are now choosing to not vaccinate their children. To test this conjecture, a random sample of 600 parents of children of vaccination age across the United States is selected and 54 of parents have children they have chosen not to vaccinate. Does the sample provide convincing evidence for the claim made by the researcher? Test the appropriate hypotheses using a significance level of 0.05. np = 600.065 Ho: p=.065 (Ha: p>.065 2=.05 so reject to if prob < 2=,05 T.S. Z= (2-1) = 2.48 prob = .0066 < x = .05 So we reject the null in favor of the alteretive: so we construde that

non-vaccination rates are up! at the 105 leve

	Suppose the sample size were increased to 1500 individuals (but with the same sample proportion as used above). What would the new test statistic be? Would the probability associated with this new test statistic be larger, smaller, or
	unchanged from what was found in part b? Explain.
<i>)</i> (New test statistic: As ngets bigger, Z gets bigger,
	as 7 gets bigger, tre probability gets
	Probability (circle one): Larger Smaller Unchanged
	Explanation: Re = value suggests how extreme
	Re ver It : De nove extreme Re
	Re ver 1+: the more extreme, the less 1: hely (lower probability).
	Errors in Hypothesis Tests / Textbook pages: 543 – 550
In	a hypothesis test, the decision is made from sample data, but a conclusion is made about a population parameter.
	The sample may not reflect the
	population (50 pmay not accurately
	Even with lots of evidence, the data can still lead to the wrong decision. When we perform a hypothesis test, we can
	make mistakes in one of two ways:
<u>+</u>	Type I: réject sa true null
	Type II: failing to reject a false null.
	So, if errors are possible, why do we even bother with a hypothesis test?
	Dere are two other cases! rejecting a false nul
	or failing to reject a true one! Most of the what effect does the significance level have on the errors? Time we get it right.
l	What effect does the significance level have on the errors? Time we get it right.
	Liste probability of a type I ever.
	(Re Smaller & is, the harder it is to reject
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Example: A drug manufacturer is developing an alternative to Prilosec for treating acid reflux. Suppose the published risk of headache when taking Prilosec is 3.8%. In a clinical trial of 1204 patients with acid reflux, 66 reported experiencing a headache after taking a daily dose of the drug. n=1204

· Identify the who, what, and why for this scenario.

1=.038

- p= 66 = ,055
- · The drug manufacturer wants to know if the risk of headache with the new drug differs from that of Prilosec. What hypotheses should they test to see if there is evidence to support this conjecture?

Ho: p=2038 Ha: p = .038

 Using these hypotheses above, describe a Type I and Type II error. Also discuss the consequence of committing each of these errors from the company's perspective. From these consequences, what significance level do you feel should be set?

Type I: rijeet a translli 50 p=.038 (no d. Conce from Prilosee) but we conclude pat there is a difference! Type II: feil to reject a false null: P \$.038, but we can't reject p=.038. Nina lives in for of a Type I error-30 well choose a small & STA 205 Notes Peter Tyle Buckley harder to reject a

• Now that a significance level has been chosen based on the consequences of the error, use the sample information given at the beginning of the problem to complete the hypothesis test.

Step 1: H: p=.038 | H2: 17-038 |

Step 2: L=.01 Reject Ho: f probes: (ty < x=.01)

Step 3: Test Statistic = P-P = .055-.038 |

Test Statistic = P-P = .055-.038 |

Test Statistic = 17-038 |

Test Statistic = 17-

2=3.09 57 Symeds

2=3.09

-3 -2 -1 0 1 2 3 0020 Ld

Total probability (of en 7-score as extreme or more so transite = 7:309 or 7=-7:09) is .0010+.0010 = .0020 < .01=2, 50

Step 4: 50 we riject the null in favor of our alternative: we conclude that the evidence suggests that pt.038 at the d=.01 level, theaning toward our drug causing more Treadaches.