Savannah Seiler

When thinking of a design for my logo, I wasn't sure at first what I wanted to do. I had a few ideas but nothing that was personal to me. Also making it about math was kind of tricky but I think this paper helps explain it better in detail. The tree is an example of the binary and other trees we did in class. Also I made the tree out of straight lines because lines are used. A lot in math. But it is in an actual tree form but symbolizes the trees. In my personal life it symbolizes growth throughout my life. Each branch is like a new thing you overcome. Weather that's in everyday life, at work, or even in math. Especially, math...lol. Each branch represents all the new things we did like Egyptian multiplication and division. In the very beginning, the covid models. A tree symbolizes growth. In order to grow as a person, a student and in life, you might have to overcome a few obstacles. That's why there's branches sticking in the way to represent obstacles you have to overcome. The length of the tree isn't long because it symbolizes I am still young and still have a lot to overcome and grow. I also left the "branches" open on the ends to show there is always more room to grow. I wanted to make the tree as symmetrical as I could get it to also relate it to the symmetry, we have been learning the last unit. The design is simple which I like, it kind of reflects me. I like how the branches also look like the sun's rays. Which to me represents light even in the dark when you're trying to overcome something. I hope you liked my design and thought the story was

neat. I had a lot of fun with this assignment. It allowed us to be creative and think about how our math relates to the real world.

