

Section Summary: 2.3

a. Theorems

For the following, we assume that f and g are differentiable functions.

- A constant function is flat, horizontal; its slope is 0:

$$\frac{d}{dx}(c) = 0$$

- The slope of the line $y=x$ is 1:

$$\frac{d}{dx}(x) = 1$$

- Power rule:

$$\frac{d}{dx}(x^n) = nx^{n-1}$$

where n is an integer. This rule is very useful, since polynomials are made up of these “monomials”.

- Multiplying a function by a constant scales it in the y direction. This makes it steeper by a factor of c :

$$\frac{d}{dx}[cf(x)] = c\frac{d}{dx}f(x)$$

- “The derivative of a sum is the sum of the derivatives.”

$$\frac{d}{dx}[f(x) + g(x)] = \frac{d}{dx}f(x) + \frac{d}{dx}g(x)$$

- “The derivative of a difference is the difference of the derivatives.”

$$\frac{d}{dx}[f(x) - g(x)] = \frac{d}{dx}f(x) - \frac{d}{dx}g(x)$$

- The product rule may seem a little counter-intuitive; it certainly isn't as simple as a product of derivatives (however much we'd hope so):

$$\frac{d}{dx}[f(x)g(x)] = f(x)\frac{d}{dx}g(x) + g(x)\frac{d}{dx}f(x)$$

- The quotient rule is even less intuitive:

$$\frac{d}{dx}\left[\frac{f(x)}{g(x)}\right] = \frac{\frac{d}{dx}f(x)g(x) - f(x)\frac{d}{dx}g(x)}{[g(x)]^2}$$

I've got a rhyme to remember this formula: “Lo dee hi minus hi dee lo, over the denominator square we go!”. It's sometimes represented this way:

$$\left[\frac{f}{g}\right]' = \frac{f'g - fg'}{[g]^2}$$

- The power rule generalizes to this:

$$\frac{d}{dx}(x^\alpha) = \alpha x^{\alpha-1}$$

where α is any real number other than 0. An important special case is the following:

$$\frac{d}{dx}(x^{-n}) = -nx^{-n-1}$$

where n is an integer.

b. Properties/Tricks/Hints/Etc.

“The theorems of this section show that any polynomial is differentiable on \mathfrak{R} and any rational function is differentiable on its domain.”

The examples in this section are very useful: **Example 3**: combines rules to show how to differentiate general polynomials. **Example 4**: reminds us that points where the derivative is 0 are places where the tangent line is horizontal. **Example 5**: demonstrates the importance of higher derivatives. **Example 6**: demonstrates the value of the product rule. **Example 7**: Even though we don't know the form of g , we have enough information about it to answer the question posed. **Example 8**: demonstrates the quotient rule with a rational function. **Examples 9, 10**: demonstrate that the power rule is not just for positive integers anymore! **Example 12**: reminds us that finding the tangent line to a curve at a given point reduces to finding the slope at that point, which is a derivative issue. Then we can use the point-slope form. **Example 13**: If we're asked to find where the tangent line is parallel to a second line, then we are to find places where their slopes are equal. Find the slope of the target line, and set the derivative (i.e. the slope of the tangent) equal to that value.

c. Summary

This section is replete with formulas for some of the most important functions we use (these formulas should be committed to memory!). It began with a few special cases, then we begin extending to general cases: several of these follow our intuition, e.g. the sum rule (“the derivative of a sum is the sum of the derivatives”); others are not so intuitive (the product and quotient rules are not obvious). There were many examples which demonstrated how one uses these formulas.

Proofs are given for these special formulas, and, for the most part, are not too complicated. One proceeds directly from the definition of the derivative function as the limit

$$f'(x) = \lim_{h \rightarrow 0} \frac{f(x+h) - f(x)}{h}$$

and one hopes that things just fall out!

Once again, I remind you that this definition of the derivative is the most important single thing I want you to remember about calculus....