Vectors

MAT 229, Spring 2021

Week 15

Supporting materials

If you wish to get a different perspective on the notes below, try either of the following textbook sections.

- Stewart's *Calculus*
  Section 12.2: Vectors

- Boelkins/Austin/Schlicker's *Active Multivariable Calculus*
  Section 9.2: Vectors

3D Review

Questions

- What is the distance formula for the distance between two points in space, (x_0, y_0, z_0) and (x_1, y_1, z_1)?
- Find the distance between $(1, 2, 3)$ and $(-4, 4, 2)$.

(Video)

Questions

Consider the set of points (x, y, z) that are a distance of 2 from the origin $(0, 0, 0)$.

- What is an equation that x, y, z must satisfy for (x, y, z) to be in this set?
- What is this shape?
- Generalize this to find an equation for any of this shape.

(Video)

Questions

Identify the set.

- $y = -2$ (Video)
- $z > 4$ (Video)

- The equation $x^2 + y^2 + z^2 + 2x - 6y - 8z = 0$ represents a sphere.
  - What is its center?
  - What is its radius?
  - What does the inequality $x^2 + y^2 + z^2 + 2x - 6y - 8z \leq 0$ represent?

(Video)

Vectors

Definition

A vector is an object with direction and magnitude.

Example

- While driving at one particular instance my speedometer shows that I'm going 53 mph and my GPS shows I'm headed 30° north of east. My ***velocity vector*** has **magnitude** (a *speed of* 53 mph) and **direction** (30° north of east). This is a 2D vector.

- I'm standing at a particular point on a mountaintop. I need to tell a helicopter pilot how to reach me. I give her a direction and a distance to fly to reach me. The *position vector* from the helicopter to me has magnitude (the distance to fly to me) and the direction. This is a 3D vector, representing the distance and direction "as the crow flies".

- I need to move my refrigerator. To overcome friction I need to pull with a force of 30 pounds and it needs to be away from the back wall in a perpendicular fashion. I need to pull with a force vector that has magnitude (30 pounds) and direction (directly away from the wall).

(source)
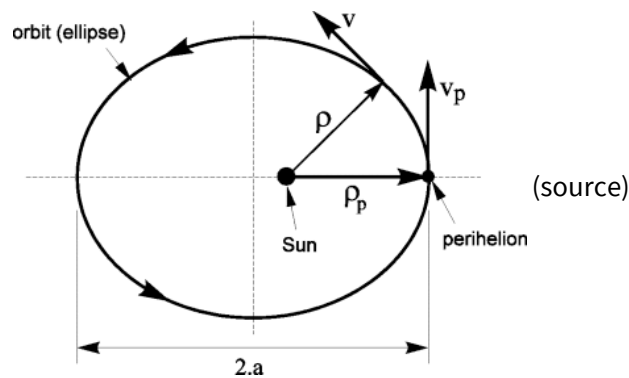
Vector graphics

Represent a vector with an arrow whose length is the magnitude of the vector and it points in the direction of the vector. It is useful to think of the arrow as having an initial point (x_0, y_0, z_0) and a terminal point (x_1, y_1, z_1) where the arrow starts at the initial point and has the arrowhead at the terminal point.

In[25]:= `Graphics3D[{Arrow[{{0, 1, 2}, {2, 1, 3}}]}, Boxed → True, Axes -> True]`

Out[25]=
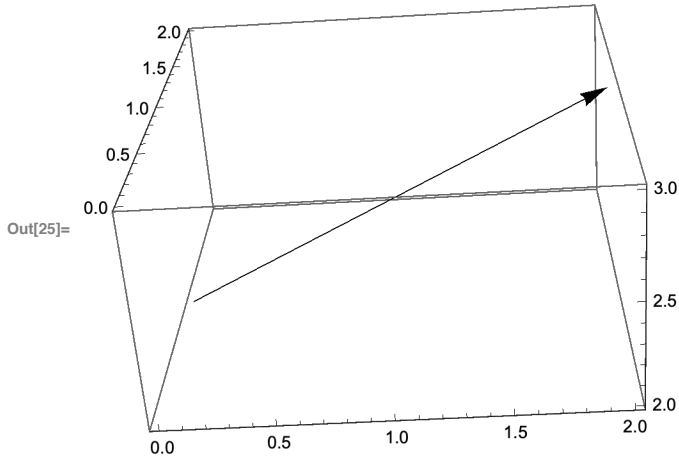
Questions

Let (−2, −1) be the initial point of the arrow and (4, 3) be the terminal point of the arrow where the arrowhead is.

- Draw a rectangle with the vector as one of the diagonals.

- What are the dimensions of the rectangle?

- What is the length of the arrow?

- Find the direction of the vector as an angle with the positive *x*-direction.

<u>(Video)</u>

Vector notation

Just as we give numbers names, like $x = 1$, and functions names, like $f(x) = x^2$. We give vectors names.

- To easily distinguish vectors from numbers, often either a little arrow is drawn over the vector's name as in $\vec{v}$ or it is drawn in bold as in **v**.

- The magnitude of a vector is denoted with the same notation used to denote the absolute value of a number. The notation $\left| \vec{v} \right|$ denotes the magnitude of vector $\vec{v}$.

Vector components

The vector components for a vector are the dimensions of the rectangle if the vector is 2D, dimensions of the box if the vector is 3D. Each component comes from subtracting the corresponding coordinate of the initial point from the same coordinate of the terminal point, (terminal − initial).

Questions

- What are the components of the vector whose initial point (1, 2) and terminal point (3, 1)?
  - What is the magnitude of this vector?
  - Find the direction of this vector as an angle with the positive *x*-axis.

<p align="center">(Vector)</p>

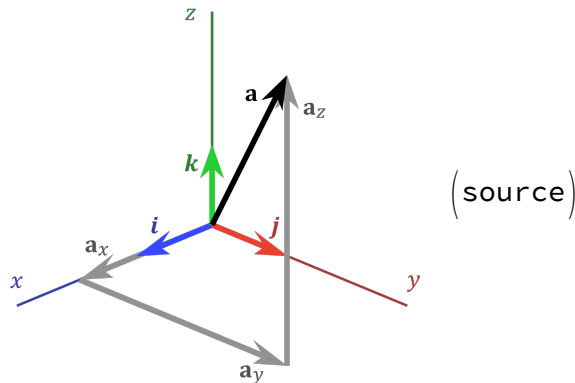- What are the components of the vector whose initial point (4, 2, −3) and terminal point (1, 2, 3)?
  - What is the magnitude of this vector?

<p align="center">(Video)</p>

More vector notation

A vector is written in component form in two different ways. If vector *v* has *x*-component *a*, *y*-component *b*, and *z*-component *c*:

- $\vec{u} = \langle a,\, b,\, c \rangle$
- $\vec{u} = a\,\vec{i} + b\,\vec{j} + c\,\vec{k}$

$\left(\texttt{source}\right)$

The vectors $\vec{i}$, $\vec{j}$, and $\vec{k}$ are called **unit vectors**, because they have unit length. They are also mutually perpendicular, and so they comprise what is called an **orthogonal basis** for 3-space. That's a mouthful. They're *orthogonal* because they're mutually perpendicular; they're a *basis* because one can write any vector in 3-space in terms of them.

For vectors in the plane there are only two components. Furthermore, since there are no *z*-components, only $\vec{i}$ and $\vec{j}$ appear when writing planar vectors. The vectors $\vec{i}$ and $\vec{j}$ are an **orthogonal basis** for 2-space.

Questions

- Draw vector ⟨1, −2⟩ with its initial point at (0, 0).

- Draw vector $2\,\vec{i} + 3\,\vec{j}$ with its initial point at $(-1, 1)$.

(<u>Vector</u>)

Vector arithmetic

Arithmetic is done on vectors only when it has geometric significance.

Scalar multiplication

A scalar is just a single number as opposed to a vector that is multiple information packaged in one object. Scalar multiplication:

scalar * vector produces another vector.

Geometric significance

Let $\vec{v}$ be a vector and λ be a scalar, the vector $\lambda\,\vec{v}$ has the following length and magnitude.

- Magnitude: $\left|\lambda\,\vec{v}\right| = |\lambda|\,\left|\vec{v}\right|$. In other words the magnitude of the scalar product is the absolute value of the scalar times the magnitude of the original vector.

- Direction: the direction of $\lambda\,\vec{v}$ is parallel to the direction of $\vec{v}$.

  - If $\lambda > 0$, the direction of $\lambda\,\vec{v}$ is the same as the direction of $\vec{v}$.

  - If $\lambda < 0$, the direction of $\lambda\,\vec{v}$ is the exact opposite of the direction of $\vec{v}$.

Questions

- Let λ be the scalar 2 and $\vec{v} = \langle 1, 2 \rangle$. What should the components of $2\,\vec{v}$ be? What should the components of $(-2)\,\vec{v}$ be? (<u>Video</u>)

- In general, how should $\lambda\,\langle a, b, c \rangle$ be computed?

- Given the three vectors $\vec{v}_1 = \langle 4, 12, -8 \rangle$, $\vec{v}_2 = \langle -3, -9, 6 \rangle$, $\vec{v}_3 = \langle 2, 2, -6 \rangle$, are any parallel to each other? (<u>Video</u>)
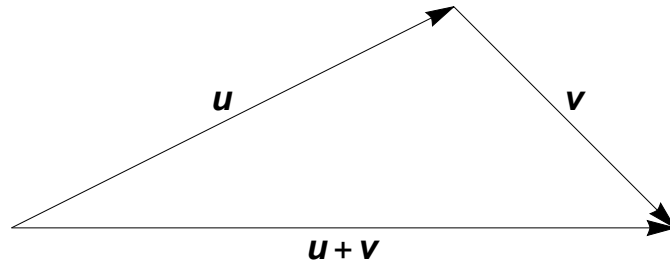
Vector addition

Component form

If $\vec{u} = \langle a, b, c \rangle$ and $\vec{v} = \langle e, f, g \rangle$, then $\vec{u} + \vec{v} = \langle a + e, b + f, c + g \rangle$
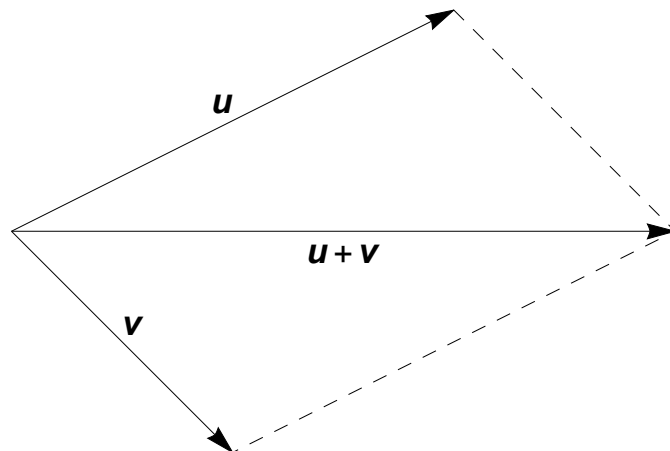
Geometric significance

Equivalent forms:

- Draw vector $\vec{u}$. Place the initial point of vector $\vec{v}$ at the terminal point of $\vec{u}$. Draw the vector sum with its initial point at the initial point of $\vec{u}$ and its terminal point at the terminal point of $\vec{v}$.

- Draw vectors $\vec{u}$ and $\vec{v}$ with initial points together. The two vectors form two sides of a parallelogram. Complete the parallelogram. Draw the vector sum from the initial points of $\vec{u}$ and $\vec{v}$ to the opposing vertex of the parallelogram.

Questions

Let $\vec{u} = \langle 1, 1 \rangle$ and $\vec{v} = \langle 1, 2 \rangle$.

- Draw $\vec{u} + \vec{v}$ as in the first geometric significance.
- Draw $\vec{u} + \vec{v}$ as in the second geometric significance.

(Video)

Questions

Using the same two vectors, what is the geometric significance of $\vec{u} - \vec{v}$? Draw it.   (Video)

Questions

Consider the triangle with vertices $A(a_1, a_2)$, $B(b_1, b_2)$, $C(c_1, c_2)$.

- What is vector $\vec{AB}$ in component form? What is vector $\vec{BC}$ in component form?
- What is the vector sum $\vec{AB} + \vec{BC}$ in component form?
- Geometrically what is the vector sum $\vec{AB} + \vec{BC}$?

(Video)

Question

Why is it true that the line joining the midpoints of two sides of a triangle must be parallel to the third side?   (Video)

Question

There are the two component notations for vectors, $\vec{u} = \langle a, b, c \rangle$ and $\vec{u} = a\,\vec{i} + b\,\vec{j} + c\,\vec{k}$. Expressions $\vec{i}, \vec{j}, \vec{k}$ are vectors themselves. What are they?   (Video)

Unit vectors

Definition

A *unit vector* is a vector with magnitude 1. Its magnitude is fixed, but its direction can be any direction.

Questions

Let $\vec{u} = \langle 1, 2 \rangle$

- Is $\vec{u}$ a unit vector?
- Find a scalar λ such that $\lambda\,\vec{u}$ is a unit vector.
- Find a general method for taking a vector and finding a unit vector pointing in the same direction.
- Does this work for all vectors?

(Video)

Slopes and vectors

Since the slope of a line is $\frac{rise}{run}$ and a vector has components $\langle run, rise \rangle$, the slope associated with planar vector $\langle a, b \rangle$ is $m = \frac{b}{a}$.

Questions

- What are the unit vectors parallel to the tangent line to the curve $y = 2\sin(x)$ at the point $(\pi/6,\ 1)$?
  (Video)

- What are the unit vectors perpendicular to the tangent line to the curve $y = 2\sin(x)$ at $x = \pi/6$?
  (Video)

Homework

- IMath problems on Vectors